

IsiGaba B: Izicwangciso Zamacandelo, Imisebenzi Nemisetyenzana

ISigaba B sesi Sicwangciso soKwenziwa koMsebenzi soNyaka siqulathe izicwangciso kunye neenkalo ekujoliswe kuzo zesikhokelo senkcitho, i-MTEF, yomjikelo wama-2007/08 ukuya kuma-2009/10 kwicandelo lemfundo yephondo lilonke, nangokwemisebenzi ngemisebenzi nemisetyenzana ngemisetyenzana yohlahlo-mali. Ekwenzeni oku, lo mqulwana ukwabonisa nohlalutyo lwendlela ezihambe ngayo izinto kwixa elidlulileyo nolwemingeni, nekuthi kusekelwe kulo izicwangciso neenkalo ekujoliswa kuzo eziqukathwe apha.

ICandelo B.0 liqwalasela icandelo lemfundo yephondo lilonke; **iCandelo B.1 nele-B.8** wona aqwalasela imisebenzi esibhozo aziinkalo ezahlulwe zazizo iinkonzo zemfundo zephondo, lize ke lona **iCandelo B.9** liqwalasele iSicwangciso soTyalo-mali kwiiNtongo Ezinkulu.

Kuyo yonke le misebenzi kunikwa uludwe lwamanani-nkcazo kunye nezingqinisiso zokwenziwa komsebenzi ukwenzela ukuba uhlalutyo nezicwangciso zibekeke ngendlela ecwangcisekileyo.

- **Uludwe oluphambili lwamanani-nkcazo** lunika iinkcukacha ngemali ngangezinye izinto ezingeyomali, kwaye acwangciswa ngokufanayo kuwo onke amaphondo alithoba.

- **Izingqinisiso zokwenziwa komsebenzi** zizingqinisiso ezibonakaliswa ngokomlinganiselo ongamanani kunyaka ngamnye, apho le mlinganiselo ibonakalisa ukuba ukunikwa kwenkonzo kuhambe kakuhle kangakanani na kwiminyaka edlulileyo, okanye kulindelwe ukuba ihambe kakuhle kangakanani na kwiminyaka esezayo, ngokweenjongo zikaRhulumente. Kukho umahluko phakathi kwezingqinisiso zokwenziwa komsebenzi ezimfano inye nezo zizezephondo elo. Izingqinisiso zokwenziwa komsebenzi ezimfano inye zibekwa ngurhulumente wesizwe, kwaye zikhokelwa ngoonobumba 'PM', ngelixa ezizezephondo zona izingqinisiso zokwenziwa komsebenzi zongezwa liphondo elo, kwaye zikhokelwa ngoonobumba 'PPM' zona.

KwisiHlomelo A kudwelise izingqinisiso zokwenziwa komsebenzi (ii-PM) ezingama-39 ekuvunyelwe ngazo kuzwelonke. Kwisingqinisiso ngasinye sokwenziwa komsebenzi, kukho inani, inkcazelo emfutshane kunye nenkcazelo endana.

B.0 Icandelo Lemfundo Yephondo

Ezi zilandelayo ziinjongo ezingqinisisekayo (▲) ICANDELO LEMFUNDO YEPHONDO, kunye nezingqinisiso zokwenziwa komsebenzi zazo (►):

	<i>IiNjongo eziNgqinisisekayo.</i>	<i>IziNgqinisiso zoKwenziwa koMsebenzi.</i>
<i>Ufikeleleko</i>	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba uluntu olukwiminyaka ekunyanzelekileyo kuyo ukuba lube sesikolweni luyaya esikolweni kweli phondo. ▲ Ukwenza ukuba imfundo ifikeleleke kulutsha nakubantu abadala abadlulileyo kwiminyaka ekunyanzelekileyo kuyo ukuba babe sesikolweni. 	<ul style="list-style-type: none"> ► PM001: Ipesenti yabafundi abakwiminyaka ekunyanzelekileyo kuyo ukuba sesikolweni oluhamba isikolo. ► PM002: Ipesenti yolutsha oludlulileyo kwiminyaka ekunyanzelekileyo kuyo ukuba sesikolweni oluhamba isikolo namanye amaziko emfundo
<i>Ubulungisa</i>	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba abahluphekileyo kuqalwa ngabo kulwabiwo lwezibonelelo zemfundo zikarhulumente. 	<ul style="list-style-type: none"> ► PM003: Inkciitho karhulumente kwabona bahluphekileyo abafundi, njengepesenti yabo bangahluphekanga kangako
<i>Ucikizeko</i>	<ul style="list-style-type: none"> ▲ Ukufikelela kwinqanaba apho iziphumo zemfundo zisandiswa ngokuphathelele kufikeleleko nakumgangatho, ngokohlahlo-mali lwemfundo olukhoyo. 	<ul style="list-style-type: none"> ► PM004: Iminyaka yegalelo ngomfundi ngamne oyigqibileyo imfundo ye-FETC
<i>Ukugqiba</i>	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba ukugqiba kwabafundi emfundweni kuyahambelana neemfundo zoqoqosho nezentlalo. 	<ul style="list-style-type: none"> ► PM005: Umyinge welona nqanaba lifikelelweyo esikolweni ngabantu abadala.
<i>Umgangatho</i>	<ul style="list-style-type: none"> ▲ Ukubumba uluntu olukwaziyo ukufunda. 	<ul style="list-style-type: none"> ► PM006: Amazinga okufunda kwabantu abadala.

Uhlalutyo lokuhamba komsebenzi

Inkcitho kwimfundo kweli phondo iye yenyuka ngomyinge oyi-9,7% ngonyaka oko kwango- 2003/04. Imfundo ithe gqolo ngokufumana esona sixa sikhulu kuhlalo-mali lwephondo olufumanekayo, apho ibe yi-37.1% ngo-2007/08 eyabelwe imfundo kuhlalo-mali lwephondo. Kunyaka wama-2006/07 esi sixa ibeyi-36,7 pesenti.

.Inani neendidi zabafundi zezona zintu luxhomekeka kuzo ulwabiwo lohlahlo-mali lweSebe leMfundo Abafundi bahlulwe baziindidi ezintandathu ezinikwa inkxaso-mali: uGrade R, izikolo zaseprayimari, izikolo zasesekondari, abafundi abaneemfundo ezizodwa, abafundi beekholeji ze-FET nabafundi bamaziko emfundo yabantu abadala.

Ngaphandle kwakumaziko kaGrade R asekuhlaleni nawemfundo yabantu abadala, inkxaso-mali ibandakanya ulwabelo lwabasebenzi nolwemimiselo nemigangatho. UGrade R kumaziko asekuhlaleni nakumaziko emfundo yabantu abadala afumana intlawulo zemimiselo nemigangatho ezikwasetyenziselwa ukuhlawula abasebenzi abafundisayo nabomsebenzi wolawulo.

Eyona nxenye inkulu yohlalo-mali iya kwizikolo zaseprayimari nezasesekondari, kubandakanywa nezikolo zabafundi abaneemfundo zemfundo ezizodwa (LSEN). Kwimfundo yezikolo abasebenzi babiba ngokulinganayo ngokwamanani abafundi axeliweyo namazinga entlupheko eendawo ezo zikuzo. Inkxaso-mali yemimiselo nemigangatho ikhutshwa ngokwamazinga entlupheko, ezona zihluphekileyo, ngokomyinge, zifumane ngokuphinda-phindeke kathandathu kunezona zityebileyo.

Inkcitho-mali engamiselwanga nengabekelwanga izinto ezingenanto yakwenza nabasebenzi iyi-13,1% yenkcitho ephelileyo yonyaka mali wama-2007/08. Inkcitho-mali kwizinto ezingenanto yakwenza nabasebenzi iquka imali ebekelwe inkxaso kwezemimiselo nemiqathango kwizikolo zikarhulumente zesiqhelo zaseprayimari nasesekondari, uthutho lwabafundi ngezithuthi, izibonelelo zoncendo zangaphakathi kunye nodluliselo lweentlawulo kwizikolo ezizimeleyo, izikolo zikarhulumente ezizodwa, iikholeji ze-FET, amaziko e-ABET kunye nezikolo ze-ECD namaziko azo.

Ukunyuka kwinkcitho yezinto ezingengobasebenzi zibangelwe isikakhulu zizinto eziphambili ngokubaluleka ezifana nephulo iKapa Elihlumayo, ukuqhutywa kwe-NCS, izikolo ekungahlawulwayo kuzo, izibonelelo noncediso-mali olunemiqathango.

Inkcitho kwiintengo ezinkulu nayo inyukile ukusuka kwi-2,6% yenkcitho ka-2003/04 yaya kutsho kwi-2,2% yoqikelelo lwenkcitho ka-2007/08. Le nkcitho ibandakanya isikakhulu ubonelelo ngeeprowjekthi zezibonelelo kwakunye neekhompuyutha zeKhanya Project. Isizathu sokuncipha kukuba inkxaso mali yenkqubo yohanjiso lweenkonzo zekhapitali yamaseko ezibonelelo ekhawulezileyo, eyayikhona ngonyaka-mali wama-2005/06 ukuya kuma-2006/07 evela kwi-Asset Financing Reserve (i-AFR), ithathwe kuhlalomali lwesebe leminyaka ezayo ukuqala ku-2007/08.

UMsebenzi 2: Izikolo zikarhulumente zesiqhelo zisathe gqolo ngokuba yeyona nkalo iphambili kujoliso lwenkxaso-mali yeli sebe. I-80,8% yohlalo-mali luka-2007/08 yabelwe lo Msebenzi. Iinkonzo eziphambili ezibandakanyiweyo kulo Msebenzi yimfundo yaseprayimari neyasesekondari kwizikolo zikarhulumente zesiqhelo (kubandakanya nezibonelelo), ii-EMDC, uphuhliso lwabasebenzi abakumaziko emfundo kwakunye noncediso-mali olunemiqathango lomsebenzi wesondlo wesizwe. I-57% yohlalo-mali lwalo Msebenzi iya kwizikolo zaseprayimaari, ize i-38% iye kwezasesekondari.

Imisebenzi eye yabonakalisa ukukhula kakhulu ukusuka ku-2003/04 ukuya kutsho

ku-2007/08 nguMsebenzi 7: Mfundo yabantwana yasekuqaleni apho kuye kwabonelelwa ngezinto zokusebenza ezongezelelweyo ngeenjongo zokukhuthaza ubhaliso kwaGrade R kwakunye ne-EPWP ejoliswe kuqeqesho lwabasebenzi be-ECD kumaziko e-ECD, uMsebenzi 5: iMfundo yeCandelo le-FET, apho imali ilungiselelwe uphuculo lweekholeji ze-FET noMsebenzi 8: iiNkonzo zoncendo nezinxulumene nazo apho imali ilungiselelwe ukuqhutywa kwe-NCDS ngokungqanyaniswa nesicwangciso esiliqili sophuhliso sephondo esiliphulo, iKapa Elihlumayo.

Kule minyaka mihlanu idlulileyo kuye kwaphantsa ukubhaliswa ngokupheleleyo kwaGrade 1 eNtshona Koloni, kwakunye nobhaliso olupheleleyo kwizikolo zaseprayimari. Ngamanye amazwi, ubuninzi babantwana baseNtshona Koloni abaphakathi kweminyaka esixhenxe ubudala nelishumi elinesine babhalisiwe emfundweni ngokwamanqanaba aphantse ukubafanela. Kambe ke kukho ukuhla kakhulu kwamanani ababhaliswayo emva koGrade 8 kwaye kutsha nje nakwaGrade 10. Uhlalutyo lwamanani obhaliso ezikolweni zaseNtshona Koloni olwenziwe ngabenzi bophando abahlukeneyo lubonakalisa ukuba yi-45 ukuya kwi-52% kuphela abafundi ababhalisa kuGrade 1 abafikayo kuGrade 12. (*Crouch, 2002; van Wyk, 2003*).

ST001	ICANDELO LEMFUNDO YEPHONDO – Iindlela eziphambili zokuhamba kwezinto						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IMALI EKHOYO(R'000)							
Isabelo eslinganayo	5,596,033	6,292,822	6,705,146	7,394,980	8,252,859	9,160,349	
Uncediso olunemiqathango	84,714	143,683	257,012	224,003	231,527	167,348	
Inkxaso-mali evela kubalizi	0	0	0	0	0	0	
Ezinye	0	0	132,062	47,000	0	0	
Imali eyeyeSebe eli	9,962	12,739	21,641	18,675	12,819	12,819	
IYONKE	5,690,709	6,449,244	7,115,861	7,684,658	8,497,205	9,340,516	
INTLAWULO NGOKWEMISEBENZI (R'000)							
1 Ulawulo	215,094	237,493	292,471	338,540	411,774	433,049	
2 iMfundo yeZikolo zikarhulumente zesiqhelo (jonga iindlela ezahlulwe ngayo ngezantsi apha)	4,772,661	5,348,558	5,796,342	6,209,951	6,837,404	7,593,938	
3 uNcediso-mali lwezikolo ezizimeleyo	29,761	32,445	34,127	39,541	41,241	43,097	
4 iMfundo yezikolo zikarhulumente ezizodwa	345,224	366,447	386,040	410,446	434,604	459,355	
5 i-FET	152,383	168,186	264,527	309,637	320,028	336,843	
6 iMfundo yabantu abadala	21,151	23,051	23,571	26,056	27,313	28,654	
7 iMfundo yabantwana yasekuqaleni	60,135	74,477	107,397	153,039	214,782	225,204	
8 iNkonzo zoNcediso neziNkulumene nazo	94,300	198,587	211,386	197,448	210,059	220,376	
IYONKE	5,690,709	6,449,244	7,115,861	7,684,658	8,497,205	9,340,516	
INTLAWULO YEZIKOLO ZIKARHULUMENTE ZESIQHELO (R'000)							
2.1 Izikolo zaseprayimari zikarhulumente	2,722,031	2,981,194	3,246,205	3,542,307	3,884,667	4,283,379	
2.2 Izikolo zasesekondari zikarhulumente	1,845,868	2,139,444	2,294,094	2,361,540	2,589,776	2,855,587	
INTLAWULO NGOKOLWAHLULO NGOKOQOQOSHO (R'000)							
Intlawulo yomhla nezolo	5,072,967	5,493,589	6,156,220	6,698,375	7,634,222	8,433,888	
Imbuyekezo yabasebenzi	4,567,683	4,962,469	5,388,030	5,903,639	6,509,924	7,166,961	
Ooitshala	3,991,487	4,332,973	4,702,920	5,149,080	5,693,148	6,291,279	
Abangezoiitshala	576,196	629,496	685,110	754,559	816,776	875,682	
Iimpahla neenkonzo nezinye	505,284	531,120	768,190	794,736	1,124,298	1,266,927	
Udluliselo noncediso-mali	436,448	629,145	651,486	779,521	714,440	746,678	
Iintlawulo zeentengo zeempahla ezinkulu	181,294	326,510	308,155	206,762	148,543	159,950	

ST001	ICANDELO LEMFUNDO YEPHONDO – lindlela eziphambili zokuhamba kwezinto (zisaqhutywa)						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IYONKE	5,690,709	6,449,244	7,115,861	7,684,658	8,497,205	9,340,516	
UQESHO LWABASEBENZI							
Inani looitshala (abaqeshwe ngurhulumente)	29,943	30,257	30,753	30,872	30,872	30,872	30,872
Inani labangezotitshala (abaqeshwe ngurhulumente)	8,689	8,802	8,476	8,761	8,761	8,761	8,761
UBHALISO KWINOANABA EKUNYANZEKILEYO KULO UKUBA SESIKOLWENI							
Abafundi abaneminyaka 7 ukuya kweli-14 kwizikolo zikarhulumente zesiqhelo	620,685	621,250	592,057	598,013	600,362	619,289	
Abafundi abaneminyaka 7 ukuya kweli-14 kwizikolo zikarhulumente ezizodwa	6,426	6,490	5,946	6,621	6,687	6,800	
Abafundi abaneminyaka 7 ukuya kweli-14 kwizikolo ezizimeleyo	15,409	12,109	16,080	16,080	16,080	16,080	
IYONKE	642,520	639,849	614,083	620,714	623,129	642,169	
UBHALISO KUMANOANABA ASEMVA KWEKUNYANZEKILEYO KULO UKUBA SESIKOLWENI							
Abafundi abaneminyaka 15 ukuya kweli-17 kwizikolo zikarhulumente zesiqhelo	190,491	192,997	192,536	199,338	200,121	206,430	
Abafundi abaneminyaka 15 ukuya kweli-17 kwizikolo zikarhulumente ezizodwa	7,049	7,401	6,499	8,160	8,568	8,700	
Abafundi abaneminyaka 15 ukuya kweli-17 kwizikolo zikarhulumente ezizodwa	4,986	4,314	4,825	4,825	4,825	4,825	
Abafundi abaneminyaka 15 ukuya kweli-17 kwilikholeji ze-FET	Akukho datha (historical data) yembali ifumanekayo.		3,593	3,593	3,593	3,593	
IYONKE	202,526	204,712	207,453	215,916	217,107	223,548	
ABANTU							
Abantu abaneminyaka 7 ukuya kweli- 14	714,846	679,463	690,806	704,444	717,729	730,857	
Abantu abaneminyaka 15 ukuya kweli- 17	240,871	247,265	250,644	256,755	262,603	267,905	
► IZINGQINISISO ZOMSEBENZI							
► PM001: Ipesenti yabantwana abakwiminyaka ekunyanzelekileyo ukuba sesikolweni kuyo abayayo esikolweni	98.8%	98.4%	99.0%	99.1%	99.2%	99.3%	
► PM002: Ipesenti yolutsha abadlulileyo kwiminyaka ekunyanzelekileyo kuyo ukuba sesikolweni oluyayo esikolweni nakwamanye amaziko emfundo	83.5%	84.7%	85.0%	85.2%	85.5%	85.7%	
► PM003: Inkcitho karhulumente kwabona bafundi bahluphekileyo njengepesenti yabo bangahluphekanga kangako	92.7%	104.8%	102.9%	102.9%	102.9%	102.9%	
► PM004: Iminyaka yegalelo ngaye ngamnye ophumelele i-NCS	Lo mlinganiselo wentsbenzo awunakubalwa njengangoku ngamaphondo ngenxa yokuba ayifumaneki imithombo yedatha echanekileyo. Kujongwe ukuba le ngcaciso iya kufunyanwa ngu-EMIS ngokusebenzisa i-Annual School Survey kwixa elizayo.						

ST001	ICANDELO LEMFUNDO YEPHONDO – Iindlela eziphambili zokuhamba kwezinto (zisaqhutywa)						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
► PM005: Umyinge welona banga liphezulu lifikelelweyo ngabantu abadala apha eluntwini	9.3	9.5	9.8	10.0	10.2	10.4	
► PM006: Amazinga okukwazi ukufunda nokubhala kubantu abadala	94.0%	95.1%	95.2%	95.3%	95.4%	95.6%	
<p>Qaphela: Zonke ezi zingqiniso, ngaphandle kuka-PM003 no-PM004, zisekelwe kuvandlakanyo lweenkcukacha zasekhaya. Imvelaphi yeenkcukacha: Provincial Budget Statement (2007) [amanani ezimali ka-2006/07 ngawoqikelelo oluhlaziyweyo]; Persal [amanani abasebenzi ka-2005 no-2006 abhekisele kuJulayi noFebruwari ngokulandelelana kwawo]; EMIS [amanani obhaliso ka-2006 aluqikelelo olungelolwemali]; Amanani oluntu anikwe iSebe leMfundo leSizwe (DoE). Amanani abasebenzi abaqeshwe ngurhulumente kolu ludwe nakolunye uludwe olukhoyo olubonisa iindlela ezihamba ngayo izinto abonisa abasebenzi abakhoyo kwiPersal, nokuba ithini na imeko yabo (umzkl, nokuba bangabasebenza isigxina na okanye basangxungxile na) ngexesha elo lithile enyakeni. Kolu uludwe, amanani abanisa imeko . Qaphela: Ipesenti ka-PM001 neka-PM002 zifunyenwe kwi-2004 no-2005 General Household Survey, kwaye ke zisenokuthi zahluke kancinane kubhaliso ngokoluntu eziboniswa kwenye indawo.</p>							

ST002	ICANDELO LEMFUNDO YEPHONDO Amazinga Obhaliso Ngokobudala (2005)						
	2.1 Izikolo zaseprayimari zikarhulumente	2.2 Izikolo zasasekondari zikarhulumente	3 Izikolo ezizimeleyo	4 Izikolo ezizodwa	iikholeji ze-FET (ababaliweyo)	Abantu	Amazinga obhaliso ngokobudala
< Ubudala 6	512	0	157	190	0		
Ubudala 6	23 198	0	1 197	65	0	90,984	26.9
Ubudala 7	70 594	0	2 190	194	0	90,515	80.6
Ubudala 8	71 523	0	2 180	395	0	89,569	82.7
Ubudala 9	75 013	0	2 116	589	0	88,147	88.2
Ubudala 10	75 834	0	2 003	706	0	86,295	91.0
Ubudala 11	73 654	0	1 908	840	0	84,761	90.1
Ubudala 12	75 603	0	1 981	909	0	83,871	93.6
Ubudala 13	60 338	15 062	1 966	1 040	0	83,625	93.8
Ubudala 14	20 684	53 752	1 728	1 273	0	84,022	92.2
Ubudala 15	5 959	63 346	1 757	2 112	96	83,860	88.5
Ubudala 16	2 435	63 167	1 614	2 358	1 087	83,268	83.6
Ubudala 17	665	55 964	1 452	2 029	2 410	83,516	72.0
Ubudala 18	178	42 374	978	1 105	4 382	84,605	52.8
> Ubudala 18	130	34 315	440	343	33 895		
BEBONKE (Ubudala 6 ukuya kwi-18)	556,678	293,665	23,070	13,615	7,975	1,117,038	79.4

Imvelaphi yeenkcukacha: Annual Schools Survey 2006 (LSEN & Independent Schools), CEMIS (13 October 2006); 2005 General Household Survey

ST003	ICANDELO LEMFUNDO YEPHONDO Ubonelelo ngokusebenzisa iMimiselo yoBonelelo ngeZithuba (Post Provisioning Norms) (2006)					
	Imisebenzi/linjongo zezithuba	Izithuba PL1	Izithuba PL2	Izithuba PL3	Izithuba PL4	Zizonke
	Izithuba ezikhutshwe kwaphambi kokusetyenziswa kwesikhokelo	3,150	0	0	0	3,150
	Izithuba ezikhutshwe ngokwesikhokelo	19,698	4,216	1,391	1,599	26,904
	2. Izikolo zikarhulumente zesiqhelo	17,990	3,827	1,198	1 450	24,465
	2.1 Izikolo zaseprayimari zikarhulumente	10,859	2,245	679	1 099	14,882
	Izithuba ezisezikolweni	10,859	2,245	679	1 099	14,882
	Izithuba ezingekho zikolweni	0	0	0	0	0
	2.2 Isigaba sasezisekondari zikarhulumente	7,131	1,582	519	351	9,583
	Izithuba ezisezikolweni	7,131	1,582	519	351	9,583
	Izithuba ezingekho zikolweni	0	0	0	0	0
	4. Imfundo yezikolo zikarhulumente ezizodwa	1,180	222	77	70	1,549
	5. Imfundo yecandelo le-FET	528	167	116	79	890
	ZIZONKE	22,848	4,216	1,391	1,599	30,054
	Iingcaciswana: Izithuba eziye zakhutshwa kwangaphambi kokuba sisetyenziswe isikhokelo zizithuba ezabelwe ii-ofisi, iikholeji, imfundo yabantu abadala kunye neenjongo ezizodwa, umzkl ukhawulelwano lwentlupheko, ootitshala ababambeleyo, i-Cape Teaching Institute, njalo njalo, oko kukuthi izithuba zemisebenzi ezingekho zikolweni zesiqhelo zikarhulumente, izikolo ezizodwa zikarhulumente, neeKholeji zeFET. La manani angentla apha akawabandakanyi izithuba ezo ezabelwe imisebenzi yolawulo					

Imvelaphi yeenkcukacha: Post Provisioning Model 2007

ST004	ICANDELO LEMFUNDO YEPHONDO Inkcitho kuphuhliso lwezakhono zabasebenzi (2004/05)							
	<i>Umseb 1 uLawulo</i>	<i>Umseb 2 POS</i>	<i>Umseb 3 Ezizi- meleyo</i>	<i>Umseb 4 Ezizodwa</i>	<i>Umseb 5 FET</i>	<i>Umseb 6 ABET</i>	<i>Umseb 7 ECD</i>	<i>Iyonke</i>
Inkcitho (amawaka R)								
Abaqeqeshwayo	5,711,040	2,925,865						8,636,905
Ootitshala	5,067,768	2,925,240						7,993,008
Uqeqesho kwikharithulam etshintshweyo	3,032,539							3,032,539
Olunye uqeqesho lwasebesebenza	1,888,023	2,925,240						4,813,263
Uqeqesho kwi-HIV/AIDS	147,206	-						147,206
Abangezotitshala	643,272	625						643,897
Qaphela: Olu ludwe lubonakalisa yonke incitho yeSebe eli kuphuhliso lwezakhono zabasebenzi balo. Ibandakanya nendleko zabaqeqeshwa abaqeshwe lisebe eli. Utitshala omnye unokubalwa kabini, umzekelo, utitshala oye wafumana uqeqesho kwi-HIV/AIDS nekharithulam kulo nyaka kuthethwa ngawo. Kambe ke, ixabiso eliphantsi komgca othi 'Ootitshala' akabonakalisi kubalwa kabini kootitshala.								

Source:

B.1 Ulawulo

Ezi zilandelayo ziinjongo ezingqinisekayo (▲) eziphathelele kuMsebenzi 1: uLawulo, kunye nezingqinisiso zazo zokwenziwa komsebenzi (▶):

	<i>IiNjongo eziNgqinisekayo.</i>	<i>IziNgqinisiso zoKwenziwa koMsebenzi.</i>
<i>Ucikizeko</i>	<ul style="list-style-type: none"> ▲ Ukuzisa ulawulo olunempumelelo kuwo onke amaqanaba emfundo. ▲ Ukufezekisa ukuhanjiswa okuphelele kangangoko kwezimali, kweempahla nabantu bokusebenza kwiinkalo zonke zemfundo le. 	<ul style="list-style-type: none"> ▶ PM101: Ipesenti yezikolo ezisebenzisa iNkqubo yoLawulo lweZikolo ▶ PM102: Ipesenti yezikolo ekunokuqhagamshelwana nazo ngekhompyutha (imeyili) liSebe eli ▶ PM103: Ipesenti yamabhinqa amnyama akwizikhundla zoLawulo eziphezulu ▶ PM104: Ipesenti yenkcitho yomhla nezolo eya kwizinto ezingengobasebenzi

Imigaqo-nkqubo exeliweyo, izinto eziphambili ngokubaluleka neenjongo ezicwangcisekileyo

- **Iinkalo ekuJoliswe kuzo neenjongo ezicwangcisekileyo:**

Ukukhuthaza ukwamkelwa koxanduva lokuphendula kuwo onke amaqanaba, ngokwegunya elinikwa ngumthetho

- Ukukhuthaza ulawulo lwentsebenziswano.
- Ukungqamanisa umgaqo-nkqubo neenkqubo neenjongo ezicwangcisekileyo zikarhulumente kwakunye nogunyaziso olunikwa ngumthetho.
- Ukukhuthaza uvandlakanyo olunempumelelo neenkqubo zolawulo loqinisekiso lomgangatho.
- Ukukhuthaza ulwazi ngamalungelo noxanduva lwabo bonke abo bathatha inxaxheba kwezemfundo, ababandakanya abafundi, abazali, ootitshala, iziphathamandla zezikolo, izigqeba zolawulo lwezikolo namagosa e-WCED kuwo onke amaqanaba.
- Ukubethelela isiqhelo sokufundisa nokufunda ezikolweni nasezikholejini nokuzinikezela kuphuhliso lwabantu bokusebenza oluqhutywa okoko.
- Ukuthatha inxaxheba ebonakalayo ekufezekiseni iifundo zesizwe ngokubanzi, ngakumbi ngokuphathelele kuqwalaselo olukhawulezileyo nolujolisekileyo lombha we-HIV/AIDS and Life Skills.
- Ukuzisa ulawulo olunempumelelo kuwo onke amaqanaba emfundo. Ukuzisa ulawulo olunempumelelo kuwo onke amaqanaba emfundo.

Ukukhuthaza ucikizeko nempumelelo kweli Sebe

- Ukuphuhlisa ibutho leziphathamandla ezinyolile nozinzo.
- Ukuseka iinkqubo zemigaqo-nkqubo eziqinileyo kwakunye nezakhono nobuchule apha kwi-WCED.
- Ukuqulunqa iinkqubo zoqhagamshelwano ezinempumelelo ukulungiselela ufikeleleko ngabakwezemfundo (abangaphakathi nabangaphandle).
- Ukuxhobisa izithili ngolwazi nezakhono, ngenkonzo nangenkxaso.
- Ukulandela izimiselo zephulo iBatho Pele.
- Ukukhawulelana neefundo zabaxhamli beenkonzo zethu ngendlela enempumelelo.
- Ukuseka iinkqubo zolawulo lwezemali ezinempumelelo.
- Ukufezekisa ukuhanjiswa okuphelele kangangoko kwezimali, kweempahla nabantu bokusebenza kwiinkalo zonke zemfundo le.
- Ukuqinisekisa ukuba ukuyigqiba kwabafundi imfundo yabo kukumazinga aphezulu kangangoko.

Ukuseka uLawulo loQinisekiso lomGangatho apha kwi-WCED:

- Ukumilisela uLawulo loQinisekiso lomGangatho kuzo zonke iinkalo zesebe.
- Kunyanzelekile ukuba isikolo ngasinye sibe ne-SIP yaso eneethagethi
- Ukuqhuba iinkqubo zangaphakathi zongqinisiso
- Ukunika ingxelo kubo bonke abathathi-nxaxheba, njalo njalo

- **Izinto eziphambili ngokubaluleka kumgaqo-nkqubo:**

Izinto eziphambili ngokubaluleka ziquka -

- Umilisele lwe-HCDS
- Umilisele lwesigaba sokuqala sesakhelo seqoqo eliphezulu lolawulo kwi-WCED ehlehlengisiweyo, oluza kuqinisekisa ukuba isebe likulungele ukumilisele i-HCDS kwaye limele wonke ummi waseNtshona Koloni.
- Ukuqinisekisa ukuba iNkqubo yoLandelo loMkhondo waBafundi (Learner Tracking System) kwizikolo zikarhulumente zesiqhelo kunye neNkqubo yolawulo lwekholeji ze-FET eyi *IMFUNDO YECANDELO LE-FET Management Information System* (FETMIS) iyasebenza.
- Ukubumba iKhapitali yeNtlalo kwicandelo lemfundo ngokusebenzisana neeforma ze-RCL, ootitshala abadla umhlalaphantsi nee-SGB kunye namanye amaphulo obambiswano noluntu.
- Ukuphucula zonke iinkalo zolawulo lwemali namaxanduva e-akhawuntingi ukuze kuyiwe kufikelelwa kwiZinga 4 eliphicothekayo lwesebe.
 - Ukusetyenziswa kwe-HCDS
 - Ukusetyenziswa kweNkqubo yoLandelo loMkhondo waBafundi (Learner Tracking System) kwizikolo zikarhulumente zesiqhelo kunye neNkqubo yolawulo lwekholeji ze-FET eyi *IMFUNDO YECANDELO LE-FET Management Information System* (FETMIS).
 - Ukumiswa ngokutsha kwe- WCED
 - Ukumiselwa kwentlalo enozinzo kwicandelo lemfundo, okubandakanya ukusekwa kweeforum zeeKhansile zaBamelii baBafundi (RCLs) neZigqeba zoLawulo lweZikolo (SGBs)

Uhlalutyo lokuhamba komsebenzi

- **Uzinzo lwentlalo**

I-WCED sele inayo imisebenzi ngemisebenzi eyiqhubayo enegalelo kuqinisekiso lwentlalo enozinzo. Abantu baqeqeshelwa ukuzuza amanqanaba aphezulu amava nobungcali. Ukuze kusetyeniswe ngokukoko olu lwazi, kudalwe iinetwekhi zokwabelana nokunikezelana 'ngekhapitali'. Ukuxhamla kanobomi kula mava oluntu, iiforam zengxoxo nosunjululo lweengxaki ezinjengeeSGB, iiRCK nootitshala abadla umhlalaphantsi zimilisele -

- Ii-SGB eziphuma kuluntu lonke lwaseNtshona Koloni ziba nendibano apho zixukavatha imibandela ejongene nezikolo noluntu. Le mibandela iquka iinkqubo zoKhuseleko eziKolweni kunye ne-HIV/AIDS Life-skills neNkqubo yeSondlo yeSizwe ezikolweni (i-NSNP).
- Ii-RCL ezikolweni ziyazibandakanya kwimibandela yobunkokheli kwaye zinikwa namathuba okufaka ifuthe okanye ukuba nempembelelo kwimicimbi yolawulo enjengokuziphatha, usonjululo lwempixano nokuba ngumzekelo omhle. Ngokubamba intlanganiso yamalungu eRCL ezikolweni, amalungu abanethuba elihle lokunxibelelana nesiThili kunye nePhondo kwaye ngomhla we-15 kuJuni 2006 iSakhelo sePhondo sasungulwa.
- Ii-SGB kunye nee-RCL ziyaxhotyiswa ukuba zisebenze ngokubambisana ngemibandela ejamelene nesikolo kunye noluntu. Uqhagamshelwano oluphuculweyo lweenkqubo neprojekthi zophuhliso lwekhapitali yentlalo luza kunikwa ingqwalasela njengenxalenye yenkqubo yoHlenga-hlengiso kwi-WCED.
- Ingcombolo yolwazi engooTitshala abadla umhlalaphantsi iyaqulunqwa ukwenzela ukuba ulwazi olubalulekileyo kunye nobungcali bungalahleki kwesinomhlwa koko lusetyenziswe ukuqhelanisa nokukhokela kwizikhokelo zaseNtshona Koloni.
- Uphuhliso lobambiswano ngesicwangciso-qhinga kwiphondo kunye noluntu ukuxhasa amaphulo anjengophuhliso lwemfundo iyonke, (ingqiqo yesikolo noluntu), ukufundiswa ngumlingane, (indlela yokuziphatha esemgangathweni/isicwangciso sothintelo) kunye nenkuthazo yezikolo ukuba zibe ngamathanga ohoyo nenkxaso.

- **Iziko lokuFundisa laseKapa(i-CTI)**

Eli ziko lihambise ngempumelelo kuqeqesho lwaminyaka le nakwinkqubo yophuhliso kootitshala bamaNqanam Aphantsi, Aphakathi naPhezulu kananjalo nakulawulo lwesikolo nophuhliso lobunkokheli. Impembelelo yohlolo ukuphazamisa uqeqesho iqinisekise umgangatho okwizinga eliphezulu lokuba nempumelelo eklasini nakwiindawo ezichongiweyo ukuphucula nenkxaso eyongezelelweyo efunekayo. Eli ziko linikeze ngempumelelo iisemina neengqungquthela zootitshala kwiindawo ezingundaba-mlonjeni.

- **Ucwangciso lwezibonelelo lwamaziko akhoyo**

Ucwangciso lwamaziko luka-2006 olwamkelwayo lubonisa umsebenzi ongekwenziwa wezikolo ezintsha ezingama-104 apho ezingama-20 zigqitywe ngo-Februwari 2006, ezili-13 zisalungiswa ukuze ezili-12 zisacetywa. Kananjalo izikolo ezingama-59 zisafuna ukujongwa. Kulindeleke ukuba izikolo ezili-13 ezisalungiswayo nezili-12 ezisacetywayo zigqitywe kule minyaka mihlanu izayo.

Lo msebenzi ubaluleke kakhulu kwi-WCED namaqela ayo achaphazelekayo. Ngaphandle nje kokuba sele zityunjiwe iiprojekthi ezakhiwayo, zalandelelaniswa ngokubaluleka kwazo, zaza zacwangciswa ukuya kutsho ku-2014, kubaluleke ngakumbi ukuba iSicwangciso esiliQili seZibonelelo zamaZiko Akhoyo siqwalasele umba woqulunqo lwezikolo ezitsha, siqwalasele nombaba wobuhlakani bukaRhulumente namacandelo abucala (PPPs) okukhawulezisa ukufezekiswa kweemfuno zethu zezibonelelo, kuqulunqwe namanyathelo aya kuthi enze kukwazeke ukusebenzisa ezi zibonelelo zikhoyo kangangoko. Ukufikeleleka kwizakhiwo ngabafundi ingakumbi abafundi abahlangabezana neengxaki zokuhamba okanye ababopheleke kwizitulo zokuhamba kufuneka kubandakanywe kwesi sicwangciso sezibonelelo kumaziko akhoyo ngokuthi benze iindawo ezithambekileyo endaweni yamanqwanqwa. Okuphambili kuza kuba kukuqala iinkqubo zolawulo loluntu kwimisetyenzana emincinane ezikolweni (ukunyusa, ukubuyiselwa kwimeko yesiqhelo nobuhle njalo-njalo) Ezi nkqubo zineembono yokukhulisa abanini bezikolo nokubaluleke nangaphezulu kubonelelwa uncedo lwezoqoqosho kuluntu.

- **INkqubo yoLandelo loMkhondo waBafundi**

Kuye kwasungulwa iNkqubo yoLandelo loMkhondo waBafundi kuzo zonke izikolo zikarhulumente eNtshona Koloni ukusukela ku-2006. Le nkqubo yokulandela umkhondo iza kuphucula iinkcukacha ezigcinwayo kweli phondo, iphucule nocikizeko nomsebenzi wocwangciso ukuqinisekisa ukuba abafundi abanyamalali kulahlekwane nabo, kwaye iya kwenza kukwazeke ukusungula amanyathelo okuncedisa abafundi nemisebenzi yenkxaso.

- Isicwangciso sesixokelelwano sobugcisa

Ngokusekelwe kwiMSP ekhoyo noqingqo-mali eyabelweyo, nezixhobo eziwele ngaphandle eziqinisekisiweyo kwixesha elikwiminyaka emi-3 nokuba ngoku kusuke kwanzima ukugcina amaxabiso abuyiselwe endaweni yawo. Nangona kuchaziwe ngaphambili ukuba i-WCED isebenzisa ngenkathalo ubutyebi bayo obulawulwayo ukukugcina ukusetyenziswa kwezixhobo ezininzi ukuya kuma kwiminyaka emi-5. Ezinye izibonelelo ziye zenziwa kwizixhobo ezongezweyo kulungiselelwa abasebenzi abatsha.

I-MSP entsha iyaphuhlisa ngoncedo olusuka ku Mongameli oyiNtloko: (iSebe leNkulu-mbuso) ne-Arhente yeNkulumbuso yeZeKhompyutha (SITA). Le MSP iza kuquka uphuhliso lwezi zixokelelwano zitsha ukuxhasa izibonelelo zemfundo kwiphondo, kwangokunjalo nokubuyiselwa endaweni yayo/ nokongezwa kwezixhobo.

- Iiprojekthi zoqhagamshelaniseko lwezikolo (iProjekthi yoQhagamshelwano)

I-97, 8% yezikolo zikarhulumente zesiqhelo apha eNtshona Koloni zinamakhonkco ne-Inthanethi kwaye zineedilesi ze-imeyile esemthethweni. Oko kuthetha ukuthi ngokwenkcazo eyingcingane i-WCED inganxibelelana ngezixhobo ezisebenza ngekhompyutha nezi zikolo. Ukuziqhelisa, nangona zonke izikolo zifumana uncedo-mali, ezinye ziyasilela ukuhlawula umrhumo ekufuneka ziwuhlawulile we-ISP okanye amatyala akwa-Telkom ngoko ke zitsho zisikwe lungabikho unxibelelwano. Enye i-2,2% (emele izikolo ezingama-30) zikwiindawo ezingenazinkonzo kwaye azinakufakwa kwisicwangciso sikaTelkom lokwamkelwa. Ezi zikolo zizakujongwa kunyaka-mali ka2007/08 xa amanye amacebo okusebenzisa iiselula nezinye izibonelelo zokungasebenzisi cingo seziphengululwe.

Uthungelwano lwezemfundo nesizwe olubonelela ngebhanti ekwiqondo eliphezulu yonxibelelwano olusimhla kumaziko emfundo karhulumente esiqhelo luyacwangciswa njengenxenye yePhepha leNgxelo likaRhulumente lezeMfundo lesizwe. Iingxoxo nabo bathatha inxaxheba (kuquka i-SITA, i-DoE neZiko iMeraka eCSIR) zikwinqanaba eliqhubela phambili.

- **Uqhagamshelwano**

Uqhagamshelwano olunempumelelo ludlala indima enkulu eqinisekisa ukuba i-WCED ifumana injongo yomgaqo-nkqubo lwayo. Isebe kufuneka liqinisekise ukuba unxibelelwano lusebenza kakuhle kwaye , lulawulwa ngempumelelo nangokuthembekileyo kwiimfuno ezahlukeneyo.

I-WCED mayigcine kwaye yakhe isikhundla sokunxibelelana kakuhle kuyo yonke imigangatho, kuquka nesikhundla sayo sonxibelelwano olumanyeneyo. Unxibelelwano olumanyeneyo lusebenza liquke umanyano lamajelo eendaba, inkxaso yequmrhu elilawulayo, abapapashi, iwebhsayithi ye-WCED, inkxaso yolawulo lweziphumo, nolawulo lohlobo, urhwebo, ukubhengeza neenkonzo zabaxhasi.

Ulawulo lwesixokelelwano seNtengiso

ICandelo 217 loMgaqo-Siseko woMzantsi Afrika, ngo-1996 (UMthetho 108 ka 1996) libonelela xa ilungu elilawulayo kwisizwe, kumaphondo okanye kwezekhaya phantsi korhulumente okanye naliphi na iziko elichongiweyo kuwiso-mthetho lesizwe, izivumelwano ezifanelekileyo kunye neenkonzo kufuneka lenze njalo ngesixokelelwano esilungileyo, esinobulungisa, esibonakalayo kumntu wonke, esikhuphisanayo kwakunye nexabiso elisebenzayo.

- I-WCED inale milinganiselo ilandelayo esendaweni ukhulaziya rhoqo isixokelelwano sabaPhathi boCwangciso-mali (WCED Accounting Officers System) ukuyimanyanisa nemiThetho yeNdyabo yeSizwe (National Treasury Regulations) nemiYalelo yeNdyabo yePhondo (Provincial Treasury Instructions) ukuqinisekisa inkxaso kwiSebe.
 - Isixokelelwano sabaPhathi boCwangciso-mali e-WCED (WCED Accounting Officers System) siyahlaziywa rhoqo xa iimeko ziyalela imfuneko yokuba kujongwe kwakhona ezi zibonelelo. Oku kwenzeka kakhulu xa imigaqo ngokwendlela yemiYalelo yeNdyabo okanye ingqalelo yoLawulo lwesiXokelelwano esiliKhonkco zikhutshwa yiNdyabo yeSizwe nePhondo.
 - Ukuphenguulwa kwisiXokelelwano sabaPhathi boCwangciso-mali siyangeniswa kwiSebe leKomiti yemiYalelo ukuba income phambi kokuba idluliselwe kubaPhathi boCwangciso-mali ukuba samkelwe.
 - AmaGosa kaRhulumente oLawulo lwesiXokelelwano seKhonkco nabaPhathi abakhulu bayaziswa ngolu phengululo ukuqinisekisa ukuvunyelwa kommiselo.
- Ingxelo yophicotho –zimali
Kunyaka-mali ka-2005/06 uPhicotho Jikelele lweeNcwadi zemali (Auditor-General) khange lucacise uluvo kumaxwebhu email ngenxa yeemeko ezithile. Bekukho nezinye iimeko eziye zachongwa yi-AG enkqubeni yokuphocothwa kweencwadi , nangona, ezi zidweliswe apha ngezantsi izezona zibalulekileyo njengoko i-AG ifumanise ukuba olu hlobo luye lwaba nentsingiselo eyaneleyo ukucacisa uluvo (Iphepha elilandulayo)
 - Imbuyekezo kubasebenzi
 - Isiqinisekiso sezindlu zikaRhulumente
 - Ukumisa ukuchaneka kwemali eyinkcitho yesebe
 - Ukuxhasa ukungqinela ngamaxwebhu ii-akhawunti ezithandabuzisayo

Ukwabela ngeziphumo zeNngxelo yoPhicotho-zincwadi zemali nokuzama kabukhali ukuphucula zonke iinjongo zeemfanelo zolawulo lwezemali nocwangciso ukusuka kumgangatho wesi-4 wolungiselelo lophicotho zincwadi, isebe li-

- misele iKomiti yokuJonga ukuPhicothwa kweeNcwadi zeMali
- lungise iziVumelwano zokuSebenza zabaPhathi beNkqubo
- thathe intshukumo eyodwa kwiindaba ezifanelekileyo, ezigxininisa kwimicimbi nexabiso lemali ephicothwayo.

Ukulungiselela uphicotho luka-2006/07, isebe libe neengxoxo noMphicothi ziNcwadi Jikelele wePhondo noweNdyabo yePhondo kwiindawo eziyingxaki eziphuma kwiNngxelo yoPhicotho ziNcwadi zemali zika-2005/06.

Uhlalutyo lwemiqobo namanyathelo acetywayo ukuzoyisa

Ukumanyaniswa okusungulweyo kwamanyathelo ahlukeneyo oqinisekiso lomgangatho noxanduva lokuphendula kungumngeni omkhulu ejongene nawo i-WCED. Kubalulekile ukuqinisekisa ukuba la manyathelo akhokelela kuphuculo lokufundisa nokufunda, kwaye nokuba nawo akabonwa njengemfezeko yeenjongo.

I-WCED ifanele ukwenza uthotho lwemisebenzi yokubeka iliso, ukuvavanya nokuthatha uxanduva lokuphendula. Le misebenzi ibandakanya le ilandelayo:

- Uvandlakanywa kweenkqubo zolawulo lwemali qho ngonyaka olwenziwa yi-ofisi yoMphicothi-zincwadi-Jikelele. Isebe kufuneka liphucule uhlobo lolawulo lwemali ukuqinisekisa ingxelo yophicotho zincwadi engalunganga;
- Ukuya kuvela kwingxoxo rhoqo phambi kweKomiti yemicimbi yemfundo (Education Portfolio Committee) neKomiti eMileyo yeeNkcitho zikaRhulumente (Standing Committee on Public Accounts) kwiPalamente yePhondo;
- Ukudibana koMphathiswa neNtsumpa-Jikelele ngamaxesha athile (okanye imijikelo) namaqela ngamaqela achaphazelekayo kwezemfundo ngeenjongo zokuphefumelana ngeenkukacha ezintsha malunga nokuqhubekayo kwezemfundo, okanye ezokuya kuva nje malunga neengxaki ezifunyanwa ngootitshala nabalawuli bezikolo;
- I-WCED sele iphantsi koxanduva lokungenisa ingxelo yayo yonyaka yezinto ezenzileyo kwiQumrhu lowiso-mthetho. Uxwebhu lweNngxelo yoNyaka luyafunyanwa luluntu ngokubanzi, kwaye linika abo bachaphazelekayo kwezemfundo ithuba lokuba babeke iliso kwimpumelelo okanye ekusileleni kwesebe eli, xa kuthelekiswa nogunyaziso olulunikiweyo nemigaqo-nkqubo nezicwangciso zescwangciso-nkqubo; kunye
- nokubekwa iliso rhoqo nokuvavanywa komsebenzi woQinisekiso loMgangatho ukuba uyasebenza na apha kwisebe eli.

Amanyathelo aqhutywa okoko ngokuphathelele kuqeqesho lwamalungu amaqela olawulo lwezikolo abandakanya ulawulo lwekharithyulam, ukukhuthaza izimo zabafundi ezakhayo, amabhinqa kwizikhundla zobunkokeli, ulawulo lomgaqo-nkqubo, ubandakanyo lwemfundo, ulawulo lweHIV/AIDS neminye imiceli-mngeni yophuhliso lwezengqondo nentalo, izilungiso ezisandula ukwenziwa kwimithetho nezigqibo ezityikityiweyo

ST101	ULAWULO - Iindlela eziphambili zokuhamba kwezinto							
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo		
IINTLAWULO NGOKOMSETYENZANA (R'000)								
1.1 iOfisi yoMphathiswa wePhondo	3,182	3,151	3,698	3,541	3,748	3,961		
1.2 iInkonzo eziManyanisiweyo	98,044	99,898	142,245	172,411	211,770	222,778		
1.3 uLawulo lweMfundo	101,993	114,429	118,833	132,759	146,663	154,404		
1.4 Uphuhliso lwabasebenzi	9,093	9,309	12,218	14,702	15,375	16,102		
1.5 Education Management Information System (EMIS)	2,782	10,706	15,477	15,127	34,218	35,804		
IYONKE	215,094	237,493	292,471	338,540	411,774	433,049		
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHON (R'000)								
Inlawulo yomhla nezolo	171,113	210,362	266,069	317,527	389,848	410,137		
Imbuyekezo yabasebenzi	115,930	123,673	137,758	161,979	182,415	193,366		
Ootitshala	24,046	25,652	28,571	35,291	39,632	42,015		
Abangezotitshala	91,884	98,021	109,187	126,688	142,783	151,351		
Iimpahla neenkonzo	55,183	86,689	128,311	155,548	207,433	216,771		
Udluliselo noncediso-mali	21,094	13,835	13,945	14,674	15,314	16,003		
Iintlawulo zentengo yeempahla ezinkulu	22,887	13,296	12,457	6,339	6,612	6,909		
IYONKE	215,094	237,493	292,471	338,540	411,774	433,049		
UCESHO LWABASEBENZI								
Inani lootitshala (abageshwe ngurhulumente)	109	109	120	120	120	120		
Inani labangezotitshala (abageshwe ngurhulumente)	693	767	737	737	737	737		
AMANANI-NKCAZO EENKQUBO ZOLAWULO								
Inani lezikolo with SAMS (a)	1 447	1,460	1,450	1,450	1,450	1,450		
Inani lezikolo with e-mail	Akukho datha yembali ifumanekayo.	1,380	1,420	1,440	1,450	1,450		
► IZINGQINISO ZOKWENZIWA KOMSEBENZI								
► PM101: Ipesenti yezikolo eziyisebenzisayo iNkqubo yoLawulo lweZikolo (School Administration and Management System)	100%	100%	100%	100%	100%	100%		
► PM102: Ipesenti yezikolo elinokuqhagamshelana nazo ngekhompuyutha (nge-imeyili) ISebe eli	Akukho datha yembali ifumanekayo.	95,0%	97,9%	99,3%	100%	100%		
► PM103: Ipesenti yamabhinqa amnyama akwizikhundla zoLawulo eziphezulu (SMS)	8,8%	8,8%	12,5%	20,0%	25,0%	30,0%		
► PM104: Ipesenti yenkcitho yomhla nezolo eya kwizinto ezingengobasebenzi	17,1%	19,0%	20,9%	21,1%	22,0%	21,9%		

ST102	ULAWULO – Inkcitho ngenkalo nganye (2004/05) R'000										
	1 uLawulo	2 POS	3 Ezizim.	4 Ezizod	5 FET	6 ABET	7 ECD	8 Aux	lyonke		
linalwulo zomhla nezolo	210,362	4,734,420	-	294,556	133,539	5,850	44,764	70,099	5,493,589		
Imbuyekezo yabasebenzi	123,673	4,326,839	-	291,577	133,539	5,432	43,829	37,581	4,962,470		
Ootishala beekholeji neesekondari	25,652	3,903,115	-	225,013	110,619	4,569	43,829	20,180	4,332,977		
Imivuzo nemirholo	22,574	3,395,710	-	194,861	97,345	4,414	37,342	18,949	3,771,195		
Imirhumo yezentlalo	3,078	507,405	-	30,152	13,274	155	6,487	1,231	561,782		
Abangezotitshala	98,021	423,724	-	66,564	22,920	863	-	17,401	629,493		
Imivuzo nemirholo	86,258	368,640	-	57,644	20,170	834	-	16,340	549,886		
Imirhumo yezentlalo	11,763	55,084	-	8,920	2,750	29	-	1,061	79,607		
Iimpahla neenkondo	80,899	407,581	-	2,979	-	418	935	32,518	525,330		
Uluhlu lwezinto ezikhoyo	5,476	185,218	-	-	-	13	-	4,038	194,745		
Izancedisi zokufunda	1,495	145,796	-	-	-	-	-	48	147,339		
Izinto zokubhalala/zokubhalela noshicilelo	3,809	2,737	-	-	-	13	-	3,990	10,549		
Ezinye	172	36,685	-	-	-	-	-	-	36,857		
Iingcali, abanikwe iikhontrakthi neenkondo ezizodwa	25,501	2,683	-	-	-	-	-	2,907	31,091		
Izinto zokusebenza ezingaphantsi kwama-R5, 000	2,232	9,156	-	-	-	-	-	371	11,759		
Ufondolozo lwezakhiwo	6,916	75,288	-	1,053	-	-	-	-	83,257		
Iingqesho ezisacqubayo	1,630	1,916	-	-	-	-	-	6,526	10,072		
Uthutho lwabatfundi	-	95,137	-	-	-	-	-	-	95,137		
Ezinye iimpahla neenkondo	39,144	38,183	-	1,926	-	405	935	18,676	99,269		
Inzala nerenti yomhlaba	-	-	-	-	-	-	-	-	-		
Inzala	-	-	-	-	-	-	-	-	-		
Irenti yomhlaba	-	-	-	-	-	-	-	-	-		
Okwenziweyo ngemali ezimpahleni nakwizibonelelo	5,790	-	-	-	-	-	-	-	5,790		
Inkcitho engagunyaziswanga	-	-	-	-	-	-	-	-	-		
Udluliselo noncediso-mali	13,835	343,085	32,445	71,735	34,648	17,201	29,713	118,928	661,589		
Oomasipala	299	11,303	-	744	335	14	111	51	12,857		

ST102	ULAWULO – Inkcitho ngenkalo nganye (2004/05) (isaqhutywa)									
	1 ulawulo	2 POS	3 Ezizim.	4 Ezizod	5 FET	6 ABET	7 ECD	8 Aux	lyonke	
linkampani zikarhulumente nezigqeba ezizimeleyo	-	-	-	-	-	-	-	3,306	3,306	
Amaziko angenzi nzuzo	11,445	312,849	32,445	69,868	33,902	17,187	29,494	113,761	620,951	
Izikolo zeCandelo 21	-	200,295	-	-	-	-	-	-	200,295	
LTSM	-	177,426	-	-	-	-	-	-	177,426	
Izinto ezisetyenziswayo	-	15,836	-	-	-	-	-	-	15,836	
Ufondolozo	-	7,033	-	-	-	-	-	-	7,033	
Inkonzo enikwayo	-	-	-	-	-	-	-	-	-	
Amanye amaziko emfundo	11,445	112,554	32,445	69,868	33,902	17,187	29,494	113,761	420,656	
Amakhaya	2,091	18,933	-	1,123	410	-	108	1,810	24,475	
Iintlawulo zentengo yeempahla ezinkulu	13,296	271,053	-	156	-	-	-	9,560	294,065	
Izakhiwo nezinye izinto ezilulwakhiwo	10,722	270,503	-	156	-	-	-	-	281,386	
Izakhiwo	-	270,508	-	156	-	-	-	-	270,664	
Iihosteke	-	-	-	-	-	-	-	-	-	
Izikolo ezitsha	-	215,504	-	-	-	-	-	-	215,504	
Amagumbi okufundela ongeziweyo	-	19,180	-	17	-	-	-	-	19,197	
Olunye ulongezelelo	-	35,824	-	139	-	-	-	-	35,963	
Ezinye nje	-	-	-	-	-	-	-	-	-	
Ezinye izinto ezilulwakhiwo	-	-	-	-	-	-	-	-	-	
Imitshini nezinto zokusebenza	10,722	545	-	-	-	-	-	9,560	30,325	
Izinto zothutho	-	-	-	-	-	-	-	-	-	
Abanye oomatshini nezixhobo	10,722	545	-	-	-	-	-	9,058	20,325	
Iimpokhwe zekhompuyutha nezinye izinto ezingabambekiyo	2,574	-	-	-	-	-	-	502	3,076	
IDIBENE YONKE	237,493	5,348,558	32,445	366,447	168,186	23,051	74,477	198,587	6,449,244	

B.2 Izikolo zikarhulumente zesiqhelo

Ezi zilandelayo ziinjongo ezingqinisekayo (▲) umsebenzi 2, kunye nezingqinisiso zokwenziwa komsebenzi zazo (▶):

	<i>IiNjongo eziNgqinisekayo.</i>	<i>IziNgqinisiso zoKwenziwa koMsebenzi.</i>
<i>Ufikeleleko</i>	<p>▲ Ukubonelela ngofikeleleko lwezikolo zikarhulumente zesiqhelo ngokomgaqo-nkqubo.</p>	<p>▶ PM201: Ipesenti yeentsuku zabafundi zokukhutshwa kwesondlo</p> <p>▶ PM202: Ipesenti yabafundi kwizikolo zikarhulumente zesiqhelo abaneemfuno ezizodwa.</p>
<i>Ukwanela</i>	<p>▲ Ukubonelela ngezibonelelo eziphambili kwizikolo zikarhulumente zesiqhelo in place ngokomgaqo-nkqubo.</p> <p>▲ Ukuqesha abasebenzi abaneleyo kwizikolo zikarhulumente zesiqhelo.</p> <p>▲ Ukubonelela ngezincedis ezaneleyo kwizikolo zikarhulumente zesiqhelo</p>	<p>▶ PM203: Ipesenti yezikolo zikarhulumente zesiqhelo ezinawo amanzi</p> <p>▶ PM204: Ipesenti yezikolo zikarhulumente zesiqhelo ezinawo umbane</p> <p>▶ PM205: Ipesenti yezikolozikolo ezinenani elaneleyo leethoyilethi ezisebenzayo</p> <p>▶ PM206: Inkcitho kulondolozo njengepesenti yexabiso lezibonelelo zezikolo</p> <p>▶ PM207: Ipesenti yezikolo ezinabafundi abangaphaya kwama-40 kwigumbi lokufundela ngalinye</p> <p>▶ PM208: Ipesenti yezikolo zeCandelo 21 ezinazo zonke izincedis nezinye izinto eziyimfuneko eziziswe ngomhla wokuqala ekuqaleni konyaka wesikolo</p>
<i>Ucikizeko</i>	<p>▲ Ukusungula ukuzilawula kwezikolo zikarhulumente zesiqhelo okunempumelelo nocikizeko.</p> <p>▲ Ukumilisela isiqhelo sokufunda nokufundisa okunempumelelo kwizikolo zikarhulumente zesiqhelo.</p>	<p>▶ PM209: Ipesenti yezikolo zeCandelo 21</p> <p>▶ PM210: Ipesenti yeentsuku zokusebenza ezilahlekileyo ngenxa yokungaphangeli kootitshala kwizikolo zikarhulumente zesiqhelo</p> <p>▶ PM211: Ipesenti yeentsuku zokufunda ezilahlekileyo ngenxa yokungezi kwabafundi esikolweni kwizikolo zikarhulumente zesiqhelo.</p>

Oku kulandelayo kuphathelele kumsetyenzana 2.1, Izikolo zaseprayimari zikarhulumente:

	<i>IiNjongo eziNgqinisekayo.</i>	<i>IziNgqinisiso zoKwenziwa koMsebenzi.</i>
<i>Ubulungisa</i>	<p>▲ Ukuvala umsantsa phakathi kweziphumo phakathi kwezikolo zasasekondari zikarhulumente ezazifudula zisingelwe phantsi nezo zazihoyekile.</p>	<p>▶ PM212: Umlinganiselo wokwenziwa komsebenzi kwizikolo ezihluphekileyo xa kuthelakiswa nezingahluphekanga kwaGrade 3.</p>
<i>Ucikizeko</i>	<p>▲ Ukuqinisekisa ukuba inkqubo yabafundi kwizikolo zasasekondari zikarhulumente iiphezulu kangangoko.</p>	<p>▶ PM213: Amazinga okuphindwa kwamabanga kwaGrades 1ukuya ku-7.</p>
<i>Umgangatho</i>	<p>▲ Ukufumana ezona ziphumo ziphezulu kubafundi bezikolo zaseprayimari zikarhulumente</p>	<p>▶ PM214: Ipesenti yabafundi bakwaGrade 3 abafumana iziphumo ezamkelekileyo ekuba-leni nasekufundeni.</p> <p>▶ PM215: Ipesenti yabafundi bakwaGrade 6 abafumana iziphumo ezamkelekileyo kwimathematika, ekufundeni nakwezenzululwazi.</p>

Oku kulandelayo kuphathelele kumsetyenzana 2.2, izikolo zasasekondari zikarhulumente:

	<i>liNjongo eziNgqinisekayo.</i>	<i>IziNgqinisiso zoKwenziwa koMsebenzi.</i>
<i>Ubulungisa</i>	<ul style="list-style-type: none"> ▲ Ukukhuthaza inxaxheba yamaqela abafundi awayekade esingelwe phantsi kwizikolo zasasekondari zikarhulumente. ▲ Ukuvala umsantsa phakathi kweziphumo phakathi kwezikolo zasasekondari zikarhulumente ezazifudula zisingelwe phantsi nezo zazihoyekile. 	<ul style="list-style-type: none"> ▶ PM216: Ipesenti yabafundi abangamantombaza abenza imathematika nenzululwazi kumaBanga 10 ukuya ku-12 ▶ PM217: Ireshiyo yokusebenza kwezikolo ezifumileyo kunezo zihluphekayo ngokwezininga lokupasa kwiBanga 12
<i>Ucikizeko</i>	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba inkqubo yabafundi kwizikolo zasasekondari zikarhulumente iiphezulu kangangoko. 	<ul style="list-style-type: none"> ▶ PM218: Amazinga okuphindwa kwamabanga kwaGrades 8 ukuya ku-12.
<i>Ukugqiba</i>	<ul style="list-style-type: none"> ▲ Ukuqinisekisa ukuba anele manani abantu abaphumelela uGrade 12, ngakumbi abanemathematika nenzululwazi. 	<ul style="list-style-type: none"> ▶ PM219: Umlinganiselo wempumelelo kwiimviwo zakwaGrade 12. ▶ PM220: Umlinganiselo wempumelelo in kwimathematika nenzululwazi kwiimviwo zakwaGrade 12. ▶ PPM201: Amazinga empumelelo evumela ulwamkelo kwimfundo ephakamileyo kwiimviwo zakwaGrade 12 ▶ PPM202: Umlinganiselo wempumelelo in kwimathematika nenzululwazi kwiimviwo zakwaGrade 12. ▶ PPM203: Inani lezikolo ezibe nezinga lempumelelo elingaphantsi kwe-60% kwaGrade 12
<i>Umgangatho</i>	<ul style="list-style-type: none"> ▲ Ukufumana ezona ziphumo ziphezulu kubafundi bezikolo zasasekondari zikarhulumente 	<ul style="list-style-type: none"> ▶ PM221: Ipesenti yabafundi bakwaGrade 9 abafumana iziphumo ezamkelekileyo kuzo zonke izifundo.

Imigaqo-nkqubo exeliweyo, izinto eziphambili ngokubaluleka neenjongo ezicwangcisekileyo

- **linkalo ekujoliswe kuzo neenjongo ezicwangcisekileyo:**

Ukuqinisekisa ukuba bonke abantwana abahlala kweli phondo bafikelela kwimfundo esemgangathweni

- Ukubonelela abafundi ngeendawo ezikolweni zaseziprayimari ngokomgaqo-nkqubo
- Ukubonelela izikolo zikarhulumente zesiqhelo ngezibonelelo eziphambili ngokomgaqo-nkqubo
- Ukuphucula amathuba okufikelela emfundweni amaqela ayefudula esingelwe phantsi
- Ukubonelela ootitshala ngoqeqesho olufanelekileyo nolucwangcisekileyo kwi-NCS
- Ukuphucula indlela abasebenza ngayo abantwana ekubaleni nasekufundeni
- Ukuphucula ucikizeko lwemfundo ngokubanzi nokuphucula amanani abafundi abagqibayo esikolweni nomgangatho wemfundo ngokubanzi nje.
- Ukukhuthaza impumelelo nokubandakanyeka kwabafundi abaneemfundo zemfundo ezizodwa.
- Ukubonelela abafundi abahluphekileyo ngezinto zokuhamba nangeehostele
- Ukuqhuba iphulo lokondliwa kwabantwana ezikolweni (NSNP)
- Ukubuyisela iindlela zokuziphatha kakuhle kwabafundi ezikolweni.

Ukuqinisekisa ukufunda ngekompuyutha (e-Learning) okunempumelelo ezikolweni

- Ukukhawulezisa ukubonelelwa kwezikolo zonke ngezibonelelo ze-theknoloji yeenkcukacha noqhagamshelwano (ICT).
- Ukuqinisekisa ukuqhutywa kwekharithulam ngokusebenzisa i-ICT apho kufanelekileyo
- Ukuqinisekisa ukuba kuqulunqwa kulawulwe iziqukatho zoovimba beenkcukacha zekompuyutha.
- Ukuqinisekisa ukuba ootitshala bayaqeqeshwa ekusebenziseni ii-ICT ekuncediseni imisebenzi yabo yokufundisa

Ukuqinisekisa iimeko zokhuseleko oluyimfuneko ukuze ukufundisa nokufunda kube nempumelelo

- Ukukhuthaza imeko yokhuseleko ezikolweni ngokubambisana nabahlali namanye amasebe karhulumente.
- Ukuphelisa iimeko zokudlakazeka kwezakhiwo ezikwiindawo ekufundelwa kuzo
- Ukukhuthaza ukuqondwa kweemeko zentlalo apha kweli phondo nendlela
- ezizichaphazela ngayo ezikolweni.

Ukuqinisekisa ulawulo olunempumelelo kuzo zonke iindawo ekufundelwa kuzo nakwizigqeba ezinika inkxaso

- Ukusondeza inkxaso ngolawulo nophuhliso ezikolweni ngomsebenzi wee-EMDCs nangezinye iinkonzo zobungcali.
- Ukufezekisa inkqubo epheleleyo nenolingano yokwabiwa kweemali, kwezibonelelo zezakhiwo nabantu bokusebenza kuyo yonke imfundo le
- Ukuphucula ulwazi nezakhono zeenqununu zezikolo ngokusebenzisa inkxaso neqeqesho olujolisekileyo
- Ukuphucula ulwazi nezakhono zezigqeba ezilawulayo ngokusebenzisa inkxaso neqeqesho olujolisekileyo.
- Ukuphucula ulawulo lwekharithulam neenkqubo zokuvandlakanya
- Ukuphucula ulawulo lweemali nophuculo lomgangatho kuwo onke amanqanaba ngokwezikhokelo zomgaqo-nkqubo wephondo nangokwesikhokelo somthetho.
- Ukubonelela zonke izikolo zikarhulumente zesiqhelo ngenkxaso yobungcali.

Ukuxhobisa nokuxhasa ootitshala kwiinzame zabo zokubonelela ngemfundo enempumelelo

- Ukubonelela izikolo zaseprayimari nasesekondari zikarhulumente ngootitshala ngokomgaqo-nkqubo.
- Ukuqinisekisa ukuba iphondo eli liqesha inani elaneleyo lootitshala abaqeqesheke ngokufanelekileyo.
- Ukuxhasa amalinge okugaya abafundi beze kumaziko oqeqesho lobutitshala.
- Ukuphuhlisa umgangatho wocikizeko lebutu lootitshala ngokusoloko benikwa inkxaso yobungcali.
- Ukuphuhlisa uncedo olunokunikwa ngamajelo eendaba nayitheknoloji (imfundo yekhompyutha ne-ICT) ngenjongo yokuphucula umsebenzi wokufundisa nokufunda nokuxhasa ikharithulam.
- Ukuxhobisa ootitshala ngenjongo yokuqinisekisa uphuhliso lwekharithulam, imfezeko nenkxaso.
- Ukusungula imisebenzi yophuhliso lootitshala ngokusebenzisa iCape Teaching Institute (CTI)
- Ukubonelela ootitshala ngenkxaso yobungcali.
- Ukusebenzisa eyona migangatho ibubuncinane obulindelekileyo beenkonzo zemfundo ezizodwa zabafundi ababonakalisa okanye abanengxaki yozinzo kwisimo

• Izinto eziphambili ngokubaluleka kumgaqo-nkqubo

Oloni gunyaziso lomgaqo-nkqubo luyimfuneko lusahleli lukubonelela bonke abantwana beli phondo ngekhyaya elifundayo. Ngoku luhamba ngokukhokelwa yi-HCDS ejolise kulutsha, njengenxenywe yezicwangciso eziliqili eziphambili ezihlanu zephulo iKapa Elihlumayo. Izinto ezibalulekileyo kwisithuba sama-2007/08 -

- Uphuculo lokubala nokufunda, ngakumbi kwizikolo zaseprayimari, kuze njalo kuqinisekise ukufundisa nokufunda okunempumelelo. Kuza kuvavanywa isampulu yabafundi bakwaGrade 6 ekufundeni nasekubaleni ngo-2007.
- Umilisele oluqhutywayo lwe-NCS) ngakumbi ngokuphathelele kwimfundo yecandelo le-FET (FET) ukuqalela nakule minyaka iseleyo yecandelo le-GET.
- Umilisele lweMimisele neMigangatho yeNkxaso-mali yeZikolo (NSSF) ehlonyelweyo ngenjongo yokuqhuba 'izikolo ekungekho ntlawulo kuzo' .
- Umilisele lwe-QIDS-UP, kujoliswe kwizikolo zaseprayimari ezihluphekayo ngokwe-National Quintile 1 ngo-2007/08, ukuqinisekisa ukuba ezi zikolo zifumana izixhobo zoncedo ezingundoqo kwezolwakhiwo, ukufunda nokufundisa, imithombo yoluntu neyemali ukuphucula umgangatho wokufunda nokufundisa.
- Umilisele lwe-Learner Attainment Strategy (i-LAS) ngokomyalelo woMphathiswa (wesizwe) kwezeMfundo kunye neNkulumbuso, nokunciphisa amanani ezikolo ezifumana iziphumo ezingaphantsi kwama-60% kwiimviwo zeMatrikhi.
- Uqinisekisa kuphuculo lokhuseleko lwezakhiwo ezikolweni ezisemngciphekweni ukuqinisekisa ummandla okhuselekileyo wemfundo.
- Ukunyusa amazinga okupaswa kwemathematika nenzululwazi netheknoloji ngokusungulwa okuqhutywayo kwezikolo zojoliswe nokwandiswa kwezikolo zeDinaledi nokwandiswa kwenani lezikolo zeDinaledi kunye nokuphuculwa kwamazinga okupasa ngeziqinisekiso zokuya eyunivesithi kwiBanga 12 nakwizifundo zemathematika nenzululwazi.
- Ukuqhutywa kweNkqubo yabaNcedisi boTitshala (i-TAP) ngokusatyalaliswa kwabancedisi bootitshala abangama-510 ukuncedisa kwisiGaba esisiSeko kwizikolo ezihluphekayo.
- Ukuqinisekisa ufikelelo kwiinkonzo zenkxaso ezifanelekileyo kunye nomgangatho wemfundo ngokumiliselela isakhelo somgaqo-nkqubo sesizwe we-Education White Paper 6 (2001).
- Zonke izikolo ziza kuphuhlisa iziCwangciso zoPhuhliso lweZikolo (i-SIP) nokuseta iithagethi eziza kuba sisiseko senkxaso enikwa ngabasebenzi abanika inkxaso kwizithili.
- Ukuphucula imfundo esemgangathweni nge-Whole School Evaluation (i-WSE) sezikolo ezingama-30

- Uphuhliso lweenqununu nootitshala abangama-660 (uphuhliso olukhawulezisiweyo lootitshala (i-ACE) kunye ne-National Professional Diploma in Education (i-NPDE). Ama-160 ootitshala abaza kubhalisela le khosi unyaka wokuqala yeminyaka emi-2 ye-ACE kwaye ubuncinane ngama-500 ootitshala abaza kubhalisela ezinye iikhosi

Uhlalutyo lokuhamba komsebenzi

- **Isicwangciso-qhinga sokuFunda nokuBala**

Isicwangciso-qhinga sokuFunda nokuBala sele sisungulwe kwaye ngaphezu kwama-100 abacebisi abaziingcali abaqeqeshiweyo ukutyelela izikolo eziqhube kakubi bengokhala bekwanika inkxaso kwiiklasi zesiGaba esisiSeko. I-EMDC nganye iphuhlise isicwangciso sokuphucula ukusebenza kwabafundi. Esi sicwangciso sibekwe esweni kwaye siququzelelwa liQela eliTyunjweyo lokuFunda nokuBala.

Umngeni okhoyo ngowokusatyalaliswa kwesiCwangciso-qhinga sokuFunda nokuBala kwizikolo zonke ezenze kakubi. Oku kunokwenziwa kwiminyaka emininzi ezayo, ngenxa yembophelelo ezithile kwezemithombo yoncedo. Isebe liza kuqinisekisa ukuba zonke iinkqutyana zosi-8 zesiCwangciso-qhinga ziza kuzinziswa ngokuhamba kwexesha kwaye nokusebenza kwabafundi kuza kwakhelwa umkhanyo ngokuqhutywa kovavanyo oluqhubekayo lweBanga 3 neBanga 6 kwiminyaka eshiya-shiyanayo, uvavanyo lweBanga 6 luza kwenziwa lona ngo-2007.

IProjekthi yabaNcedisi bootitshala (i-TAP)

IProjekthi yabaNcedisi bootitshala ka-2006 ithumele abancedisi bootitshala abangama-510 kwizikolo ezingama-163. Nangona kuxhomekeke kwisayizi yeeklasi zesiGaba zesiSeko, izikolo ezichongiweyo zabelwa phakathi kwesi-1 ukuya kwisi-8 sabancedisi bootitshala.

Izikolo ezikwiizowuni ezithile neendawo ezihluphekileo zachongwa, ingakumbi ezo ndawo apho abafundi benze kakubi ekufundeni nakwizibalo kwaye bekukho nonokungangqinelani phakathi kolwimi lokufunda nokufundisa (i-LOLT) yesikolo kunye nolwimi lwasekhaya lwabafundi. Ingqwalasela eyodwa inikwe ezo zikolo zineeklasi ezinkulu kwisiGaba esisiSeko nezo klasi ze-multigrade zinabafundi abangaphezu kwama-30 abafundi.

Abancedisi bootitshala sele beyigqibile ikhosi yabo yeeveki ezisixhenxe, ebe inikezwa ziiKholeji zeFET. Kubancedisi abangama-510 ebebeqeshiwe nabangenele ikhosi yeeveki ezisixhenxe, ngabancedisi bootitshala abangama-464 abangeneleyo kwaye izinga longenelo lwekhosi beliphakathi kwama-80% – 100% kwaye bafumene iziqinisekiso zabo ngoNovemba 2006.

Uvandlakanyo lwangaphandle lwe-TAP lubonakalisa ukuba ootitshala bakwazile ukwenzisa umsebenzi wamaqela ngokuchanekileyo ngoncedo lwabancedisi babo kwaye abafundi abaqonda kade nabo bafumene uhoyo olulodwa, nto leyo ekhokelele kwinkqubela phambili encomekayo. Umxhelo wootitshala wokusebenza ukwiqondo elincomekayo kwaye kuqapheleke nokuba ulawulo lweklasi nocwangciso luyaphucuka ngoku kwisiGaba esisiSeko kwizikolo ekulingwa kuko oku.

Ama-100 ezithuba zomsebenzi ebe zabelwe i-TAP zabiwe ngokutsha ngoku ku-2007. Ngama-457 abancedisi bootitshala abatyikitye isivumelwano esitsha sengqesho elixa kuza kuqeshwa ama-53 abancedisi bootitshala. Uqeqesho lwabancedisi bootitshala luza kuqinisekiswa ngokwemiqathango yesiQinisekiso soqeqesho lootitshala se-NQF Level 5. Kukho amanyathelo athathwayo ukuqinisekisa ukuba kukho izithuba zomsebenzi kwicandelo lemfundo ezilungiselelwe abancedisi bootitshala.

Abahlolhi beeKholeji zeFET baza kungenela iKhosi yoQeqesho lwabaPhononongi eza kuxhaswa ngemali yeSETA ekuqaleni ngo-2007 kwaye baza kukwazi ukunikezela ikhosi enesiqinisekiso yootitshala ekwi-NQF Level 5. I-WCED ithethathethana ne-ETDP SETA malunga nenkxaso mali yoqeqesho ekhoyo yabancedisi bootitshala ukusukela ngo-2008. Uxwebhu lwengqiqo lweTAP luza kuphuhlisa luba ngumgaqo-nkqubo we-WCED emva kothethathethwano kunye nabo bonke abathathi-nxaxheba abachaphazelekayo. Ubeko sweni novandlakanyo lweprojekthi ngabasebenzi abakwizithili nakundlunkulu wephondo luza kuqhubeka.

- **Intatho-nxaxheba kwiMathematika neNzululwazi**

Zizikolo ezingama-40 zeDinaledi, ezichongwe yi-DoE, kwaye li-10 kwiWCED izikolo zemathematika, inzululwazi neteknoloji (i-MST) ezifumana inkxaso ejolisiweyo kwiinzame zokwandisa intatho-nxaxheba namazinga empumelelo kwiMathematika neNzululwazi kubafundi abaphuma kuluntu oluhluphekayo.

Ezi zikolo zabelwa utitshala owongeziweyo weMathematika kunye/okanye iNzululwazi ukuze kujoliswe ngokukuko ku-higher grade nenkxaso eyongezelelweyo kubafundi. Ingcali yenzululwazi yatyelela utitshala ngamnye weNzululwazi kwiBanga 10,

yamncedisa ekuqhubeni ii-experimenti ezininzi eziphuma kwikharithyulam yeBanga 10 yaza yamnika nesikhokelo sokuqhuba ii-experimenti ezinjalo eklasini. Ividiyo yee-experimenti iyaqhutywa. Ividiyo ze-Learning Channel zokuxhasa ukufundisa nokufunda iMathematika, isiNgesi uLwimi lokuQala oloNgezelelweyo, isiFundo ngezoBomi neNzululwazi yathunyelwa kuzo zonke izikolo zoJoliso nezeDinaledi/MST. Iimviwo zePhondo zeMathematika kunye neNzululwazi zeBanga 11 zasetwa ukumilisela umgangatho ochanekileyo ekupheleni kweBanga 11. INkqubo yeMaster Mathematics neScience isungulwe apho ootitshala abanezakhono nolwazi baza kufundisa iiyure ezili-100 iMathematika okanye iNzululwazi kootitshala bezikolo zeDinaledi.

Bonke ootitshala beBanga 8 beMathematika bafumana uqeqesho kwizibalo kwaze kwathunyelwa imathiriyeli yokufunda ezikolweni zonke elixa ootitshala abalwimi lwabo lwesiBini olongezelelweyo bona bazuba uqeqesho kunye nenkaso eyodwa ekufundiseni isiNgesi njengoLwimi lwesiBini. Izikolo zindwendwelwe nguSekela Mphathiswa weSizwe kwiMfundo kunye noMphathiswa wePhondo weMfundo eNtshona Koloni namanye amagosa ohlukeneyo esebe.

Ezi zikolo zabelwa utitshala omnye owongeziweyo weMathematika kunye/okanye iNzululwazi kwaye usisigxina ukwenzela ukuba kubekho ujoliso olululo ku-higher grade kunye nenkxaso eyongezelelweyo kubafundi.

Kwabanjwa inkomfa ekupheleni kukaJanuwari 2007 ukuxoxa malunga neethagethi kunye nomkhombandlela neenqununu, nootitshala beMathematika neNzululwazi. Uqeqesho luka kuqhubeka lona. IYunivesithi yaseKapa yona kwinkqubo yeMathematika kunye neNzululwazi kwiMfundo iza kunika inkxaso eyodwa kwizikolo ezi-5 zeDinaledi. Inkxaso kwizibalo kwiBanga 8 njengenkxaso kootitshala boLwimi lwesiBini lwesiNgesi iza kuqhubeka.

Amanqanaba entaho-nxaxheba kwiBanga 12 kwimathematika nenzululwazi ku-2003-2006 ahamba ngolu hlobo:

Isifundo	Ababhalileyo 2006	Ababhalileyo 2005	Ababhalileyo 2004	Ababhalileyo 2003
I-Additional Mathematics HG	202	179	191	132
I-Functional Mathematics SG	115	122	93	125
I-Functional Physical Science	39	39	51	65
Mathematics HG	4 420	4 992	5 093	4 446
Mathematics SG	18 290	17 474	16 933	17 504
Bebonke abeMathematika	23 066	22 806	22 361	22 272
Physical Science HG	4 164	4 736	4 884	4 335
Physical Science SG	8 173	7 861	7 240	7 775
Bebonke abePhysical Science	12 337	12 597	12 024	12 110

- **I-FET NCS**

I-NCS kwiBanga 10 - 12 (Jikelele) iqale ngomiliselo kwiBanga 10 kuzo zonke izikolo zikarhulumente nezizimeleyo ukusukela kuJanuwari 2006. Le yinkqubo yeminyaka emithathu, kunyaka wesibini iza kumiliselwa kwiBanga 11 ngo-2007 ukuba kwiBanga 12 imiliselwe ngo-2008, itsho ikhokelele kwiSatifikethi seSizwe seMatrikhi (i-NSC). Uviwo lwe-NSC lokuqala luza kubhalwa ngo-Oktobha/Novemba 2008.

Oku akubandakanyi usungulo lwekharithyulam entsha kuphela, kodwa okona kubalulekileyo isicwangciso-qhinga solungiso lwekharithyulam – usungulo lweephakheji ezandisiweyo nezibalulekileyo (kugxininiswa kwimathematika, inzululwazi neteknoloji neelwimi) ebe zibandezelekile ngenxa yezizathu zezopolitiko, ukunqaba kwenkuthazo okanye umdla, kunye nokunqongophalo kwemithombo yoncedo.

Isibe liza kungenelela ngokuthe ngqo ukuqinisekisa ukuba uluntu luchonga iiphakheji eziyilwe ngohlobo oluqinisekisa ufikelelo kulwazi olukwizinga eliphezulu nezakhono kunye nomilisele lwamaziko ankqenqenisa phambili okanye izikolo zoJoliso, ngokuhambelana neprojekthi zohlumo kwezooqoqosho olwenziwe ngophando lweMEDS. Kucingeleka ukuba eli candelo lingancipha, kuba abafundi abaninzi baza kuqhutyelwa ukuba babhalise kwiiKholeji zeFET ngokweemfuno kunye nemfundo nezithwaselo zayo ezihambelana nesakhono. Nangona kunjalo, oku akubonakalisa ukuba kuza kubakho ukonga kwimithombo yoncedo. Enyanisweni, kucingeleka ukuba, ekuqaleni, ukusetwa kweli candela kuza kufuna ulwabiwo oluphezulu kumaseko oncedo angaphakathi kunye nezixhobo, iinkqubo zophuhliso lootitshala nabahlohli, njalo njalo.

Onke amaxwebhu esakhelo achanekileyo e-FET NCS, kubandakanya iinguqulelo ngesi-Afrikansi, athunyelwa kwizikolo ezingama-423 ezifundisa i-FET NCS ukusukela kwiBanga 10. Ucweyo loqhelaniso nesifundo wezifundo ezingama-29 olulungiselelwe bonke ootitshala bamaBanga 10 ukuya ku-12, kubandakanya ama-8 169 ootitshala ngo-2006 nama-5 648 ngo-2006 lugqityiwe. Ukuncedisa kwiinkqubo zokufundisa, ukufunda nohlolo ezihambelana nezakhelo zomgaqo-nkqubo we-FET NCS, izikhokelo zenkxaso kwisifundo sele ziphuhlisiwe, zathunyelwa futhi zacaciswa kootitshala. Ukuncedisa izikolo ukucwangcisa umilisele lweFET NCS kwiBanga 10 ngo-2006, izicwangciso zesifundo zonyaka kunye nee-pheysisetha, noovimba bemathiriyeli benkxaso ekufundiseni nasekufundeni isifundo ukuxhasa iprotyhumentu zaphuhlisiwa nazo. Ootitshala besiFundo ngezoBomi abangama-480 baqeqeshwa ukuxhasa abafundi ukuthatha izigqibo ezizizo ngezifundo kwi-FET NCS. Inkxaso eyodwa yanikezelwa kootitshala beBanga 10 nabafundi ukubalungiselela ukubhala uviwo lwangaphakathi lokuqala lwe-FET NCS ngo-2006, apho imizekelo yamaphepha esizwe eemviwo athunyelwa kuzo zonke izikolo ezichaphazelekayo. Isikhokelo sokuseta amaphepha eemviwo eFET NCS athunyelwa kuzo zonke izikolo ezichaphazelekayo. Bonke abafundi beBanga 10 banikwa isikhokelo sokufunda kwabandakanywa neendlela zokufunda ukubancedisa ukulungiselela uviwo lokugqibela lokuphela konyaka, ukongeza umfundi ngamnye wanikwa iincwadi zokufunda zeLwimi ezimbini abazenzayo, ezeMathematika okanye iMathematical Literacy, kunye ne-Physical Science. Ucweyo lokuvala umsantsa kubafundi beBanga 9 kwizifundo zobuGcisa neNkcubeko kunye ne-Akhawuntingi lwaqhutywa ngoNovemba 2006. Ukongeza, isikhokelo ngabafundi beBanga 11 sathunyelwa saza sacaciswa kubo bonke ootitshala bezifundo ukuxhasa abo bafundi ekufuneka ngoku benze iNCS ngo-2007 nabaza kubhala uviwo lwesizwe lweBanga 11. Kwiinzame zokuxhasa, okwexeshana, ootitshala abangenaziqinisekiso zakufundisa okanye abaneziqinisekiso ezinganeno kokulindelekileyo ukuba bafundise umxholo wekharithulam entsha, kwaphuhlisiwa iipakethi zoovimba boncedo besifundo ngasinye kubanjiswene kunye namaZiko eMfundo ephakamileyo asekuhlaleni kwi-NQF Level 5 ukunceda ootitshala ukufundisa umxholo omtsha kwi-NQF Level 2, 3 no-4 (iBanga 10, 11 no-12).

Iinkqubo ezinxulumene ne-ICT sele ziphuhlisiwe okanye zikhethiwe ukuncedisana ne-NCS. Ucweyo luqhutyiwe ukukhuthaza ulwazi ngekhompyutha nokuhlanganiswa kwee-program zesoftware ekufundiseni nasekufundeni.

Ucweyo olulungiselelwe izifundo ezizodwa ezingalishumi elinesithathu luqhutywe ukusukela kumhla wesi-8 ukuya kowe-12 kuJanuwari 2007. Iipheysisetha zokulawula ufinyezo lwekharithulam kwiBanga 11 ziza kuthunyelwa kuzo zonke izikolo. Imizekelo yamaphepha eemviwo asetwe kuzwelonke eBanga 11 iza kuthunyelwa ezikolweni kwithem yokuqala yonyaka kwaye izifundo ezithile ziza kuviwa kusetyenziswa amaphepha eemviwo esizwe ngoNovemba 2007.

Ugxininiso kwi-FET NCS ukusukela ku-2007 iza kuba kukuxhasa ukuqiniswa komilisele lwenkqubo kuzo zonke izikolo kwizifundo zonke ezingama-29 ukulungiselela iBanga 11 ku-2007 kuviwo lwesizwe, kunye nesiQinisekiso seSizwe seMatrikhi (i-NSC) esiza kwenzeka ngo-2008. Kucetywe iinkqubo ezintathu:

- (a) Ingcaciso nomilisele lweziKhokelo zoHlolo zesiFundo ezihlaziyiweyo (ii-SAG) neProtokholi yoHlolo ezibe ngumgaqo-nkqubo ngoJanuwari 2007;
- (b) Izicwangciso-qhinga zokuqinisekisa ukuba ii-SAG zimiliselwa ngokwezakhelo zomgaqo-nkqubo zoHlolo ekujoliswe kuzo; kunye
- (c) Nokubunjwa kwezakhono namakhono ootitshala kwezobungcali nezemfundo ukulawula inkqubo yomilisele lweFET NCS kwiBanga 12 ukulungiselela i-NSC ngo-2008.

- **IsiCwangciso-qhinga sokuNcedisa abafundi (i-LAS)**

I-WCED ifikelele kwi-avareji yama-80%+ kwiimviwo zesatifikethi sematrikhi kule minyaka mihlanu idlulileyo. Nangona kunjalo, kwangaxesha nye, ezinye izikolo zisaqhuba kakubi kakhulu, ezinye zifikelela kwinqanaba lokupasa elingaphantsi kwama-30%.

Iinkqubo yeZikolo zokuFunda (i-LSP) yasungulwa ngo-1999 ukujongana nale meko. I-LSP ibe nayo impumelelo kunye nokusilela. Inani lezikolo ziphume zingena kwiNkqubo kwaye ezinye zange zakwazi ukuphuma zizimele geqe, oko kukuthi, bezithe gqolo ukufumana iziphumo ezingaphantsi kwama-60%.

I-LSP ithe yaguquka yayi-Learner Attainment Strategy (i-LAS) ngenjongo yokuba kuziwe nesicwangciso esiqukayo nesibandakanyayo sokuphucula ukusebenza kwabafundi. I-LAS iza kugxininisa kakhulu kwisigaba seFET, ngenjongo ekhawulezileyo yokulungisa imeko yezikolo ezineziphumo ezingancumisiyo kwiimviwo zesiqinisekiso sematrikhi.

linjongo ze-LAS zezi -

- Ukunyusa ukusebenza kwezikolo kwinqanaba lokupasa uviwo lwesiqinisekiso sematrikhi elingaphantsi kwama-60%.
- Ukuphucula umgangatho wokusebenza kwabafundi kwiimviwo zesiqinisekiso sematrikhi.
- Ukuqinisekisa ukuba akukho sikolo sihlisa umgangatho wokusebenza ngaphezu kwama-10%.

Inkqubo yokufunda iphinde yaqhuba kakuhle kakhulu xa kuthelakiswa namanye amaphondo, inqanaba lokupasa ngama-83, 7% kwiimviwo zesiQinisekiso seMatrikhi. Abafundi beemviwo zesiQinisekiso seMatrikhi ngoku bafikelele kwinqanaba lokupasa elingaphezu kwama-80% kwiminyaka emithandathu ilandelelana. Inani lezikolo zikarhulumente ezifikelele kwinqanaba lokupasa elingaphantsi kwama-60% lingama-34 ngo-2006; nangona kunjalo, kwizikolo ezingama-34 ebeziyinxalenye ye-LAS, ngo-2006, ngama-22 kuphela athi aphuma kwiLAS kwashiyeka i-12.

- **Imimiselo yonikezelo ngezithuba zemisebenzi**

Izithuba zemisebenzi zezikolo zikarhulumente zesiqhelo zinikwa ingqwalasel minyaka le ngokwemiqathango yemimiselo yonikezelo lwezithuba zemisebenzi. Njengoko kugqaliselwe ngokomthetho, imibutho yabasebenzi kwiBhunga loLawulo lezobuDiehlwane eMsebenzini kwezeMfundo kwiPhondo (i-PELRC) kunye nemibutho yamaBhunga alawula izikolo aziwayo kuyathethathethwana nayo malunga nokuvuleka kwezithuba zokuqesha zootitshala kunye nengqwalaselo kwizithuba ezikhoyo zabasebenzi kwizikolo zikarhulumente zesiqhelo.

IIntloko zeKomiti yeMfundo (i-HEDCOM) zizo eziphumeza ngokusesikweni imimiselo yonikezelo lwezithuba zengqesho ezikhoyo emva kokwenziwa kweenguqu kwikharithyulam yeBanga 10.

I-WCED yandisa inani elipheleleyo lwezithuba zokufundisa kwiphondo ngama-500 nto leyo ekhokelele ukuba izithuba zootitshala zibe ngama-30 872 ngo-2007.

- **Ukhuseleko ezikolweni**

Njengokuba kunjalo kwihlabathi lonke, umba wokhuseleko ezikolweni uya umxhalabisa ngokumxhalabisa urhulumente. INtshona Koloni ibhuqwa ngakumbi yile ngxaki njengoko bugquba kakhulu ubugewu nobudlova bemigewu ezikolweni, buhamba nesihlala esibi kunene esikukusetyenziswa kotywala neziyobisi. Ngobambiswano namanye amahlakani, ngakumbi iSebe loKhuseleko lweNtlalo, esi sihlala kuzanywa shushu ukusinyothula.

UMsebenzi weZikolo ezinoKhuseleko untlangothi-ntathu, ezibandakanya ezi zinto zilandelayo:

- IZiko loQhagamshelwano ngoKhuseleko lweZikolo (Safe Schools Call Centre), apho zinokuxelwa khona iingxaki ngeengxaki eziphathelile kukhuseleko ezikolweni nalapho abo bachaphazelekayo nabaxhwalekileyo ngokwasemphefumleni banokucela, bafumane uncedo ngeengcebiso.
 - Ukubonelela ngeendawo ezikhuselekileyo: lo msebenzi ujolisa ekufakelweni kwezinto eziqinisekisa ukhuseleko, ezibandakanya iingcingo zokhuseleko neentsimbi zokulumkisa (alarms) kwezo zikolo zisemngciphekweni kakhulu. Lo msebenzi ukwabandakanya neendlela ezingamacebo okuzisindisa (survival strategies).
 - Imisebenzi yemfundo ejolise kwiimpawu zentsulungeko neengqondo ezihluzeke kakuhle, neziinjongo zazo ikukutsalela umdla wabafundi kwezo zinto zakhayo ezifana nemidlalo, izinto zobugcisa nemidlalo yeqonga, ijolise kwimisebenzi yekamva labo.
- **Ulawulo ezikolweni**
 - Izikolo zeCandelo 21
Zizikolo ezingama-934 kwezingama-1450 zizonke (okanye ama-64,4% zezikolo zonke zesiqhelo zikarhulumente) ezithe zanikwa inqanaba leCandelo 21 (loMthetho weZikolo zaseMzantsi Afrika, 1996) (uMthetho onguNombolo 84 ka-1996) (i-SASA). Ezishiyekileyo ezingama-516 zisanikwa ingqwalasela eyodwa. Zonke izikolo zifumana inkxaso ethe gqolo kwezokuphathwa kwezemali nolawulo.
 - Izikolo ezingahlawulisi mali
Ukuzama ukunciphisa iindleko zemfundo yabantwana babo ezandayo kubazali abangathathi ntweni kunye nokwandisa ufikelelo kwimfundo, i-SASA yahlonyelwa ukuvumela ukuba umphathiswa wezeMfundo kwisizwe anike ingqwalasela kwii-quintile zesizwe zezikolo zikarhulumente ekufuneka zingahlawulisi mali ukusukela ngoJanuwari 1, 2007.

UMphathiswa weSizwe weMfundo wathatha izigqibo waza wapapasha kwiGazethi kaRhulumente enguNombolo 29179 ngomhla wama-31 ka-Agasti 2006, ithagethi yesizwe ka-2007 ethatha ama-40% abafundi kwilizwe lonke 'kwizikolo ezingahlawulisi fizi', oko kukuthi izikolo ezikwi-National Quintile (i-NQ) 1 ne-2 ukusukela ngomhla'woku-1 kuJanuwari 2007. Ilisti yezikolo ngokwephondo ezingazikuvunyelwa ukuba zihlawulise imali yesikolo enyanzelekileyo, ngokwemiqathango yale thagethi nanjengoko sele iqulunqwe nguMphathiswa weMfundo kwiphondo ngalinye, yapapashwa kwiGazethi kaRhulumente.

Yi-6,5% (59 306) yabafundi baseNtshona Koloni abakwi-NQ 1 elixa iyi-8% (73 254) kwi-NQ 2, oko kukuthi yi-14,5% yabafundi baseNtshona Koloni bakwezona zi-quintile zentlupheko ezimbini kwisizwe (ama-40% abafundi besizwe).

Kuba iNtshona Koloni inepesenti esezantsi yabafundi abakwi-NQ 1 no-2, xa kuthelekiswa nawo onke amanye amaphondo, i-WCED ithathe isigqibo sokwandisa inani 'lezikolo ezingahlawulisi mali' ezikwiNQ 3 (abafundi abangama-211 841). Njengokuba oku kungenakwenziwa ngeGazethi kaRhulumente, kufuneka kwenziwe ngokuzithandela kunye nezikolo ezichongiweyo ezikwi-NQ 3. Zonke izikolo ezikwi-NQ 3 zakuthakazelela kakhulu oku kwaye ngoku 'zizikolo ezingahlawulisi mali' ngoko ke, azivumelekanga ukhulawulisa imali ukusukela ngo-2007.

Ngama-419 ezikolo zaseprayimari ezinabantwana abangama-146 000, esele zichongwe njengezikolo 'ezingahlawulisi mali' ngoMeyi 2006 njengenxalenye yenkqubo yokuzikhethela ngokuzithandela eyasungulwa ngamaphondo kwilinge lokukhawulezisa uchongo lwezikolo 'ezingahlawulisi mali'. Isixa-mali esingama-R29 ezigidi sabelwa ezi zikolo, kusongezwa kwisabelo sazo ngokwemimiselo nemigangatho ngo-2006/07.

Ezinye izikolo ezingama-233 (iprayimari neesekondari) zachongwa njengezikolo 'ezingahlawulisi fizi' ukusukela ngoJanuwari 2007. Ngoko ke, izikolo 'ezingahlawulisi fizi' ngama-652, zimele ama-45% ezikolo ezingama-1 452 zephondo laseNtshona Koloni ngo-2007. Malunga nama-345 000 abafundi bafunda kwezi zikolo, bamele ama-38% abafundi baseNtshona Koloni.

- Ikhosi yabaLawuli yeSikolo soShishino

Ukuxhobisa abasebenzi kwezolawulo kuzo zonke izikolo eNtshona Koloni ngezakhono ezifunekayo eziza kuba nceda ukuba balawule kwaye baphathe ngokufezekileyo nangokufanelekileyo imisebenzi yezikolo noovimba bezoncedo kummandla wokufunda okhuselekileyo, ngoko hlobo bencedisa iinqununu kunye nootitshala ukuba bakwazi ukugxininisa ekufundiseni nakuphuhliso lwekharithyulama, i-WCED iyile inkqubo yokuphuhlisa ikhosi enesiqinisekiso yezokuPhathwa kwezoShishino esikolweni kwi-NQF Level 4. Le khosi lubambiswano phakathi i-WCED, i-Manchester University (i-MMU), i-National College for School Leadership (i-NSCL), Institute of Administrative Management (i-IAM) ne-SABISA/ISASA (Independent Schools Association of SA

Ngexesha lotyelelo loMphathiswa weMfundo wePhondo waseNtshona Koloni e-UK, kwacaca nakuthathatha ukuba uMzantsi Afrika kufuneka ujongane nale mibandela ifanayo, esandulwa kuchotshelwa e-UK kutshanje yokusungulwa kweenkqubo zolawulo zezikolo. Le mibandela ichotshelweyo ifana twatse naleyo yaseMzantsi Afrika, apho oonqununu kunye nootitshala bazibona bengakwazi ukujongana nondoqo womsebenzi wabo ngenxa yokwanda kwamanqanaba empatho kwezolawulo, ukungakwazi ukunika ingxelo noxanduva olukhulu ekulawuleni isikolo. Okona kucacileyo kukuba isiseko sokukwazi ukusebenza asingqinelani kunye neemfuno eziphuculweyo zezikolo. Isicwangciso esimbaxa sokulungisa le mibandela kukucikiza nokulungelelanisa iNkqubo yoLawulo yeSikolo soShishino sase-UK ukuqeqesha abaqeqeshwa ngobambiswano kunye neYunivesithi yaseNtshona Koloni (i-UWC) kunye noogxa bethu base-UK kuze kulingwe inkqubo enesiqinisekiso yezolawulo lwabasebenzi kuzo zonke izikolo. Inkqubo enesiqinisekiso iza kuhambelana ncam nemigangatho yobhaliso yakwa-SAQA. Le khosi iza kulandelwa yidiploma kuze emva koko kubekho ikhosi yesidanga eza kwenziwa kwii-HEI (umzekelo, iYunivesithi yaseNtshona Koloni). Ikhosi yesiqinisekiso iza kwenziwa kwiikholeji zeFET eNtshona Koloni.

Injongo kukuba xa ngaba ingcombolo yolwazi kunye nobungqina zingqinelana namava ase-UK, kuza kwenziwa isingeniso esibhaliweyo kurhulumente wesizwe sokuba umsetyenzana loo usatyalaliswe kulo lonke ilizwe. Ikhosi eyibhulorho iza kuqulunqwa emva kovavanyo lwabaviwa lubonakalisa isidingo esinjalo.

Ngo-2007 yinjongo yesebe ukumilisela isiseko esisiso sokuxhobisa abathathi-nxaxheba abohlukeneyo ekwenzeni utshintsho olubonakalayo kwinkqubo yonke. Kunyaka-mali wama-2007/08 kuza kugxininiswa kuqeqesho olungundoqo kunye nophuhliso lweemathiriyeli. Inani leendawo ekuza kulingwa kuzo alizi kudlula kuma-200 kodwa alizi kuba ngaphantsi kwi-150. Oku kukuqinisekisa ukuba ulawuleko kwelinye icala, elixa kuqokelelwa ingcombolo yolwazi ekuza kusetyenziswa yona ukumilisela izicwangciso zexa elizayo kwelinye icala. Kuza kuthathwa abaviwa kuzo zonke iinkalo ezahlukeneyo kunye necandelo lezikolo ezizimeleyo.

- **Inkxaso yabafundi nootitshala ngezixhobo zokufunda nokufundisa (ii-LTSM)**

Luxanduva lwe-WCED ukuthengela zonke izikolo ezingekho phantsi kweCandelo 21 ii-LTSM kwaye inesivumelwano seminyaka emibini kunye nabaxhasi ukufezekisa le njongo. Ngokwemiqathango yesivumelwano esikhoyo, abaxhasi abangama-119 babhalisele ukhambisa ii-LTSM kwizikolo ezingama-516 ezingekho phantsi kweCandelo 21. Injongo yesebe kukufikelela kunikezelo nohanjiso olungama-100% lwazo zonke ii-LTSM ezi-odolwe zizikolo ezingekho phantsi kweCandelo 21 phambi kokuba kuvulwe izikolo ekuqaleni konyaka. Ukufezekiswa kwale njongo kuxhomekeke kubukho bee-LTSM

Izikolo zeCandelo 21 zifumana inkxaso-mali ephuma kwisebe kwaye zinoxanduva lokuthenga ii-LTSM ngokwelisti yabaxhasi ekhutshwa lisebe.

Zonke izikolo kunyanzelekile ukuba zilandele uMgaqo-nkqubo we-Preferential Procurement wephondo kwimali ezabelwe yona ye-N&S yencwadi zokufunda kunye nezinye iincwadi. Ukulungiselela le njongo, zimbini iilisti zabaxhasi. Ilisti yokuqala (yilisti yabakhethiweyo) abamele abo baxhasi ekufuneka banikwe ingqwalasela eyodwa kuqala. Ngabo bebefudula bedlelelelwe amathuba ngaphambili (ii-HDI) ngamashishini amancinane, aphakathi nasakhulayo (ii-SMME). Izikolo kufuneka zithenge iincwadi zokufunda kunye nezinye iincwadi ezixabisa ubuncinane ama-70% esabelo se-N&S kwabo baxhasi bakwilisti yokuqala. Iincwadi zokufunda nezinye iincwadi ezishiyekileyo (ama-30% esabelo seencwadi ezifundwayo kunye nezinye) zinokuthengwa kubaxhasi abakwilisti yesibini. Ezi listi ziyathunyelwa ezikolweni ziphantsi kwekhava yeesityhula.

- **Uthutho lwabafundi**

Akulula ukuba kwakhiwe izikolo eziza kuba kumgama ongama-5 eekhilomitha ezilungiselelwe wonke umfundi. Ukwenzela ukuba kube lula ukuba abafundi bakwazi ukufikelela kwizikolo ezikufutshane nabo, isebe limiliselwe manyathelo wambi ukufezekisa oku. Oku kubandakanya unikezelo ngeskimo sothutho lwabafundi okanye intlawulo yebhasari yokuhlala okanye yebhasari yokuthuthwa kubafundi abatsala nzima kakhulu ukuqinisekisa ukuba bayakwazi ukuya esikolweni. Ukuhlala kwiihostele nako kunganikwa ingqwalasela nangona oku kuneengxaki zako (iindleko eziphezulu, abafundi abakwazi ukugoduka ngeempelaveki, njalo njalo).

Ngumgaqo-nkqubo we-WCED ukuthutha abafundi bamaBanga 1- 12 abahlala kumgama ongaphezu kweekhilomitha ezi-5 kunye nezikolo ezikufutshane nabo. Kungoko ke i-WCED ijamele nolawulo lwama- ± 490 lwezithuthi ezithutha abantwana abangama- ± 47 000 besikholo yonke imihla.

Iskimo sothutho lwabafundi asikwenziwa xa ngaba abafundi bengaphantsi kwe-10 kwindlela ethile kunye/okanye kumgama we-5 zeekhilomitha ukusuka kwikhaya lomfundi, kodwa lungakho utshintsho phantsi kweemeko ezingaphaya kwamandla umzekelo kubafundi abakhubazekileyo abafunda kwizikolo zesiqhelo.

Umgaqo-nkqubo wothutho lwabafundi uphononongwa ngokutsha.

- **I-e-Education**

I-e-Education White Paper yesizwe iwenzile amalungiselelo entlaninge yeenjongo zezicwangciso-qhinga, umzekelo, uphuhliso kwezobungcali, amaseko oncedo angaphakathi e-ICT, oovimba bomxholo we-elektronikha, uqhagamshelako, ubandakanyo loluntu kunye nophando nophuhliso. Ngeeprojekthi ezikhoyo ezahlukeneyo ze-WCED ICT, kubandakanya iProjekthi kaKhanya, iProjekthi yoQhagamshelaniseko lweZikolo kunye webhusayithi yeKharithyulam, zonke ezi njongo ziyafezekiswa.

Kwisithuba se-MTEF ka-2007/08 – 2009/10 iProjekthi kaKhanya iza kunikezela kwizikolo zikarhulumente ezishiyekileyo ubuncinane ngekhompyutha enye, ngelo xesha uninzi lootitshala kwiphondo baza kuba sele belufumene uqeqesho olungundoqo kwi-ICT, zonke izikolo ziza kuqhagamshelaniswa nge-intanethi kusetyenziswa uqhagamshelwano oluphezulu lwe-bandwidth kwaye ezinye izixhobo ezongezelelekileyo ze-elektronikha ziza kufumaneka (kwiWebhusayithi ye-WCED okanye kwi-Thutong Education portal).

- **Inkqubo kaZwelonke yeSikolo yeSondlo (i-NSNP)**

Uxanduva lwabalawuli be-NSNP lwasuswa kwiSebe leMpilo lephondo lasiwa kwiSebe leMfundo ngomhla woku-1 ku-Apreli 2004. Ngelo xesha ngama-145 596 abafundi kwiBanga R ukuya ku-7 abondliwayo kwizikolo ezimalunga nama-659 zaseprayimari ezachongwayo kwiphondo.

Ukusukela ngoko, izikolo zaseprayimari nasesekondari ezihluphekayo zabandakanywa kwi-NSNP kwaye ngoku malunga nama-203 600 abafundi abondliwayo kwizikolo ezichongiweyo zaseprayimari, ezizodwa nezasesekondari ezingama-993.

Ngexesha lokugqithiswa komsetyenzana inye kuphela imenyu yokutya okungaphekwa yayikhona yosuku ngalunye. Ukusukela ngoJanuwari 2006 iindlela zokupheka iimenyu zalingwa ngempumelelo kwizikolo zaseprayimari ezingama-44 kwii-EMDC zosixhenxe. Ezi ndlela zokupheka imenyu zasatyalaliswa nakwezinye izikolo ezichongiweyo ngolulandelelanayo kwaye kulindeleke ukuba zonke izikolo ezichongiweyo zinikwe ithuba lokukhupha ukutya okuphekiweyo ngoMatshi 2007.

I-NSNP yiyo eyenze ukuba zonke izikolo ezichongiweyo zikwazi ukuthenga izixhobo zasekhithshini zokupheka ukutya. Izikolo ezichongiweyo ezininzi azinandawo zivuleke ngokwaneleyo zokupheka ukutya ngoko i-NSNP incede izikolo ezichongiweyo ezingama-85 ukuba zikwazi ukwakha iiyuniithi ezingoomahambehlala ezikhuselekileyo neziqinileyo.

Zonke izithuba zemisebenzi ezikhoyo zavalwa, nangona ingezizo zonke izithuba ezikhoyo kwisiseko sengqesho ezifumana inkxaso-mali. Akwazekanga ukuba kuxhaswe ngemali isithuba somsebenzi wegosa lengcaciso kwisithili ngasinye kwezisedolophini.

Izixhobo zokwakha umkhanyo, iincwadi ezinengcombolo yolwazi kunye nezikhokelo zasiwa kuzo zonke izikolo. Okwangoku ngaphezu kwama-90% amavoluntiya asezikolweni ekujoliswe kuwo anoxanduva lokupheka ukutya kwaye kwezinye iimeko kuqeqeshwa nootitshala abachaphazelekayo kukhuseleko lwegesi nokutya nakwindlela yokugcina ukutya.

Imali engumbulelo ihlawulwa amavoluntiya ngenyanga kwaye nenani elipheleleyo lamavoluntiya landile ngama-400% nama-241% ngokwahlukeneyo.

Izikolo ezingama-213 ezichongiweyo ezikhoyo zinezitya zokutya. Ucweyo oluquka izihloko ezinjengokusekwa kwesitya sokutya kunye nokwenziwa komanyolo zaqhutywa kwii-EMDC ezininzi, eziquka ezisemaphandleni nakwiindawo ezibalulekileyo. Ootitshala, abafundi nabazali balungenela olu cweyo.

Unxibelelwano oluchanekileyo sele lusekiwe kunye neSebe leMpilo ngokunxulumene nesondlo nezempilo kokusingqongileyo neSebe lezoLimo ngokunxulumene nophuhliso lwezitya zokutya.

Uhlalutyo lwemiqobo namanyathelo acetywayo okuyisusa

Imingeni eyahlukeneyo yiyo eguqule isicwangciso sethu sonyaka ozayo neminye elandelayo, njengokuba silungiselela ukumiliselela i-HCDS. Le mingeni ibandakanya:

- Inani labafundi kwiBanga 3 nele-6 abangekafezekisi ziphumo ezifunekayo ngokwekharithyulam yesizwe kumaBanga abo kwizibalo nokufunda. (Ifuthe elibi kumgangatho weziphumo kuwo onke amanqanaba emfundo)
- Amazinga olwazi kunye nezakhono zootitshala: Uqeqesho lootitshala, ukuqinisekisa ukuba ootitshala banolwazi nezakhono ezifunekayo ukufundisa ikharithyulam yesizwe nokuphucula umsebenzi wabafundi kuzo zonke iinkalo zokufunda.
- Ukunqongophala kwamagumbi okufundisela kwiindawo ezithile ezinokukhula koluntu olukhawulezileyo.
- Isidingo sokuqinisekisa ngommandla wokhuseleko ezikolweni, nokuthathwa kwezikolo njengeendawo ezingcwele zokufundisa nokufunda zoluntu lwethu.
- Ukunyuka koxinzelelo ngonikezelo ngezothutho lwabafundi abaphuma emaphandleni kuphela abahlala kwiikhilomitha ezingaphezu kwe-5 ukusuka kwisikolo esikufutshane ngokomgaqo-nkqubo wethu okhoyo.

I-WCED isungule amangenelelo neprojekthi ezibalekayo ngenjongo yokulungisa imibandela eyahlukeneyo yomgangatho wemfundo ezikolweni. Phakathi kwazo, iiprojekthi kunye namangenelelo asetyenziswa ezikolweni abandakanya oku kulandelayo:

- Uvandalakanyo lwenkqubo yemfundo kwiBanga 3 ukuya ku-6. Iziphumo zezi mvavanyo ziza kukhokelela kwizicwangciso-qhinga ezijolisileyo zokufunda nokubala kwiziGaba ezisisiSeko nesiPhakathi. Abafundi beBanga 6 baza kuvavanywa ngo-2007.
- Isicwangciso-qhinga sokukhuthaza isimilo esisulungekileyo nokumelana nezimilo ezicela umngeni ezikolweni zikarhulumente: Injongo yesi sicwangciso-qhinga intlantlu-mbini: Okokuqala kufuneka inike isakhelo sengqiqo nezikhokelo zokusebenza sokukhuthaza isimilo esisulungekileyo, okwesibini, kufuneka salathe izicwangciso-qhinga kunye sinike neendlela zokumelana ngokufezekileyo nesimilo esicela umngeni ezikolweni. Ukuze le njongo iphumezeke, injongo yesicwangciso-qhinga iza kuba kuku (a) khuthaza ukuvuselelwa kwemimandla yesikolo ngenkqubo yemfundo ebandakanyayo, (b) khuthaza indlela esekwe kumandla wophuhliso olwakhayo novuselelo kwisimilo esicela umngeni, kunye (c) nokuxhotyiswa kootitshala ukuze bakwazi ukumelana nabafundi abacela umngeni ngendlela eyakhayo nevuselelayo nokuqinisekisa ukuba iinkqubo, iinkonzo nemfundo isemgangathweni kwaye yechanekileyo kubafundi abasemngciphekweni.
- Ulwalatho lwezikolo ezisemngciphekweni: Amaqela e-multifunctional ngawo alatha iingxaki ezigagana nazo ezi zikolo; ayile isicwangciso-qhinga sokuzilungisa ezo ngxaki bekwenza oko bephantsi kolawulo lomlawuli wprojekthi; apho kukho imfuneko inkxaso evela ngaphandle kwesebe inokufunwa; iinkqubo zesebe zoqeqesho zinikezelwa esikolweni; ukuqhwalala ekuzuzeni iziphumo ezincumisayo kunokukhokelela kwinkqubo yokuchongwa komncedisi okanye umlawuli wesikolo wexeshana kwezo zikolo; xa ngaba oko kusaqhubeka kunokumiliselwa uhlengahlengiso esikolweni.

- Ingenelelo le-Multi-grade: Ukuxhasa izikolo ezifundisa ngaphezu kwebanga elinye kwiklasi enye ngokweendlela zazo zokufundisa; ugxininiso lokusetyenziso lwe-ICT ukuxhasa indlela echanekileyo yokufundisa ngokuchanekileyo kwiklasi ye-multi-grade.
- IPhulo lokukhuthaza ukuBhalisa kwangexesha: Likhuthaza izikolo ukuba ziqalise inkqubo yokubhalisa kwangoko apha enyakeni ukuze igqitywe ekupheleni konyaka; ukugqitywa kweethaymtheyibhile nokutyunjelwa ezikhundleni kootitshala ukuze izikolo ziqalise ukufundisa ngosuku lokuqala kunyaka omtsha, Nokwalatha iindawo "ezineengxaki" ngokunxulumene namagumbi okufundisela ukwenzela ukuba kwenziwe izicwangciso ezikhawulezileyo.
- Imfundo yobandakanyo: Ipolisi ye-Education White Paper 6 ibonakalisa indlela inkqubo yemfundo ekhoyo ekufuneka iguqulwe ngayo ukuba ibe yimfundo enenkqubo yobandakanyo noqeqesho ukuqiniseka ufikelelo kwikharithulam nenkxaso efanelekileyo kubo bonke abafundi abaneengxaki zemiqobo ekufundeni. Icacisa ngokupheleleyo izakhelo ezifunekayo kwinkqubo yemfundo ebandakanyayo: izikolo zesiqhelo kufuneka ziphuhlise zibe zizikolo ezinika inkonzo ephela kubafundi abafuna inkxaso ekwizinga eliphantsi kunye neliphakathi; izikolo ezizodwa kufuneka ziqiniseke ukuze zibe ngamaziko afunekayo enkqubo yemfundo ebandakanyayo kwizikolo zesiqhelo; amaqela asesithilini anika inkxaso kufuneka nawo aphuhlise ngokwesicwangciso seqela elihlanganisiweyo elibandakanya ubandakanyo loluntu; amaqela enkxaso amaziko kufuneka nawo aseke aze aphuhlise kuzo zonke izikolo eziquhelekileyo.

I-NSNP ixhaswa ngokukodwa ngemali ye-conditional grant, efunyanwa kwiSebe leNgxowa mali leSizwe. Akuzange kube yimpumelelo ukuxhasa ngemali zonke izithuba zomsebenzi ngokwengxelo yophando ngomsebenzi, nto leyo ekhokelele kwireshiyo yama-37 kuma-103 ezikolo kumsebenzi omnye we-NSNP kwii-EMDC. Ubukhulu benani labasebenzi baxhaswa ngale conditional grant. Ukubekwa esweni kwestokhwe kwizikolo ezichongiweyo kufuneka kuphononongwe ngokutsha rhoqo kwaye izinto eziziimpazamo ezikhoyo kufuneka zichotshelwe rhoqo. Ukuhanjiswa kwezonka ngoonobheyikhari okanye ezinye iindlela zothutho akusoloko kufika ngexesha ngenxa yezizathu ezininzi ezahlukeneyo nezivakalayo. Inani leentsuku ekufuneka kusiwe ngazo izikolo kufuneka zincitshiswe kube ngeveki ukusukela ngo-Apreli 2007 kwaye izikolo zinakho ukupheka ukutya zisebenzisa izitovu zegesi umzekelo ngexesha lokubhoka kwabasebenzi abahambisa izonka okanye xa kucime umbane. Uphuhliso kunye nolondolozo lwezituya zemifuno kwiphondo luchanwa kukuba umhlaba uyisanti kwaye unamatye. Kubanjwa ucweyo ukufundisa abaqeshwa kwizikolo ezichongiweyo ngendlela zokwenza umanyolo kwaye izikolo nazo ziyakhuthazwa ukuba zisebenzise umnayolo ukuphucula umgangatho womhlaba.

Ii-ofisi zezithili kunye nezakhelo zazo zityelela onke amaziko emfundo ukuwancedisa ukuwaxhobisa ngokunxulumene neesinariyo namanyathelo ohlukeneyo ekufuneka enziwe, umzekelo ukuchongwa kwamabhunga amatsha alawula izikolo, imibandela yezemali, ikharithulam, njalo njalo.

ST201	IZIKOLO ZEMFUNDO ZESIQHELO - lindlela eziphambili zokuhamba kwezinto						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IINTLAWULO NGOKOMSETYENZANA (R'000)							
2.1 izikolo zaseprayimari zikarhulumente	2,722,031	2,981,194	3,246,205	3,542,307	3,884,667	4,283,379	
2.2 izikolo zasesekondari zikarhulumente	1,845,868	2,139,444	2,299,094	2,361,540	2,589,776	2,855,587	
2.3 iinkonzo zobungcali	165,385	166,918	189,683	231,357	272,788	288,321	
2.4 Uphuhliso lwabasebenzi	3,186	11,665	13,047	24,018	35,679	108,398	
2.5 Uncediso olumemiqathango	36,191	49,337	48,313	50,729	54,494	58,253	
Iyonke	4,772,661	5,348,558	5,796,342	6,209,951	6,837,404	7,593,938	
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHO (R'000)							
Inlawulo yomhla nezolo	4,386,315	4,734,420	5,269,025	5,701,865	6,504,198	7,240,746	
Imbuyekezo yabasebenzi	3,974,198	4,326,839	4,699,054	5,153,991	5,700,241	6,308,691	
Ooitshala	3,585,008	3,903,115	4,238,879	4,649,635	5,158,813	5,724,879	
Abangezolitshala	389,190	423,724	460,175	504,356	541,428	583,812	
Iimpahla neenkonzo	412,117	407,581	569,971	547,874	803,957	932,055	
Udluliselo noncediso-mali	257,847	343,085	278,246	359,940	245,800	257,130	
Iintlawulo zentengo yeempahla ezinkulu	128,499	271,053	249,071	148,146	87,406	96,062	
Iyonke	4,772,661	5,348,558	5,796,342	6,209,951	6,837,404	7,593,938	
AMANANI-NKCAZO OCIKIZEKO							
Abafundi (a)	921,176	920,812	906,801	921,793	925,414	954,589	
Zizonke ezinokuthathwa ngumfundi ngamnye (b)	205	205	195	191	200	200	
Zizonke iintsuku ezilahleke ngenxa yokungezi kwabafundi esikolweni (c)	Lo mlinganiselo wentisebenzo awunakubalwa njengangoku ngamaphondo ngenxa yokuba ayifumaneki imithombo yedatha echanekileyo. Kujongwe ukubala le ngcaciso iya kutunyanwa ngu-EMIS ngokusebenzisa i-Annual School Survey kwika elizayo.						
Inani looitshala (abaqeshwe ngurhulumente)	27,098	27,309	27,614	27,795	27,795	27,795	
Inani looitshala (abaqeshwe ngurhulumente) Prim & Sec (d)	26,482	26,693	26,998	27,113	27,113	27,113	
Inani looitshala (abaqeshwe ngurhulumente) (control)	616	616	616	682	682	682	
Inani looitshala abemkileyo kwizikolo zikarhulumente zesiqhelo (e)	844	1,007	883	883	883	883	
Izinga lokumka kooitshala abasisigxina (e/d)	3%	4%	3%	3%	3%	3%	
Zizonke iintsuku ezifanele kusetyenzwa ngooitshala ngamnye (f)	205	205	199	195	204	204	

ST201	IZIKOLO ZEMFUNDO ZESIQHELO - lindlela eziphambili zokuhamba kwezinto (zisaqhutywa)						
	2004/05 Eyona-yona Akukho datha yembali ifumanekayo.	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
Zizonke iintsuku ezilahle ngenxa yokungezi kooitshala emsebenzini (g)	336,647	336,647	336,647	336,647	336,647	336,647	
Izikolo ezingezocandelo 21 ezifumana izincedisi zokufundisa nokufunda kwangomhla wokuqala konyaka wesikolo (h)	753	602	516	450	400	350	
AMANANI-NKCAZO EMFUNDO EBANDAKANYAYO							
Abafundi abaneemfundo ezizodwa kakhulu kwizikolo zikarhulumente zesiqhelo (i)	31,718	31,952	34,837	38,432	38,952	39,000	
AMANANI-NKCAZO ESONDLO EZIKOLWENI							
Abafundi abaxhamla kumsebenzi wesondlo ezikolweni (j)	152,839	156,617	203,676	204,000	205,000	206,000	
Ufikelelo loMsebenzi lo ngokomyinge weentsuku ngomfundi ngamnye (k)	170	170	170	170	170	170	
AMANANI-NKCAZO OTHUTHO LWABAFUNDI							
Abafundi abaxhamla kuthutho lwabafundi (l)	45,731	46,700	46,700	46,900	46,900	46,900	
► IZINGQINISISO ZOKWENZIWA KOMSEBENZI							
► PM201: Ipesenti yeentsuku zabafundi zokuqhutywa komsebenzi wesondlo ((j x k) / (a x b))	13.8%	14.1%	19.6%	19.8%	18.7%	18.7%	
► PM202: Ipesenti yaba abaneemfundo ezizodwa kwizikolo zikarhulumente zesiqhelo (i / a)	3.4%	3.5%	3.8%	4.2%	4.2%	4.2%	
► PM203: Ipesenti yezikolo zikarhulumente zesiqhelo ezinawo amanzi	99%	100%	100%	100%	100%	100%	
► PM204: Ipesenti yezikolo zikarhulumente zesiqhelo ezinombane	99%	100%	100%	100%	100%	100%	
► PM205: Inani lezikolo ezinenani elaneleyo lethoyilethi ezisebenzayo	Akukho datha yembali ifumanekayo.	11%	11%	11%	11%	11%	
► PM206: Inkcitho kulondolozo njengepesenti yexabiso lezibonelelo zezikolo	1.0%	0.7%	0.7%	0.2%	0.4%	0.5%	
► PM207: Ipesenti yezikolo ezinabantwana abadlulileyo kuma-40 kwigumbi lokufundela ngalinye	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
► PM208: Ipesenti yezikolo ezingezocandelo 21 ezinazo zonke ii-LSM nezinye izinto ezizimfundo eziziswe kwangomhla wokuqala wonyaka wesikolo	100%	100%	100%	100%	100%	100%	
► PM209: Ipesenti yezikolo ezinemisebenzi yeCandelo 21	48.0%	58.6%	64.4%	68.9%	72.4%	76.0%	
► PM210: Ipesenti yeentsuku zomsebenzi ezilahleke ngenxa yokungezi kooitshala emsebenzini kwizikolo zikarhulumente zesiqhelo ((g / (d x f))	Akukho datha yembali ifumanekayo.	6.1%	6.2%	5.9%	5.9%	5.9%	
► PM211: Ipesenti yeentsuku zesikolo ezilahleke ngenxa yokungezi kwabafundi esikolweni kwizikolo zikarhulumente zesiqhelo (c / (a x b))	Akukho datha yembali ifumanekayo.	6.1%	6.2%	5.9%	5.9%	5.9%	
Gaphela: Amanani ezikolo ezinawo amanzi nombane (asetyenziswe ku-PM203 no-PM204) angatufanyanwa kuludwe lwezikolo zaseprayimari nezasesekondari. Imvelaphi yeenkukachacha: Provincial Budget Statement (2006).							

ST202	IZIKOLO ZASEPRAYIMARI ZIKARHULUMENTE – lindlela eziphambili zokuhamba kwezinto						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHON (R'000)							
Inlawulo yomhla nezolo	2,528,721	2,690,480	3,008,394	3,250,545	3,698,395	4,085,730	
Imbuyekezo yabasebenzi	2,301,283	2,499,115	2,752,293	2,984,849	3,293,879	3,663,011	
Ooitshala	2,101,279	2,281,917	2,513,453	2,725,828	3,017,280	3,364,549	
Abangezotitshala	200,004	217,198	238,840	259,021	276,599	298,462	
Iimpahla neenkonz	227,438	191,365	256,101	265,696	404,516	422,719	
Udluliselo noncediso-mali	116,300	174,582	140,996	203,351	134,325	140,531	
Iintlawulo zentengo yeempahla ezinkulu	77,010	116,132	96,815	88,411	51,947	57,118	
IYONKE	2,722,031	2,981,194	3,246,205	3,542,307	3,884,667	4,283,379	
UQESHO LWABASEBENZI							
Inani looitshala (abaqeshwe ngurhulumente) (a)	16,317	16,441	16,715	16,830	16,830	16,830	
Inani labangezotitshala (abaqeshwe ngurhulumente)	3,577	3,608	3,487	3,629	3,629	3,629	
UBHALISO							
Abafundi kwizikolo zaseprayimari zikarhulumente (b)	582,753	572,328	588,023	584,374,023	590,396	593,267	
umlinganiselo wabafundi ngoitshala (L:E ratio in izikolo zaseprayimari zikarhulumente (b/a))	35,7	34,8	35,2	34,7	35,1	35,3	
Abafundi bakwaGrade 1 ukuya kwaGrade 7 (c)	582,682	572,328	559,299	586,390	597,980	605,055	
ekukho kubo abakhubazikileyo	Lo mlinganiselo wentsebenzo awunakubalwa njengangoku ngamaphondo ngenxa yokuba ayifumaneki imithombo yedatha echanekileyo.						
ekukho kubo ababhinjileyo	286,729	281,069	274,128	289,090	295,402	298,897	
Umlinganiselo wolingano lwezini	0,94	0,94	0,94	0,95	0,95	0,95	
AMAZIKO NEZIBONELELO							
Izikolo	1,107	1,108	1,104	1,104	1,104	1,104	
Inani lezikolo ezinemisebenzi ye-SASA yeCandelo 21	517	643	709	761	800	839	
Inani lezikolo ezenziwe ezingenanitluwo	0	0	547	547	547	547	
Inani lezikolo ezinawo amanzi	1,100	1,108	1,104	1,104	1,104	1,104	
Inani lezikolo ezinawo umbane	1,093	1,108	1,104	1,104	1,104	1,104	
Inani lezikolo ezinenani elaneleyo leethoyilethi ezisebenzayo	Akukho datha yembali ifumanekayo.	115	115	117	117	117	
Amagumbi okufundela (d)	20,078	20,197	20,433	20,727	20,781	20,835	
Umlinganiselo wabafundi ngegumbi lokufundela (b/d)	29,0	28,3	28,8	28,2	28,4	28,5	
Izikolo ezinabafundi abadlulileyo kuma-40 kwigumbi lokufundela ngalinye	0	0	0	0	0	0	

ST202	IZIKOLO ZASEPRAYIMARI ZIKARHULUMENTE – Iindlela eziphambili zokuhamba kwezinto (zisaqhutya)					
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo
INKCITHO KULONDOLOZO (R'000)						
Inkcitho kulondolozo lwezikolo	70,425	52,667	59,871	16,814	34,909	57,333
Ixabiso lokutshintshwa kwazo zonke izibonelelo ezingahambisekiyo zezikolo (ezilulwakhiwo)	7,200,000	8,000,000	8,000,000	8,800,000	9,680,000	10,648,000
AMANANI EMVELISO NEMPUMELELO						
Inani labafundi bakaGrade 3 ababhale iimvavanyo ezifanayo (e)	34,487	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	91,171	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	92,000	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini
Inani labafundi bakaGrade 3 abafumene iziphumo ezamkelekileyo (f)	Ubuchule bokufunda nokubhala : 13,622 Ulwazi lokubala: 12,684	45,585	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	68 805	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	69 493
Inani labafundi bakaGrade 6 lababhale iimvavanyo ezifanayo (g)	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	31,726	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	37 843	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	41 696
Inani labafundi bakaGrade 6 labafumene iziphumo ezamkelekileyo (h)	Ubuchule bokufunda nokubhala: 13,357 Ulwazi lokubala: 5,457	62%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	66%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	66%
Inani labafundi bakaGrade 1 ukuya ku-7 abawaphindayo amabanga (i)	Jonga inkcazo phantsi kwe Theyibhile ST205 malunga nabafundi abaphindayo					
► IZINGQINISISO ZOKWENZIWA KOMSEBENZI						
► PM212: Umlinganiselo wokwenziwa ezingahlophekanga kangako kuGrade 3	58%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	62%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	66%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini
► PM213: Amazinga okuphindwa kwamabanga kwaGrades 1 ukuya ku-7 (i/c)	Jonga inkcazo phantsi kwe Theyibhile ST205 malunga nabafundi abaphindayo					
► PM214: Ipesenti yabafundi bakwaGrade 3 abafumana iziphumo ezamkelekileyo ekubaleni, ekufundeni nakwizakhono zokuziphilisa (f/e)	Ubuchule bokufunda nokubhala: 39,5% Ulwazi lokubala: 37,3%	50%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	50%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	60%
► PM215: Ipesenti yabafundi bakwaGrade 6 abafumana iziphumo ezifanelekileyo ekubaleni, ekufundeni nakwizakhono zokuziphilisa (h/g)	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	42.1% Ulwazi lokubala: 17,2%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	50%	Uvavanyo lwenziwa kube kanye kuphela emva kweminyaka emibini	60%

*Abafundi beBakala 3 babhala uvavanyo lweWCED lolwazi lokuFunda nokuBhala nolwazi lokuBala qho emva kokutsiba unyaka omnye umzekelo 2004, 2006 njl.njl.

** Abafundi beBakala 6 babhala uvavanyo lweWCED lolwazi lokuFunda nokuBhala qho emva kokutsiba unyaka omnye umzekelo 2005, 2007 njl.njl.

ST203	IZIKOLO ZASESEKONDARI ZIKARHULUMENTE – Iindlela eziphambili zokuhamba kwezinto						
	2004/05 Actual	2005/06 Actual	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHO (R'000)							
Inlawulo yomhla nezolo	1,705,020	1,844,405	2,039,823	2,167,031	2,465,595	2,723,821	
Imbuyekezo yabasebenzi	1,551,268	1,696,412	1,809,472	1,989,900	2,195,917	2,442,008	
Ootitshala	1,394,249	1,524,702	1,621,824	1,788,787	1,981,156	2,210,272	
Abangezotitshala	157,019	171,710	182,648	201,113	214,761	231,736	
Iimpahla neenkonz	153,752	147,993	230,351	177,131	269,678	281,813	
Udluliselo noncediso-mali	89,690	140,592	109,470	135,568	89,550	93,687	
Iintlawulo zentengo yeempahla ezinkulu	51,158	154,447	149,801	58,941	34,631	38,079	
IYONKE	1,845,868	2,139,444	2,299,094	2,361,540	2,589,776	2,855,587	
UQESHO LWABASEBENZI							
Inani lootitshala (abaqeshwe ngurhulumente) (a)	10,165	10,252	10,283	10,283	10,283	10,283	
Inani labangezotitshala	2,631	2,653	2,525	2,667	2,667	2,667	
UBHALISO							
Abafundi kwizikolo zasesekondari zikarhulumente (b)	338,423	348,484	318,778	362,090	368,892	372,135	
Umlinganiselo wabafundi ngotitshala (L:E ratio) kwizikolo zaseprayimari zikarhulumente (b/a)	33.3	34.0	31.0	35.2	35.9	36.2	
Abafundi kwaGrade 8 ukuya kwaGrade 12 (c)	339,561	348,484	328,591	335,403	327,434	349,534	
ekukho kubo abakhubazikileyo	Ezi nkcukacha-manani azinako ukubalwa njengangoku ngenxa yokuba ayifumaneki imithombo yedatha echanekileyo yabatundi abenza imathematika nesayensi.						
ekukho kubo ababhinjileyo (d)	181,385	186,107	176,225	185,416	181,010	193,227	
Umlinganiselo wolingano lwezini	1.1	1.1	1.1	1.2	1.2	1.2	
Ababhinjileyo kwaGrade 10 ukuya 12 abayenzayo imathematika nenzululwazi (e)	Ezi nkcukacha-manani azinako ukubalwa njengangoku ngenxa yokuba ayifumaneki imithombo yedatha echanekileyo yabatundi abenza imathematika nesayensi.						
AMAZIKO NEZIBONELELO							
Izikolo	340	345	346	346	346	346	
Inani lezikolo ezinemisebenzi ye-SASA yeCandelo 21	177	208	225	238	250	263	
Inani lezikolo ezenziwe ezingenanilwazi	-	0	105	105	105	105	
Inani lezikolo ezinawo amanzi	337	345	346	346	346	346	
Inani lezikolo ezinawo umbane	337	345	346	346	346	346	
Inani lezikolo ezineethoyilethi ezimbini ubuncinane ngegumbi lokufundela ngalinye	Akukho datha yembali ifumanekayo.	47	47	47	47	47	

ST203	IZIKOLO ZASESEKONDARI ZIKARHULUMENTE – lindlela eziphambili zokuhamba kwezinto (zisaqhutywa)					
	2004/05 Actual	2005/06 Actual	2006/07 Estimated	2007/08 Estimated	2008/09 Estimated	2009/10 Estimated
Inani lezikolo ezinenani elaneleyo leethoyilethi ezisebenzayo	309	314	318	332	337	347
Amagumbi okufundela (f)	10,711	10,825	11,056	11,259	11,329	11,417
Umlinganiselo wabafundi ngegumbi lokufundela (b/f)	31.6	32.2	28.8	32.2	32.6	32.6
Izikolo ezinabafundi abadlulileyo kuma-40 kwigumbi lokufundela ngalinye	0	0	0	0	0	0
INKCITHO KULONDOLZO (R'000)						
Inkcitho kulondolozo lwezikolo	35,212	26,333	29,935	8,407	17,454	28,667
Ixabiso lokutshintshwa kwazo zonke izibonelelo ezingahambisekiyo zezikolo (ezilulwakhiwo)	3,600,000	4,000,000	4,000,000	4,400,000	4,840,000	5,324,000
AMANANI EMVELISO NEMPUMELELO						
Inani labafundi bakaGrade 9 ababhale iimvavanyo ezifanayo (g)	78 964	82 169	78,584	81,691	65,863	72,700
Inani labafundi bakaGrade 9 abafumana iziphumo ezamkelekileyo (h)	60 013	64 092	65,291	66,987	55,325	62,522
Inani labafundi bakaGrade 8 ukuya ku-12 abawaphindayo amabanga (i)	Jonga inkcazo phantsi kwe-Theyibhile ST205 malunga nabafundi abaphindayo					
Ubudala 18 (j)	89,249	83,524	84,605	86,392	88,200	89,918
Inani labafundi ababhale iimviwo zematriki (k)	38 886	38 586	39,824	40,100	41,000	42,000
Inani labafundi abaziphumeleleyo iimviwo zematriki (l)	33 066	32 573	33,316	34,085	35,260	36,540
Inani labafundi abaphumelele ngamazinga vumela ulwamkelo kwimfundo ephakamileyo	10 524	10 394	10,589	11,000	11,200	11,600
Amazinga empumelelo kwimatriki (l/k)	85.0%	84.4%	83.7%	85.0%	86.0%	87.0%
Inani labafundi abaphumelele imathematika nenzululwazi (m)	Akukho datha yembali ifumanekayo.					
Inani lezikolo ezibhale iimviwo zematriki	386	386	389	389	389	389
Inani lezikolo ezinempumelelo yematriki ekwizinga elingaphantsi kwe-40%	14	9	6	0	0	0
Amazinga empumelelo yematriki kwizikolo zenqanaba 1 (n)	67.8%	69.5%	77.1%	79.5%	82.5%	85.0%
Amazinga empumelelo yematriki kwizikolo zenqanaba 5 (o)	98.3%	98.1%	98.7%	98.9%	99.1%	99.3%

ST203	IZIKOLO ZASESEKONDARI ZIKARHULUMENTE – Iindlela eziphambili zokuhamba kwezinto (zisaqhutywa)					
	2004/05 Actual	2005/06 Actual	2006/07 Estimated	2007/08 Estimated	2008/09 Estimated	2009/10 Estimated
► IZINGQINISISO ZOKWENZIWA KOMSEBENZI						
► PM216: Ipesenti yabafundi abangamantombazana imathematika nenzululwazi kwaGrade 10 ukuya ku-12 (e/d)						
► PM217: Umlinganiselo wokwenziwa komsebenzi kwizikolo ezihluphekileyo xa kuthelekiswa nezo zingahluphekanga ngokuphathetele kumazinga empumele kwaGrade 12 Amazinga empumelelo (n/o)	69%	71%	78%	80%	83%	86%
► PM218: Amazinga okuphindwa kwamabanga kwaGrades 8 ukuya ku- 12 (i/c)	Ezi nkukacha-manani azinako ukubalwa njengangoku ngenxa yokuba ayifumaneki imithombo yedatha echanekileyo yabafundi abenza imathematika nesayensi.					
► PM219: Amazinga empumelelo kwiimviwo zikaGrade 12 (i/j)	Jonga inkcazo phantsi kweTheyibhile ST205 malunga nabafundi abaphindayo					
► PM220: Amazinga empumelelo kwimathematika nenzululwazi kwaGrade 12 (m/i)	37.0%	39.0%	39.4%	39.5%	40.0%	40.6%
► PM221: Ipesenti yabafundi bakaGrade 9 abatumana iziphumo ezamkelekileyo (h/g)	Akukho dalha yembali ifumanekayo.	11.6%	11.2%	11.1%	11.1%	11.1%
Note: PM216 ubala amanani okuthathwa kwemathematika nenzululwazi kwi-HG nakwi-SG.	76%	78.0%	83.1%	82.0%	84.0%	86.0%

ST204	IZIKOLO ZIKARHULUMENTE ZESIQHELO Iziko ngokwawona manqanaba aphantsi nawona aphezulu (2005)											
	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Gr 1	-	1	19	8	8	145	747	81	72	0	0	38
Gr 2					1		1				0	0
Gr 3							1				0	0
Gr 4							14	2			0	0
Gr 5											0	0
Gr 6											0	0
Gr 7									4		0	1
Gr 8									3	1	3	294
Gr 9											1	2
Gr 10												2
Gr 11												0
Gr 12												1
Zizonke iziko zaseprayimari (Umseb. 2.1)							1 104	Zizonke iziko zasesekondarii (Umseb. 2.2)				346

Qaphela: Amabanga akwikhohlo abonakalisa elona nqanaba lisezantsi kwisiko ngasinye, aze lawa akumgca ophezulu abonakalise elona banga liphezulu. Imvelaphi yeenkcukacha: Annual Survey of Iziko (2005).

ST205	IZIKOLO ZIKARHULUMENTE ZESIQHELO Iinkcukacha zobhaliso namazinga okuhambela phambili (2006)					
	Abafundi 2005 *	Abafundi 2006 *	Abaphindayo **	Amazinga okuphinda	Abaphumayo ***	Amazinga abaphumayo
Gr 1	93 515	89,689	-	0%	-	0%
Gr 2	94 231	86,697	-	0%	-	0%
Gr 3	80 695	90,430	-	0%	-	0%
Gr 4	80 809	80,886	-	0%	-	0%
Gr 5	74 984	78,092	-	0%	-	0%
Gr 6	66 141	73,336	-	0%	-	0%
Gr 7	81 953	65,452	-	0%	-	0%
BEBONKE KWA-GR 1 TO 7	572,328	564,591	-	0%	-	0%
Gr 8	88 778	80,007	-	0%	-	0%
Gr 9	82 169	81,166	-	0%	-	0%
Gr 10	81 577	83,490	-	0%	-	0%
Gr 11	56 657	57,381	-	0%	-	0%
Gr 12	39 303	40,166	-	0%	-	0%
BEBONKE KWA-GR 8 UKUYA KU-12	348,484	342,210	-	0%	-	0%

Iinkcazwana

▪ Onke amanani abonakalisa imeko yonyaka wesiko ka-2005 no-2006.

▪ * - Imvelaphi yeenkcukacha – Annual Survey 2004 and 2005.

** ISebe iWCED ngokwembali, laqokelela ingcaciso ekwifomathi yomndilili wamanani (*aggregated format*) abafundi abaphinda iiklasi ezikolweni kwiinyanga ezintathu zokuqala kunyaka wokufunda olandelayo. Ukutshakisha esakwenza kwiziko ezikhethiweyo kwabonisa ukuba le ngcaciso yayingasoloko ichanekile. Ngo-2006 saqalisa isistim yokulandelela umkhondo wabafundi (*learner tracking system*) yaye unyaka ka-2006 wathathwa njengonyaka wokujonga ukusebenza kwale sistim (*pilot year*) ukwenzela ukuba sikwazi ukuhlalabazana neengxaki ezivelayo. Sayigqiba ngempumelelo inkqubo yokupasa kwabafundi bagqithele kwelinye ibakala ngo-2006 kunye nenkqubo yoPhando oliQuphayo olwenziwa ngekhompyutha ngo-2007 (*online Snap 2007*). Kwingxelo elandelayo siya kuba nako ukunika ingxelo ngabafundi abaphindayo apha kwiphondo.

*** ISebe iWCED ngokwembali, laqokelela ingcaciso ekwifomathi yomndilili wamanani (*aggregated format*) abafundi abashiya phakathi esikolweni bengagqibanga kwiinyanga ezintathu zokuqala kunyaka wokufunda olandelayo. Ukutshakisha esakwenza kwiziko ezikhethiweyo kwabonisa ukuba le ngcaciso yayingasoloko ichanekile. Ngo-2007 siqalise inkqubo yoPhando oliQuphayo olwenziwa ngekhompyutha (*online Snap*) yaye siza kwenza kwakhona inkqubo yokupasa kwabafundi bagqithele kwelinye ibakala ekupheleni kuka-2007. Kuya kunikwa ingxelo ngabafundi abashiya phakathi esikolweni bengagqibanga kunyaka wokufunda ka-2007 kwingxelo elandelayo.

ST206	IZIKOLO ZIKARHULUMENTE ZESIQHELO Ukuza kootitshala nabafundi (2006)			
	<i>Ubalo</i>	<i>Inani leentsuku ezifanele ukuba zezokufunda nokufundisa</i>	<i>lintsuku ezilahlekileyo</i>	<i>I-% yeentsuku ezilahlekileyo</i>
OOTITSHALA				
2.1 Izikolo zaseprayimari zikarhulumente	16,830	3,349,170		
2.2 Izikolo zasesecondari zikarhulumente	10,283	2,046,317		
BEBONKE	27,113	5,395,487		
ABAFUNDI				
2.1 Izikolo zaseprayimari zikarhulumente	588,023	114,664,485	Inani leentsuku zomfundi ezilahlekileyo alinako ukubalwa njengangoku ngenxa yokuba imithombo yedatha ayifumaneki. Kunqwenelwa ukuba le ngcaciso iya kufunyanwa ngu-EMIS ngeSaveyi i-Annual School Survey.	
2.2 Izikolo zasesecondari zikarhulumente	318, 778	62,161,710		
BEBONKE	906,801	176,826,195		

* Imvelaphi: Post Provisioning 2006

ST207	IZIKOLO ZIKARHULUMENTE ZESIQHELO Imilinganiselo yabafundi ngotitshala ngokwe <i>quintile</i> (2006)					
	<i>Abafundi</i>	<i>Abaqeshwe ngurhulumente Ootitshala</i>	<i>Umlinganiselo wabafundi ngotitshala (L:E) kwezikarhulumente</i>	<i>Ootitshala abaqeshwe-bucala</i>	<i>Ootitshala bebonke</i>	<i>Owona mlinganiselo we- L:E</i>
2.1 Izikolo zaseprayimari zikarhulumente	570,819	14,950	38.2	2,983	17,933	31.8
Quintile 1 (ezona zihluphekileyo)	47,113	1,437	32.8	122	1,559	30.2
Quintile 2	53,421	1,425	37.5	98	1,523	35.1
Quintile 3	130,753	3,380	38.7	200	3,580	36.5
Quintile 4	165,304	4,271	38.7	543	4,814	34.3
Quintile 5 (ezingahluphekanga)	174,228	4,437	39.3	2,020	6,457	27.0
2.1 Izikolo zasesecondari zikarhulumente	335,982	9,884	34.0	1,334	11,218	30.0
Quintile 1 (ezona zihluphekileyo)	11,726	305	38.4	4	309	37.9
Quintile 2	20,660	610	33.9	15	625	33.1
Quintile 3	80,101	2,388	33.5	33	2,421	33.1
Quintile 4	86,678	2,587	33.5	108	2,695	32.2
Quintile 5 (ezingahluphekanga)	136,817	3,994	34.3	1,174	5,168	26.5

* Imvelaphi: Persal

** Imvelaphi: Snap Survey 2006

ST208	IZIKOLO ZIKARHULUMENTE ZESIQHELO ubonelelo ngezinhobo zokusebenza neMimiselo yeNkxaso-mali yeZikolo (2007/08)			
<i>Imisebenzi/Imeko ngokwasemthethweni/ Amanqanaba entlupheko</i>	<i>Izikolo</i>	<i>Iyonke inkcitho (R'000)</i>	<i>Abafundi</i>	<i>Inkcitho ngomfundi ngamnye - R</i>
2.1 Izikolo zaseprayimari zikarhulumente				
Izikolo ezingezozeCandelo 21	393	101,245	212,443	477
Quintile 1 (ezona zihluphekileyo)	104	16,345	22,144	738
Quintile 2	35	13,736	20,289	677
Quintile 3	95	42,529	76,826	554
Quintile 4	100	21,391	57,990	369
Quintile 5 (ezingahluphekanga)	59	7,244	35,194	206
Izikolo zeCandelo 21	699	131,886	358,376	368
Quintile 1 (ezona zihluphekileyo)	168	18,428	24,969	738
Quintile 2	67	22,406	33,132	677
Quintile 3	78	29,876	53,927	554
Quintile 4	149	39,574	107,314	369
Quintile 5 (ezingahluphekanga)	237	21,602	139,034	155
ZIZONKE	1,092	233,131	570,819	408
2.2 Izikolo zasesekondari zikarhulumente				
Izikolo ezingezozeCandelo 21	129	67,255	136,168	494
Quintile 1 (ezona zihluphekileyo)	10	6,700	9,078	738
Quintile 2	11	9,272	13,695	677
Quintile 3	46	29,240	52,808	554
Quintile 4	37	13,178	33,543	393
Quintile 5 (ezingahluphekanga)	25	8,865	27,044	328
Izikolo zeCandelo 21	229	66,807	199,814	334
Quintile 1 (ezona zihluphekileyo)	4	1,954	2,648	738
Quintile 2	8	4,715	6,965	676
Quintile 3	26	15,120	27,293	554
Quintile 4	55	20,513	53,135	386
Quintile 5 (ezingahluphekanga)	136	24,505	109,773	223
ZIZONKE	358	134,062	335,982	399
Zizonke kwizikolo ezingezozecandelo	522	168,500	348,611	483
Zizonke ezeCandelo 21 izikolo	928	198,693	558,190	356
Zizonke kwiQuintile 1	286	43,427	58,839	738
Zizonke kwiQuintile 2	121	50,129	74,081	677
Zizonke kwiQuintile 3	245	116,765	210,854	554
Zizonke kwiQuintile 4	341	94,656	251,982	376
Zizonke kwiQuintile 5	457	62,216	311,045	200
ZIDIBENE ZONKE	1,450	367,193	906,801	405
Umseb. 2 uhlahlo-mali olungelolwabasebenzi nolungelolweentengo ezinkulu		848,217		
Izinga lokuqesha kungekabhengezwa		56.7%		

B.3 UNCEDISO-MALI LWEZIKOLO EZIZIMELEYO

Oku kulandelayo ngumlinganiselo weenjongo (▲) ezingqamene nenkqubo 3 nomlinganiselo wokuqhuba kwabo (▶):

	<i>ezingqamene nenkqubo</i>	<i>umlinganiselo wokuqhuba kwabo</i>
<i>Umgangatho</i>	▲ Ukuqinisekisa uhlobo lwemfundo oluqhubekayo kwizikolo ezizimeleyo	▶ PM 301: Ipesenti yenkxaso-mali enikwe izikolo ezizimeleyo iyatyelelwa ngeenjongo zokuba ijongwe

linkqubo ezibalulweyo, izinto eziphambili neenjongo zesciwangciso-nkqubo

- **linjongo zesciwangciso-nkqubo:**

Ukuqinisekisa ukufikeleleka kwemfundoesemgangathweni kubo bonke abantwana beli phondo.

- Ukuxhasa izikolo ezizimeleyo ezisebenzela uluntu ukunceda njengokufezekisa kwiizikolo zikarhulumente zesiqhelo.

- **Imigaqo-nkqubo nezinto eziphambili:**

Ngokomgaqo-siseko, nabani na angazivulela, aziqalele ngokunokwakhe, ngendleko zakhe isikolo ezizimeleyo kodwa kuxhomekeke kwiimiqathango engqongqo. Ezi zikolo azikwazi kucalula ngokobuhlanga, kwaye kufuneka zigcine uhlobo lomgangatho wemfundo ongekho ngaphantsi kwezikolo zikarhulumente zesiqhelo kwaye kufuneka zibhaliswe phantsi kwe-WCED.

Imiqathango yokubhalisa enobungqongqo iyasebenza, oko kukuthi:

- Izixhobo kufuneka zibe zezifanelekileyo neziqinisekiso ezisuka kwabasemaGunyeni bezeKhaya ziyafuneka ukuqinisekisa ukusebenza kweZiko leMfundo.
- Kufuneka kube noMgaqo-siseko obhalwe phantsi.
- Ootitshala kufuneka babe neziqinisekiso ezifanelekileyo.
- Ikhariyulam yesikolo kufuneka iqinisekiswe ukuba iziphumo zeKharikyulam yeSizwe ziyaphunyezwa.

Zonke izikolo ezizimeleyo ezibhalisiweyo kwiWCED zifanelekile, kuxhomekeke kwiNkqubo yeNkxaso-mali yesiThethe yeZikolo eZizimeleyo, ukufumana olona ncedo-mali lukhulu olulinganiswa nama-60% yexabiso lomfundi ngamnye kwizikolo zikarhulumente eziqhelekileyo. Zonke izikolo ezizimeleyo ezenze izicelo zoncedo-mali nezifanelekileyo ukuba zifumane inkxaso-mali ngokweNkqubo yeNkxaso-mali, ziyalufumana uncedo-mali. Nokuba kunjalo, ukuqinisekisa ukugcinwa, uncedo-mali lunikwa kuphela emva konyaka isikolo eso sisebenza emva kokuba sibhalisile.

Xa sele kwenziwe isicelo soncedo-mali kumagosa eSithili, aphatha uphononongo lweenkqubo zemfundo ziyandwendwelwa izikolo. Intlawulo yenziwa kuphela xa benelisekile yingxelo ebhaliweyo yesicelo kwakunye nezincwadi zentlawulo.

I-WCED ifuna ukuqinisekisa ukuba imfundo ekumgangatho ophuzulu iyaqhubeka kwizikolo ezizimeleyo kwaye iza kuzijonga. Iziphumo zeSiqinisekiso esiPhezulu zezikolo ezizimeleyo ziyajongwa rhoqo ngonyaka. Apho izikolo zingaqhubi kakuhle zifikelele kumgangatho ophuzuluwezikolo zikarhulumente eziqhelekileyo, ziyachazelwa ukuba ziphantsi kwesoyikiso sokuba singavalwa.

Inkcazelo yenkqubela

Ngoku sinezikolo ezizimeleyo ezingama-205 eNtshona Koloni. Ezi zikolo zithatha uthotho lwabafundi oludibanisa abantwana abaneemvelaphi ezahlukeneyo ngokwasezimalini nezibalulekileyo nothelelwano olunexabiso ekuhambiseni imfundo kwiphondo.

I-WCED ngoku inike uncedo-mali kwizikolo ezizimeleyo ezingama-82 eNtshona Koloni. Ezi zikolo zizimeleyo zinika amathuba okufunda abafundi abangathathi ntweni ephondweni.

Inkcazelo yezinyanzelo nemilinganiselo ecwangcisiweyo ukuzoyisa

Izikolo ezizimeleyo ezibalwa zineengxelo ezingaxolisiyo kwikuvavanyo olwenizwe ngendlela emisiweyo kumgangatho weBakala lesi- 3 ne 6 nakwiBakala le-12. Zikwakhona nezikhalazo ezisuka kubafundi nabazali. I-WCED ijonga ezi zikolo kuba ifuna ukuqinisekisa ukuba zininikeza imfundo ekwiqondo eliphezulu.

Uthekelelo lwemveliso kwakunye neziphumo zezikolo ezizimeleyo ezifumana uncedo-mali ziyajongwa ngeliso elibukhali. Ngokunjalo uncedo-mali luza kuluhlenga-hlengiswa xa izikolo kufumaniseka ukuba zikhupha iziphumo ezingentlanga minyaka le.

ST301	UNCEDISO-MALI LWEZIKOLO EZIZIMELEYO - lindlela eziphambili zokuhamba kwezinto	2004/05 Eyona yona	2005/06 Eyona yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo
IINTLAWULO NGOKOMSETYENZANA (R'000)							
3.1	ISigaba saseprayimari	15,673	17,432	19,270	22,327	23,287	24,335
3.2	ISigaba sasesekondari	14,088	15,013	14,857	17,214	17,954	18,762
IYONKE		29,761	32,445	34,127	39,541	41,241	43,097
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHON (R'000)							
	Inlawulo yomhla nezolo	-	-	-	-	-	-
	Imbuyekezo yabasebenzi	-	-	-	-	-	-
	Iimpahla neenkonz	-	-	-	-	-	-
	Udluliselo noncediso-mali	29,761	32,445	34,127	39,541	41,241	43,097
	Iintlawulo zentengo yeempahla ezinkulu	-	-	-	-	-	-
IYONKE		29,761	32,445	34,127	39,541	41,241	43,097
UQESHO LWABASEBENZI							
	Inani looitshala (abaqeshwe ngurhulumente)	-	-	-	-	-	-
UBHALISO							
	Abafundi kwizikolo ezizimeleyo ezifumana uncediso-mali	16,747	16,837	17,964	17,602	17,816	18,050
3.1	ISigaba saseprayimari	10,973	11,177	11,843	11,402	11,516	11,650
3.2	ISigaba sasesekondari	5,774	5,660	6,121	6,200	6,300	6,400
	Abafundi kwizikolo ezizimeleyo ezingatamani ncediso-mali						
	Grade1 ukuya ku-7						
	Grade 8 ukuya ku-12						
BEBONKE (bonke abafundi bezikolo ezizimeleyo)		16,747	16,837	17,964	17,602	17,816	18,050
AMAZIKO							
	Izikolo ezifumana uncediso-mali	75	81	87	87	87	87
3.1	ISigaba saseprayimari	55	60	65	65	65	65
3.2	ISigaba sasesekondari	20	21	22	22	22	22
	Izikolo ezingatamani ncediso-mali	100	104	118	118	118	118
ZIZONKE		175	185	205	205	205	205
	Izikolo ezifumana uncediso-mali ezityelelweyo ngeenjongo zokuzibeka iliso (b)	-	-	0	44	44	44
► ISINGQINISISO SOKWENZIWA KOMSEBENZI							
► PM301:	Ipesenti yezikolo ezizimeleyo ezifumana uncediso-mali ezityelelweyo ngeenjongo zokuzibeka iliso (b/a)	-	-	0%	50.6%	50.6%	50.6%

Lo mlinganiselo wentsebenzo awunakubalwa njengangoku ngamaphondo ngenxa ayifumaneki inithombo yedatha echanekileyo. Kujongwe ukuba le ngcaciso iya kufunyanwa ngu-EMIS ngokusebenzisa i-Annual School Survey kwiixa elizayo.

ST302		UNCEDISO-MALI LWEZIKOLO EZIZIMELEYO Ubonelelo ngezixhobo zokusebenza neMimiselo yeNkxaso-mali yeZikolo (2006)		
<i>Inqanaba lancediso-mali</i>	<i>Izikolo</i>	<i>Iyonke inkcitho (R'000)</i>	<i>Abafundis</i>	<i>Inkcitho ngomfundi ngamnye - R</i>
60 % (ezona zihluphekileyo)	21	19,052	6,205	3,070
40%	25	8,931	4,078	2,190
25%	18	4,280	3,078	1,391
15%	18	1,864	2,841	656
0% (ezingahluphekanga)	5	0	1,762	0
LULONKE	87	34,127	17,964	1,900

Qaphela Amazinga oncediso-mali ahambelana namazinga eentlawulo zesikolo ngokwesika esimangaku mahlanu. Izikolo ezibiza eyona ntlawulo iphanatsi ziya kukufanela ukufumana olona ncediso-mali luphezulu ngokwezinga lwalo. Izikolo ezibiza intlawulo engaphaya komyinge woqikelelo lwephondo ophinda-phindwe ka- 2.5 ngomfundi ngamnye waseziprayimari okanye wasezisekondari zakwarhulumente zesiqhelo, zithathwa ngokuba zezeendawo ezineentsiba kakhulu, kwaye ke zona ziya kuhlawulwa i-0% kuncediso-mali oluvela kwiimali zikarhulumente. Imvelaphi yeenkcukacha: Notice 20 of 2003

B.4 Imfundo yezikolo zikarhulumente ezizodwa

Ezi zilandelayo ziinjongo ezingqinisekayo (▲) eziphathelele kumsebenzi 4, kunye nezingqinisiso zokwenziwa komsebenzi zazo (►):

	<i>ezingqamene nenkqubo</i>	<i>umlinganiselo wokuqhuba kwabo</i>
<i>Ukufikelela</i>	▲ Ukunikezela ngoncedo olufikelelekayo kwizikolo ezikhethekileyo ngokomgaqo-nkqubo nemithetho –siseko yemfundo ebandakanyayo	► PM401: Ipesenti yabantwana abaneemfundo zemfundo ezizodwa abakwiminyaka yobudala ekunyanzelekileyo ukuba sesikolweni kuyo abangabhaliswanga kumaziko emfundo

linkqubo ezibalulweyo, izinto eziphambili neenjongo zesicwangciso-nkqubo

Iinjongo zesicwangciso-nkqubo:

- Ukuqinisekisa ukuba bonke abantwana abahlala kweli phondo bafumana imfundo esemgangathweni.
 - Ukubonelela abafundi ngeendawo ezikolweni zikarhulumente ezizodwa ngokomgaqo-nkqubo nezimithetho-siseko yezemfundo ebandakanyayo
 - Ukuphucula ukufikeleleka kwezikolo zikarhulumente ezizodwa ngabafundi abavela kwiindawo ezazifudula zijongelwe phantsi.
 - Ukubonelela abafundi ngenkxaso ngezasengqondweni, ezasentlalweni, nezobuchule ngamayeza nonyango nokufunda ngokwemfuneko ekumgangatho ophezulu yenkxaso kananjalo nabafundi abakwizikolo eziyintloko.
 - Ukunyusela phezulu imfundo enempumelelo nebandakanyayo kubafundi abanamava okuthinteleka kwimfundo.
 - Ukuqinisekisa ukuba liphezulu kangangoko inani labafundi bezikolo zikarhulumente ezizodwa abayigqibayo imfundo yabo.
 - Ukufumana ezona ziphumo zakha zaphezulu kubafundi bezikolo zikarhulumente ezizodwa.

Ukuqinisekisa ulawulo nempatho enempumelelo kuzo zonke iindawo zokufundela nakwizigqeba ezinika inkxaso.

- Ukusondeza inkxaso ngolawulo nempatho nangophuhliso ezikolweni ngomsebenzi wamagosa esithili nezinye iinkonzo zobungcali.
- Ukuphumeza inkqubo epheleleyo nenolingano yokwabiwa kweemali, kwezibonelelo zezixhobo zabantu bokusebenza kwisixokelelwano.
- Ukuphucula iinkqubo zolawulo nohlolo lwekharikyulam
- Ukuphucula ulawulo lwemali nokunyuswa komgangatho kuwo onke amanqanaba ngokwezikhokelo zomgaqo-nkqubo wephondo nangokwesikhokelo sesakhelo sowiso-mthetho.
- Ukubonelela ngenkxaso yobungcali kuzo zonke izikolo ezizodwa zikarhulumente

Ukuxhobisa nokuxhasa ootitshala kumalinge abo okubonelela ngemfundo enempumelelo.

- Ukubonelela ngootitshala kwizikolo zikarhulumente ezizodwa ngokungqinelana nomgaqo-nkqubo.
- Ukuphuhlisa umgangatho wobungcali wokuqala ukufundisa, ngokwenkxaso eqhubekayo yobungcali.
- Ukuphuhlisa izinto zokusasaza nolwazi lobugcisa jikelele obunokubakho (imfundo neICT) ukukhulisa ukufundisa nemfundo nenkxaso kwikharikyulam.
- Ukusungula iinkqubo zophuhliso ezijoliswe kootitshala ngokusebenzisa iZiko lokuFundisa laseKapa (CTI-Cape Teaching Institute)
- Ukubonelela ngenkxaso yemfundo ekhethekileyo kootitshala.
- Ukubonelela ngophuhliso lobutyebi babasebenzi ngokwezikhokelo zoMthetho woPhuhliso lweZakhono.
- Ukuphumeza ubuncinane umgangatho ofikelelekayo weenkonzo ezizodwa zemfundo kubafundi abazibonakalisayo, okanye abasengozini yokuba kwiimeko ezinzima ezichukumisayo

- **Imigaqo-nkqubo nezinto eziphambili:**

Intlawulo kwizikolo zikarhulumente ezizodwa zilawulwa linani labafundi kananjalo nobunzima obusekelwe zizithintelo ezininzi zokufunda, njengoko kumiselwe kuMthetho weNgqesho yooTitshala, ka-1998. Intlawulo le iquka uncedo-mali lomvuzo wabaqhubi beebhasi nabancedisi basezikhokelo, kwizithuthi, ukuhlala ehotele, izixhobo zokufundisa (LTSM), iinkonzo ezizodwa nezobungcali nexabiso lolawulo. Amaqela oLawulo asekelwe eSikolweni e-EMDC neSGB bathi baqwalasele ngeliso elibanzi ukusetyenziswa kwemali neengxelo zemali ezinikwa rhoqo ngekota zidluliselwa kwi-EMDC. Amaxwebhu aphicothiweyo athi angeniswe e-EMDC phambi komhla wama-30 kuJuni wonyaka olandelayo.

Umiselo lwabasebenzi bezikolo ezizodwa lilawulwa linani labafundi nobunzima obusekelwe zizithintelo ezininzi zokufunda ngaphakathi kwizithuba ezabiweyo njengoko zilawulwa sisiThethe seziThuba soLungiselelo lwezikolo ezizodwa.

Ukuhlengahlengiswa kwezikolo ezizodwa kwiphondo ukuze abafundi abanava ezithintelo zokufunda bafikelele kumaziko karhulumente ngumba ophambili lowo. Ukuqinisa izikolo ezizodwa/ amaziko obutyebi kunzima ukuze kubonelelwe ngenkxaso ekhethekileyo kwintsingiselo eyintloko nakwinkonzo epheleleyo yezikolo kunye nenkxaso yamaqela asekelwe kwisithili. Lo mba uphambili ukwadityaniswa neprojekthi yovavanyo lwemfundo ebandakanyayo yesizwe kwimimandla emithathu yephondo kwaye iquka ukunyusa umlinganiselo wokubonelela iinkonzo ezikhethekileyo kubafundi abaneemfuno eziphezulu zenkxaso, nokunyusa izixhobo zokufundisa ezikolweni ukuze kuphuculwe ukufikeleleka kwezi ndawo.

Inkcazelo yenkqubela

Ngoku sinabafundi abanga-14 199 kwizikolo ezizodwa ezingama-67, apho ezisixhenxe zinikeza ikharikyulam yeFET. Ubhaliso lwabafundi kwiMfundo ePhakamileyo yaseKapa yeMathematika, Inzululwazi neTeknoloji lunyuke laya kuma kuma-274 abafundi nekhariyulam yandile ukuya kwiBakala le-12. Iilebhu ezimbini ziye zasungulwa neendawo ezithile zokugqibela zehostele ziye zalungiswa. Ngoku kukho abafundi abangama-274 (ukusuka kwiBakala le-10 ukuya kwele-12) kwesi sikolo seMfundo ePhakamileyo.

Ngenxa yemfuneko engathethekiyo yokubhaliswa kwabafundi kwiZikolo zeZakhono, kuye kwamiselwa izikolo ezibini, ezibizwa ngokuba yiMitchels Plain School ne Siviwe School of Skills eseGugulethu.

ISebe leMicimbi yezeNkcubeko nezemiDlalo neWCED, ngokudibeneyo basungule iziko leSikolo seBhola laseNtshona koloni eliseKuils River.

Ukuqeqesha abasebenzi ukusuka kumaziko olutsha neenkonzo zenkxaso kwi-EMDC kwizakhono zokukhawulelana nemiceli-mngeni yokuziphatha, nokuqeqesha abasebenzi njengabakhokeli beenkqubo zophuhliso zolutsha kuyaqhubeka. Iinkokheli zeenkqubo zophuhliso zolutsha zokuYila iNkqubo yeKamva elizayo neNkqubo yoLwazi lweziYobisi ziqeqeshelwe kwiEMDC. Abasebenzi abaxhaswa yi-EMDC nabo basuka kumaziko olutsha baqeqeshelwe izifundo ngezakhono zobuchule ngamayeza nokunyanga, oko kuthetha ukuthi, uhlaziyo lodliwano-ndlebe, uhlaziyo longenelelo lwamaqela, intetho ntuthuselo ngezinyobisi nokukhawulelana nabophuli-mthetho ngezesondo. Abasebenzi abangama-631 baye bathabatha inxaxheba koluqeqesho lwezi nkqubo.

Ubuncinane imigangatho yeenkonzo ezikhethekileyo zemfundo yabafundi abasengozini iye yavunywa kwaye yakhutshwa kwiEMDC ukuba iphuyezwe. Injongo zale migangatho zemfundo kukuqinisekisa ukuba iinkonzo ziyasebenza kakuhle kwaye zinempumelelo, nokuba nemithetho-siseko yoMgaqo-Siseko woMzantsi Afrika, nezinye izixhobo zowiso-mthetho nezamazwe angaphandle (Inggungquthela yeZizwe Ezimanyeneyo kumaLungelo Abantwana) ziphakanyisiwe kwanjalo ukuchonga ukuziswa kwemiceli-mngeni nokwakha umlinganiselo wobukhulu nobutyebi obufunekayo ukuphuhlisa izikolo.

Inkcazelo yezinyanzelo nemilinganiselo ecwangcisiweyo ukuzoyisa

Izibonelelo ezikhoyo ngoku kwicandelo lezikolo ezizodwa azanelanga ukuhlalisa inani labafundi abahlangabezana nezithintelo ezidluliswa zizikolo ezizodwa. Oku kuphelela ekubeni kube noluhlu olude lwabalindileyo kwizikolo ezikhoyo ezizodwa. Ukumiselwa ngengqiqo kwezikolo ezizodwa kunenjongo zokuphucula ukuhanjiswa nokufikeleleka kwiinkonzo ukuze kuhlaliswe abafundi. Nangona, ngamafutshane, ukufumaneka kwenkxaso eyaneleyo nezithuba zootitshala beCS ezongezelelweyo zisanda kumyinge wezikolo ezizodwa kodwa kukwangumceli-mngeni, iindlela zokwenza intetho ngalo mba ziza kuxoxwa ethubeni.

Abafundi ababonisa iimpawu ezichukumisayo ngokwasemphefumleni, ngokuziphatha nolwaluleko ngengqondo ekufundeni abazi kuhlaliswa kwizikolo ezizodwa okanye kumaziko olutsha. La maziko emfundo awanamlinganiselo wokubonelela ngenkxaso ekumgangatho eliphezulu nonyango olufunekayo. Ezi nkonzo zihanjiswayo zixelwayo liSebe lezeMpilo noPhuhliso lwezeNtlalo ngokufanayo nazo azanelanga ukubonelela ngezi nkonzo zizodwa. Ngenxa yoko aba bafundi bangenathamsanga abakwazi kufikelela kakuhle kwikharikyulam okanye bafumane inkathalo efanelekileyo neenkqubo zolwaluleko zengqondo. Abanye abafundi bathi bangquzulane nomthetho ngenxa yokuba bengafumani zinkonzo kwaye baphula umthetho ethubeni bakugqiba badluliselwe kuMthetho woKhathalelo lwaBantwana ka-1983 noMthetho weNkqubo zoLwaphulo-mthetho ka-1977 kumaziko olutsha nakumaziko awodwa olutsha. Iingxoxo namanye amasebe ukuveza lo mba wokuhanjiswa kweenkonzo uyamiliselwa.

ST401	IMFUNDO YEZIKOLO ZIKARHULUMENTE EZIZODWA - lindlela eziphambili zokuhamba kwezinto						
	2004/05 Eyona yona	2005/06 Eyona yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IINTLAWULO NGOKOMSETYENZANA (R'000)							
4.1 Izikolo	345,224	366,447	386,038	410,444	434,602	459,353	
4.2 linkonzo zobungcali	0	0	1	1	1	1	
4.3 Uphuhliso lwabasebenzi	0	0	1	1	1	1	
IYONKE	345,224	366,447	386,040	410,446	434,604	459,355	
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHO (R'000)							
Inlawulo yomhla nezolo	275,434	294,556	309,150	330,980	351,721	372,743	
Imbuyekezo yabasebenzi	273,315	291,577	305,235	325,964	346,337	367,117	
Ootitshala	216,114	225,010	235,550	251,547	267,268	283,304	
Abangezotitshala	57,201	66,567	69,685	74,417	79,069	83,813	
Iimpahla neenkonzo	2,119	2,979	3,915	5,016	5,384	5,626	
Udluliselo noncediso-mali	69,790	71,735	76,890	79,466	82,883	86,612	
Iintlawulo zentengo yeempahla ezinkulu	0	156	0	0	0	0	
IYONKE	345,224	366,447	386,040	410,446	434,604	459,355	
UOESHO LWABASEBENZI							
Inani lootitshala (abaqeshwe ngurhulumente)	1,480	1,480	1,528	1,528	1,528	1,528	
Inani labangezotitshala (abaqeshwe ngurhulumente)	904	905	904	904	904	904	
UBHALISO							
Ukuya kutsho ku-Grade 7 kumdbanisa naye	10,791	9,444	9,536	9,665	9,615	9,585	
UGrade 8 nangaphezulu	4,031	4,411	4,812	5,430	5,825	6,130	
AMAZIKO NEZIBONELELO							
Izikolo	76	70	67	67	67	67	
► IZINGQINISISO ZOKWENZIWA KOMSEBENZI							
► PM401 : Ipesenti yabantwana abaneemfuno ezizodwa kwiminyaka 6 ukuya kweli-15 abangabhaliswanga kumaziko emfundo	2%	3.7%*	2%	2%	2%	2%	

* Iinkcukacha-manani neepesenti ezinikiweyo zasuselwa kwi-General Household Survey ka-2005

B.5 Imfundo Yecandelo Le-FET

Ezi zilandelayo iinjongo eziphambili (▲) eziphathelele kwinqubo ye-5, kunye neenjongo zazo zokusebenza (►):

	<i>linjongo ezingqinisekayo</i>	<i>Izingqinisiso zokwenziwa komsebenzi</i>
<i>Ufikeleleko</i>	▲ Ukwandisa icandelo leekhohleji ze-FET ngokweemfuno zentlalo noqoqosho lwelizwe eli.	► PM501: Ipesenti labafundi beekhohleji ze-FET xa kuthelekiswa nolutsha lweli phondo
<i>Ubulungisa</i>	▲ Ukukhuthaza ukuthathwa kwenxaxheba ngamaqela awayekade esingelwe phantsi kumaziko karhulumente e-FET.	► PM502: Ipesenti yabafundi ababhinqileyo abakwezobugcisa
<i>Output</i>	▲ Ukuphucula amazinga empumelelo kwicandelo leekhohleji ze-FET	► PM503: Amazinga okugqiba kwiikhohleji ze-FET
<i>Umgangatho</i>	▲ Ukubonelela ngomgangatho ofanelekileyo wamathuba okufunda kwi-FET	► PM504: Ipesenti yabafundi abaqeqeshelwa emisebenzini ngeekhohleji ze-FET

Imigaqo-nkqubo ecacisiweyo, imisebenzi ephambili kunye neenjongo eziphambili

- **linjongo zeSicwangciso:**

Ukuqinisekisa indlela yokufikelela kwimfundo yasekhohleji ye-FET ekumgangatho ophezulu kubo bonke abafundi beli phondo

- Ukubonelela abafundi ngendawo yokuhlala kumaziko oqeqesho e-FET ngokuthobela umgaqo-nkqubo
- Ukuphucula ulwazi nendlela yokufikelela kwimfundo ekumaziko oqeqesho e-FET kumaqela ayefudula ehlelekile
- Ukongeza inani labafundi ababhaliswe kwiinkqubo ezifanelekileyo ze-FET kumaziko emfundo ngokukodwa kwabafundi ababefudula behlelekile
- Ukuphucula uphuhliso lweenkqubo ezijongana neemfuno zentlalo nezooqoqosho zeli phondo
- Ukubonelela ngemali-mboleko kubafundi abavela kumakhaya ahlupekileyo nabanqwenala ukufunda kumaziko oqeqesho e-FET
- Ukudala iiyunithi zenkxaso yabafundi kwikhohleji nganye ukuncedisa ukuqeqeshwa, inkxaso nokwabiwa kwabafundi

Ukuqinisekisa ulawulo olululo nendlela yokuphatha iindawo zokufunda namaziko enkxaso

- Ukuphumeza indlela elinganayo nenobulungisa yokwabiwa kwenkxaso yezezimali, imithombo ebonakalayo kule nkqubo iphela
- Ukuphucula ulwazi nezakhono ze-CEO ze-FET kusetyenziswa uqeqesho nenkxaso ekujoliswe kuyo
- Ukuphucula ulwazi nezakhono zamabhunga alawula amaziko oqeqesho e-FET kusetyenziswa iinkqubo zoqeqesho nenkxaso ekujoliswe kuzo
- Ukuphucula ulawulo lwekharithulam nenkqubo yokuhlola
- Ukuphucula ulawulo lwezemali nenkxaso yemfundo esemgangathweni kuwo onke amanqanaba ngokungqinelana nomgaqo-nkqubo nesicwangciso esisemthethweni
- Ukubonelela ngenkxaso esemgangathweni kuzo zonke iikhohleji zikarhulumente ze-FET

Ukuxhobisa nokuxhasa abafundisi-ntsapho kwiinzame zabo zokunikezela ngemfundo efanelekileyo

- Ukunikezela abafundisi-ntsapho abakwiikhohleji ze-FET ngenkxaso ethobela umgaqo-nkqubo
- Ukuphuhlisa umgangatho weqela elifundisayo, kusetyenziswa inkxaso yobugcisa eqhubekayo
- Ukuphuhlisa ubuchule bamajelo osasazo nawobuchwepheshe (imfundo ngekhomoyutha ne-ICT) ngenjongo yokuxhasa inkqubo yokufundisa nokufunda kunye nokubonelela ngenkxaso kwikharithulam
- Ukuxhobisa abafundisi-ntsapho ukuqinisekisa uphuhliso olufanelekileyo lwekharithulam, ukunikezelwa nenkxaso

- **Imigaqo-nkqubo nezinto eziphambili ngokubaluleka:**

Inkqubo eqhubekayo yokutshintshwa kwazo zo-6 iikhohleji ze-FET kugxininiswa kuphuhliso lwezakhono ezihambelana nee-MEDS neemfuno zesizwe, njengoko kucacisiwe kwiSicwangciso soPhuhliso loNcedo lwezaBasebenzi kwiSizwe. Isibonelelo ezinemiqathango, esamiselwa ngo-2006/07, ngenjongo yokutshintshwa kweekhohleji ze-FET siso esixhasa ngemali esi sicwangciso.

Uthatho-nxaxheba namaqondo empumelelo yabafundi, ngokukodwa abafundi abamnyama, uthatho-nxaxheba kwimfundo ye-FET kwiikholeji ngokunjalo nenani labafundi be-FET abanelungelo lokungena kumaziko emfundo ephakamileyo kufuneka landiswe ngolu hlobo lulandelayo -

- Ukongezwa kwenani labafundi abali-16 - 22 eminyaka ababhaliswa kwiikholeji
- Ukongeza inani labafundi ababhaliswa kwimfundo yeziqinisekiso ezipheleleyo
- Ukongeza inani labafundi abanelungelo lokufikelela kwimfundo ephakamileyo
- Uknikezela nokuphonononga iinkqubo ezintsha ezijongana neemfundo zezoqoqosho
- Ukuqeqesha abafundisi-ntshapho kumaziko emfundo ephakamileyo kwiizifundo ezintsha ze-FET
- Ukugcina inkxaso yabafundi kwiikholeji nganye kwezi zintandathu nokujonga inkqubela yabafundi abaphumayo
- Ukinkezela ngemali yokufunda/imali-mboleko kubafundi abayidingayo
- Ukulondoloza iilabhoratri zeekhompyutha
- Ukuqinisekisa ukuba bonke abafundi baqeqeshwa kwi-ICT

Uhlalutyo lokuhamba komsebenzi

Ikharityhulam ekhoyo ye-FET isekelwe kwiNgxelo 191 (Formal Technical College Instructional Programmes in the RSA) neNgxelo 190 (Norms and standards for instructional programmes and the examination and certification thereof in technical colleges education). Ezi kharityhulam neenkqubo ezinikezelwayo ziza kutshintshwa kwisithuba sonyaka ka-2008 ngesicwangciso esiza kunikezela ngemfundo noqeqesho kwimfundo lwabafundi abaneminyaka eli-16 - 20 ubudala. Isikhokelo se-FET sibonelela ngeendlela ezintathu zeziqinisekiso ze-FETC okanye NQF iNqanaba le-4, umzekelo:

- Imfundo jikelele
- Ubuchule jikelele
- Eyemisebenzi – urhwebo, umsebenzi, nobugcisa

Oku kuthetha ukuba inkqubo zeNgxelo 191 ziza kupheliswa ngokwamanqanaba ngokuhamba kwexesha zingeniswe iziqinisekiso zemfundo ezifanelekileyo.

Ikholeji ze-FET sele ziyiqalile inkqubo yokuphuhlisa izifundo ezintsha neziqinisekiso ezisekelwe kwiMigangatho yeeYunithi. Le nkqubo yokuphuhlisa ngokwamanqanaba yaxhaswa sisibonelelo-nkxaso se-iKapa elihlumayo ukuze kuphuhlise inkqubo zenqanaba le-2 ukuya kwele-4.

Ngokufanayo nakwizikolo ze-FET, eli phondo liza kuqhuba inkqubo yokulungisa ikharityhulam ukuqinisekisa ukuba kuzo zonke izithili kunikezelwa inkqubo ezintsha. Oku kuza kufuna ukuba kucwangcise ngocoselelo nokulungisa ngokumandla ngenkqubo yokutshintshwa kweekholejo ngokukodwa ngokunikezelwa ngeendibano zocweyo nezixhobo ezijoliswe kwiinkqubo ezithile zokufundisa.

Iinkqubo ekujoliswe kuzo zinika abafundisi-ntsapho ithuba lokuphucula ubuchule babo bokufundisa imathematika nezakhono zabo, ukudibanisa nokuqhuba inkqubo, ukuphucula iziqinisekiso zabo zemfundo nezobugcisa, nokuhlola inkqubo yokufunda ukumelana nemigangatho ye-Umalusi neye-SETA kunye nokujongana nemiqobo yokufunda.

Ikholeji zikwaphuhlisa izicwangciso zokwandisa indlela yokufikelela kwiikholeji ze-FET ezifana nezi:

- Iintlobo ezohlukeneyo zokufundisa (ukufunda ngekhompyutha, ukufunda ukude, inkqubo zokufunda usebenza, iinkqubo zezakhono, njal, njl.)
- Izixhobo noqeqesho ezijongana neemfundo zabafundi abanezakhono ezohlukeneyo
- Iziza ezintsha ezilungiselelwe uluntu oluhluphekileyo nolwasemaphandleni
- Iinkqubo zeemali yokufunda nemali-mboleko

Abafundi abaneminyaka eli-16 – 20 kwiNtshona Kolini lumalunga nama-400 000, kodwa ngabafundi abangama-210 000 kuphela okanye umyingeb we-55% ababhaliswe ezikolweni, iikholeji okanye kumaziko emfundo yabantu abadala kwinqanaba le-FET (iBanga 10, 11 nele-12 okanye kwiNqanaba le-2 ukuya kwele-4 kwinkqubo ye-NQF). Malunga nomyinge wama-50% abafundi nabangakanani na ngobudala basiyeka isikolo ngaphambi kokuba bafikelele kwiBanga 12 yaye, ngabafundi abangama-20 000 kuphela abakwiikholeji ze-FET, kuyacaca ukuba ubuninzi babafundi abayiboni ikholeji njengenye indlela yokufunda. Ngeli xesha iimeko zezentlalo nezoqoqosho zidlala indima ebalukeileyo kwimeko yokuba abafundi basiyeke isikolo, imeko yezifundo ezifanelekileyo nempumelelo kwiqinisekiso ze-FET ezikhokelela kwingqesho ziimpawu zenkqubo yokufunda ezijongana nayo.

Iinjongo zokufikelela kwi-FET intantlu-mbini: okokuqala ukusebenza ukuphumeza imfundo elinganayo phakathi kwabafundi bezikolo ze-FET ; okwesibini nokwanda kwenani labafundi abaphakathi kweminyaka eli-16 – 20 kumaziko e-FET. Kwixesha elingelide oku kuza kuthetha ukunciphisa abafundi beBanga 10 - 12 ukuya kuma kwi-160 000 nokongeza abafundi abakwiikholeji ze-FET okanye abo babhaliswe kwinkqubo yokufunda usebenza ukusuela kuma-20 000 ukuya kuma-60 000 ngonyaka ka-2014.

Uhlalutyo lwemiqobo namanyathelo acetywayo okuyisusa

Iqondo lokukhula kweziqinisekiso zabafundi abafundi isigxina kwiikholeji ze-(FTE's) kwi-FET lifakwa ezingxakini yimithombo yokufunda umz: abasebenzi, izixhobo, izimali, njl, njl. Izikhokelo zezokuba kuza kufiikelela kokujoliswe kuko ngokongezwa kwamanani abafundi ngonyaka ka-2006. Ikholeji ze-FET zinikezela ngezifundo, ezisusela kwiiyure ezimbalwa ukuya kwiminyaka ngokwexesha lokufunda. Ukubhaliswa kwabafundi, ngoko ke, kuyaqhubeka. Ikholeji ze-FTE eziphicothiweyo kunyaka olandelayo ziza kubakho kuphela ngo-Epreli kunyaka olandelayo njengoko ezi zifundo zifuna ukubala okumbaxa nophicotho ngabaphicothi bangaphandle ndawonye neengxelo zezemali kulo kholeji kubhekiselelwe kuyo.

Ikholeji zimisele inkxaso yabafundi kulungiselelwa ukubonelela ngenkxaso kwiintlobo ezahlukeneyo zeemfuno zabafundi abavela kwiindawo ezohlukeneyo namava ohlukeneyo. Ukulanda umzila wabafundi ngaphakathi kuza kwenziwa ngenjongo yokuxhasa abafundi kwikharithulam nakwindlela yokubabonelela ngengqesho.

Isidima nexabiso leziqinisekiso eziphunyelelwe kwiikholeji ze-FET siza kuxhomekeka kumgangatho weenkqubo ezibonelelwa kwezi kholeji. Ezi kholeji ziza kuphuhlisa yaye zisebenzise iinkqubo zokulawula umgangatho wemfundo kulungiselelwa ukulinganisa nokuphucula umgangatho weenkqubo zemfundo neenkqubo ezingezizo zemfundo.

ST501	IMFUNDO YECANDELO LE-FET - Iindlela eziphambili zokuhamba kwezinto						
	2004/05 Eyona yona	2005/06 Eyona yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IINTLAWULO NGOKOLWAHLULO NGOKOQQOQSHO (R'000)							
5.1 Amaziko karhulumente	152,383	168,186	194,525	229,635	242,721	336,841	
5.2 linkonzo zobungcali	0	0	1	1	1	1	
5.3 Uphuhliso lwabasebenzi	0	0	1	1	1	1	
5.4 Uncediso olunemiqathango	0	0	70,000	80,000	77,305	0	
IYONKE	152,383	168,186	264,527	309,637	320,028	336,843	
IINTLAWULO NGOKOLWAHLULO NGOKOQQOQSHO (R'000)							
Intlawulo yomhla nezolo	121,977	133,538	154,774	164,895	175,201	185,713	
Imbuyekezo yabasebenzi	121,969	133,538	154,722	164,895	175,201	185,713	
Ooitshala	101,035	110,618	128,156	136,582	145,119	153,826	
Abangezotitshala	20,934	22,920	26,566	28,313	30,082	31,887	
Iimpahla neenkonzo	8	0	52	0	0	0	
Udluliselo noncediso-mali	30,406	34,648	109,753	144,742	144,827	151,130	
Iintlawulo zentengo yeempahla ezinkulu	0	0	0	0	0	0	
IYONKE	152,383	168,186	264,527	309,637	320,028	336,843	
UQESHO LWABASEBENZI							
Ooitshala	940	1,040	997	1,120	1,120	1,120	
Kwizithuba	733	776	767	890	890	890	
Abaqeshwe zikholeji	207	264	230	230	230	230	
Abangezotitshala	777	858	813	813	813	813	
Kwizithuba	262	253	243	243	243	243	
Abaqeshwe zikholeji	515	605	570	570	570	570	

ST501	IMFUNDO YECANDELO LE-FET - lindlela eziphambili zokuhamba kwezinto (zisaqhutywa)						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
UBHALISO							
Abafundi abalingana nabafunda isigxina	19,350	21,000	21,323	25,000	27,000	29,000	
Abafundi (ubalo) (a)	49,185	44,296	53,695	60,000	68,000	75,000	
ekukho kubo ababhinjileyo	17,707	16,390	19,151	22,000	27,000	32,000	
ekukho kubo abafundi ababhinjileyo abakwezobugcisa (b)	6,643	6,684	7,605	8,653	9,845	11,202	
Abafundi abayigqiba ngempumelelo imisebenzi enyakeni (c)	33,446	31,007	43,200	49,000	56,000	62,000	
AMANANI-NKAZO ABAQEESHELWA EMISEBENZINI							
Izivumelwano ngoqeqesho lwabafundi emisebenzini apha kweli phondo (d)	648	1,967	1,582	1,582	1,582	1,582	
Inani lezivumelwano ezichaphazela iikholeji ze-FET njengabaniki-nkonzo (e)	Ezi nkukacha-manani azinako ukubalwa ngenxa yokuba ayifumaneki imithombo yedatha ukwenzela izivumelwano zoqeqeshelo-msebenzi ezichaphazela iikholeji zeFET njengoko zinikiwe.						
► IZINGQINISO ZOKWENZIWA KOMSEBENZI							
► PM501: Ipesenti yabafundi becandelo le-FET xa kuthelekiswa nolutsha lweli phondo	20.4%	17.9%	21.4%	23.4%	25.9%	28.0%	
► PM502: Ipesenti yabafundi ababhinjileyo abakwinkalo yezobugcisa (b/a)	38%	41%	40%	39%	36%	35%	
► PM503: amazinga okugqiba kwiikholeji ze-FET (c/a)	68.0%	70.0%	80.5%	81.7%	82.4%	82.7%	
► PM504: Ipesenti yabafundi abafakwa kuqeqesho lwemisebenzini ngeekholeji ze- FET (e/d)	Ezi nkukacha-manani azinako ukubalwa ngenxa yokuba ayifumaneki imithombo yedatha ukwenzela izivumelwano zoqeqeshelo-msebenzi ezichaphazela iikholeji zeFET njengoko zinikiwe.						
► PPM501: Inani lemali-mboleko yokufunda enikezelweni kubafundi kwiikholeji zeFET.	1 644	3 251	2 885	3 545	4 201	4 859	

B.6 Imfundo Yabantu Abadala

Ezi zilandelayo ziinjongo ezingqinisekayo (▲) eziphathelele kumsebenzi 6, kunye nezingqinisiso zokwenziwa komsebenzi zazo ► :

	<i>linjongo ezingqinisekayo</i>	<i>Izingqinisiso zokwenziwa komsebenzi</i>
<i>Ufikeleleko</i>	▲ Ukuqinisekisa ukuba abantu abadala abangenayo imfundo yasekuqaleni bayafikelela kumaziko e-ABET.	► PM601: Ipesenti labafundi be-ABET xa kuthelekiswa nabantu abadala beli phondo

Imigaqo-nkqubo exeliweyo, izinto eziphambili ngokubaluleka neenjongo ezicwangcisekileyo

- **linkalo ekujoliswe kuzo neenjongo ezicwangcisekileyo:**

Ukuphucula ufikeleleko lwe-ABET nophuhliso lwezakhono zabantu abadala ngokomgaqo-nkqubo.

- Ukwandisa amanani abafundi, ngakumbi ababinqileyo, abafundi basemaphandleni, ababhalise kwizifundo ze-ABET neze-AFET kwii-CLC ngama-2 500 ubuncinane ngonyaka ngamnye.
- Ukuqulunqa imfundo ye-ABET ne-AFET esekelwe kwiinjongo ezithile.
- Ukuseka ubuhlakani namanye amasebe karhulumente, izigqeba zemfundo noqoqosho (ii-SETA) nemibutho engeyoyakwarhulumente (NGOs) ekuqhutyweni kwezifundo ze-ABET ne-AFET.
- Ukunyusa amanani abafundi abangabantu abadala abazigqiba ngempumelelo izifundo izifundo zabo kumanqanaba e-ABET nawe-FET.
- Ukumisela izindululo ezamkelweyo zoFundo-nzulu ngokuFaneleka kweMfundo ye-ABET.

Ukuqinisekisa ulawulo olunempumelelo kuzo zonke iindawo ekufundelwa kuzo nakwizigqeba ezinika inkxaso.

- Ukusondeza inkxaso ngolawulo nophuhliso kwii-CLC ngomsebenzi wee-EMDCs nangezinye iinkonzo zobungcali.
- Ukufezekisa inkqubo epheleleyo nenolingano yokwabiwa kweemali, kwezibonelelo zezakhiwo nabantu bokusebenza kuyo yonke imfundo le.
- Ukuphucula ulwazi nezakhono zeemanejala zee-CLC ngokusebenzisa inkxaso neqeqesho olujolisekileyo.
- Ukuphucula ulwazi nezakhono zezigqeba ezilawulayo ngokusebenzisa inkxaso neqeqesho olujolisekileyo.
- Ukuphucula ulawulo lwekharithyulam neenkqubo zokuvandlakanya.
- Ukuphucula ulawulo lweemali nophuculo lomgangatho kuwo onke amanqanaba ngokwezikhokelo zomgaqo-nkqubo wephondo nangokwesikhokelo somthetho.
- Ukubonelela onke amaziko e-ABET ngenkxaso yobungcali.

Ukuxhobisa nokuxhasa ootitshala kumalinge abo okubonelela ngemfundo enempumelelo.

- Ukuphuhlisa umgangatho wocikizeko lebuthe lootitshala ngokusoloko benikwa inkxaso yobungcali.
- Ukuphuhlisa uncedo olunokunikwa ngamajelo eendaba nayitheknoloji (imfundo yekhompuyutha ne-ICT) ngenjongo yokuphucula umsebenzi wokufundisa nokuxhasa ikharithyulam.
- Ukuxhobisa ootitshala ngenjongo yokuqinisekisa uphuhliso lwekharithyulam, imfezeko nenkxaso
- Ukongeza inani leengcali ezingenazakhono zifanelekileyo nezo zingenazakhono kwaphela ezithatha inxaxheba kwiinkqubo zokufunda usebenza.

- **Izinto eziphambili ngokubaluleka kumgaqo-nkqubo:**

Kuza kubonelelwa abafundi abangama-2 500 abatsha ngonyaka ukuba babhalise kwimfundo ye-ABET. Loo nto iza kwenziwa ngokubonelela ngezi zinto zilandelayo:

- Iikharithyulam zamanqanaba 1, 2 nele-3 e-ABET – ezibandakanya imisebenzi emibini, ukubala nokufunda, eziqhutywa kuwo onke amaziko okufunda asekuhlaleni
- Kugxininiswe kwizifundo ezikhethiweyo ze-ABET iNqanaba le-4, umzekelo: isiFundo sezeMpilo esoNgeziweyo, iZibalo, ubuNzululwazi neTeknoloji
- Amaziko eNqanaba 4 asekelwe ukuba abonelele ngeenkalo ngeenkalo ezahlukeneyo zokufunda ezikhokelela ekufunyanweni kwe-GETC ngumfundi kuloo ndawo ahlala kuyo
- Ukubonelela ngezakhiwo neemali zokuxhasa ikharithyulam ye-ABET
- Zonke ii-CLC zifumana ikhompuyutha neprinta
- Bonke ootitshala abakhoyo bayalufumana uqeqesho ekujoliswe kulo nokuba bonke ootitshala abatsha bafumana uqeqesho loqhelaniso, uqeqesho nophuhliso
- Bonke oomanejala bee-CLC bafumana uqeqesho olufanelekileyo (izakhono zobungcali nezicwangciso zokuziphuhlisa) noluqhutywa okoko
- Ukongezwa kwenani lobuhlakani namasebe karhulumente wesizwe nakumacandelo abucala.

- Uhlanganiso ne-ICT kwinkqubo yokunikezela ngekharityhulam kumaziko emfundo ye-ABET iNqanaba 1 – 4
- Ukuhlolwa okuphuculweyo kwendlela yokubhaliswa kwabafundi/ ukugcinwa kwabo kwinqanaba lesithili

Ukubonelela ngamathuba okuqeqeshela aabafundi emisebenzini nawokungena kwimisebenzi yezakhono engqamene namathuba emisebenzi kufuneka kwandiswe ngoku kulandelayo -

- Ukulandela umkhondo wokugqiba kwabafundi nokufumana kwabo imisebenzi
- Ukunyusa amanani abafundi abaqeqeshelwa emisebenzini kwiinkalo ezixelwe yi- MEDS
- Ukuphucula amazinga okugqiba kwabafundi ukufunda ngokunikezela iinkqubo ezisekelwe kwizakhono nezilawulwa ziimfuno
- Ukusebenzisa izixhobo zokufumana imisebenzi (Kusetyenziswa izixhobo ukuqinisekisa ukuba abafundi babhaliswa kwiindawo ezichanekileyo kwizifundo ze-ABET).

I-WCED ikwaza kwenza oku –

- Kwenza uphando ngokusekwa kweziko elisigxina le-ABET elinjongo yalo isekelwe kwiziphumo zophando olunzulu.
- iza kuqinisekisa uphuculo lolawulo lwamaziko e-ABET ngokusebenzisa amanyathelo afanelekileyo okuxhobisa ngolwazi nezakhono.

Uhlalutyo lokuhamba komsebenzi

Ngo-2002 bebengama-10 000 abafundi ababhalise kwizifundo ze-ABET, abangama-16 000 babebhalise kwizifundo zakwaGrade 10 no-12. Amazinga okuhlala nawokugqiba kwimfundo yasekuqaleni kunye neye-FET kumaziko emfundo yabantu abadala asekuhlaleni (CLC) asezantsi kakhulu, kwaye iphondo eli liceba ukuyijika le meko ngokuqhuba izifundo ezifanelekileyo nangokuphucula iindlela zokunikwa kwenkonzo.

Le nto iza kwenziwa ngokubonelela ngekharityhulam yamanqanaba 1 – 4 e-ABET esekelwe kwizakhono (engasekelwanga esikolweni), enika amathuba okuvavanywa rhoqo. Oku ke kuthetha:

- Ikharithyulam yamanqanaba e-ABET 1 no-2 – ebandakanya ukubala nokufunda nezakhono
- Ikharithyulam yamanqanaba e-ABET 3 no- 4– ebandakanya izinto zokuqala, nengenisa kwizifundo eziphambili ngokwelo cala umfundi okanye iziko liza kutyekela ngakulo kwinqanaba 4 le- ABET

Kulungiselelwe ukuthatha ama-2 500 abafundi abatsha ngonyaka kwizifundo ze-ABET. “Abafundi abatsha” ke ngabo bafundi bangena okokuqala kwimfundo le, nabo babuyela emva kokuthi xha isithuba sonyaka omnye. Kuza kugcinwa amanani- nkcazo awodwa okwenza lula umsebenzi wohlalutyo lwamazinga.

Uqeqesho lwasemisebenzini namaphulo ezakhono ajolisa kwiindawo ekusetyenzwa kuzo nakumava afunyanwa ngokusebenza. Abafundi bakholisa ukuba bafunyanwe kubanatu abangasebenziyo (abangekasebenzi nabadendiweyo) nakwabasebenzayo, kubandakanya nabo baziqeshileyo, kwaye bayashiyana ngobudala kwaye neemfuno zabo zenkxaso kwikharithyulam zahlukene. Abaqhuba kakuhle bafumana amanqaku/iziqinisekiso amkelwa kwisizwe ngokubanzi. Ubonelelo ngoqeqesho lwasemisebenzini bubhlakani bekhontrakthi nomniki-nkonzo lowo, umfundi kunye nendawo yomsebenzi. ISebe lezaBasebenzi ne-SETA linguyena mbhexeshi wenkqubo yobonelelo ngendawo yomsebenzi. Ngaphandle kwabo baqeqeshwa sele bezigqibile ezakwiziko lemfundo zona izifundo kumaziko emfundo ephakamileyo, ezi zifundo zikhulisa ukunikwa ukuqalela kwa-ABET/ NOF inqanaba 1 ukuya kwinqanaba 5 le-NOF.

Uhlalutyo lwemiqobo namanyathelo acetywayo okuyisusa

Ubuninzi babafundi bayazigqiba izifundo zabo kwisithuba seminyaka emibini ubuncinane ukuya kwemithathu. Uthi ke umfundi asakuba ewafumene amanqaku (credits) angama-120 afunekayo abe nako ukuba anganikwa i-GETC ngUMALUSI. Ngeso sizathu ke inani leziqinisekiso ze-GETC zibalwa (abona bagqibileyo) xa kuthelekiswa namanani ebekujoliswe kuwo. Kananjalo iziqinisekiso zezifundo bezikhutshwa bakuba abafundi besigqibile eso sifundo.

Uphuhliso lwezakhono eziphakathi nezipezulu kubafundi abaqeqeshelwa emisebenzini nakwamanye amaphulo okufunda aye aba neengxaki ezifanayo, kwaye kufuneka ukusonjululwa kwazo kubekwe phambili ngokubaluleka ngokusebenzisa iindlela zokusombulula ezinxityelelanisiweyo. Ezinye zezi ngxaki: kukuqhwalala ngakwicala lemathematika, inzululwazi nesiNgesi (izinto eziziziseko ezibalulekileyo zenkqubo ye-NOF); umdla wabafundi; ubulungisa nokunqongophala kophuhliso lwezakhono; ukwahlulwa-hlulwa kokuqhutywa kwemfundo noqeqesho nokunabela kwabafundi kwiintlobo ngeentlobo zobonelelo.

Ukuze uphuculwe umgangatho wokuqhutywa kwemfundo yabantu abadala kuza kwenziwa uphando ngezikhokelo zokufundisa nolawulo lwekharityhulam kwii-CLCs will be investigated. Ngaphezulu kuza kuqulunqwa nesikhokelo soqeqesho nophuhliso sabasebenzi bamaziko e-ABET, size ke sisetyenziswe. Esi sikhokelo siya kuqinisekisa ukuba bonke ootitshala abakhoyo bafumana uqeqesho olujolisekileyo nokuba bonke ootitshala abatsha bafumana uqeqesho loqhelaniso nophuhliso.

ST601	IMFUNDO YABANTU ABADALA - lindlela eziphambili zokuhamba kwezinto						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IINTLAWULO NGOKOMSETYENZANA (R'000)							
6.1 Uncediso-mali lwamaziko azimeleyo	21,151	23,051	23,569	26,054	27,311	28,652	
6.2 linkonzo zobungcali	0	0	1	1	1	1	
6.3 Uphuhliso lwabasebenzi	0	0	1	1	1	1	
IYONKE	21,151	23,051	23,571	26,056	27,313	28,654	
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHO (R'000)							
Inlawulo yomhla nezolo	5,564	5,850	7,797	7,272	7,721	8,180	
Imbuyekezo yabasebenzi	5,198	5,432	5,948	6,994	7,431	7,877	
Ootitshala	4,372	4,569	5,002	5,882	6,249	6,624	
Abangezotitshala	826	863	946	1,112	1,182	1,253	
limpahlha neenkonzoz nezinye	366	418	1,849	278	290	303	
Udluliselo noncediso-mali	15,587	17,201	15,774	18,784	19,592	20,474	
Intlawulo zeentengo zeempahlha ezinkulu	0	0	0	0	0	0	
IYONKE	21,151	23,051	23,571	26,056	27,313	28,654	
UJESHO LWABASEBENZI							
Inani lootitshala (abaqeshwe ngurhulumente)	4	3	4	4	4	4	
Inani labangezotitshala (abaqeshwe ngurhulumente)	11	11	10	11	11	11	
ABABHALISWEYO							
GET level	15,925	16,975	15,529	19,600	20,655	21,655	
FET level	16,574	17,668	22,110	20,400	19,845	20,845	
BEBONKE (a)	32,499	34,643	27,639	40,000	40,500	42,500	
ULUNTU							
Uluntu ubudala18 ukuya ku-60 (b)	2 667 975	2,718,151	2,767,069	2,821,443	2,874,777	2,927,328	
AMAZIKO							
Amaziko anikwa uncediso-mali	314	346	351	351	351	351	
► IZINGQINISO ZOKWENZIWA KOMSEBENZI							
► PM601: Ipesenti labafundi be-ABET xa kuthelakiswa namanani abantu abadala kwiphondo eli (a/b)	1.2%	1.3%	1.4%	1.4%	1.4%	1.5%	

B.7 Imfundo yabantwana abaqalayo

Ezi zilandelayo ziinjongo ezingqinisekayo (▲) eziphathelele kumsebenzi 7, kunye nezingqinisiso zokwenziwa komsebenzi zazo (▶):

	<i>linjongo ezingqinisekayo</i>	<i>Izingqinisiso zokwenziwa komsebenzi</i>
<i>Ufikeleleko</i>	▲ kubonelela ngoGrade R oxhaswa ngurhulumente ngokomgaqo-nkqubo	▶ M701: Ipesenti yabafundi kwaGrade R oxhaswa ngurhulumente

Imigaqo-nkqubo exeliweyo, izinto eziphambili ngokubaluleka neenjongo ezicwangcisekileyo

- **linkalo ekujoliswe kuzo neenjongo ezicwangcisekileyo:**

Ukuqinisekisa ukuba bonke abahlala kweli phondo bafumana imfundo esemgangathweni

- Ukubonelela ngendawo yamaGrade R kwizikolo zikarhulumente zesiqhelo ngokomgaqo-nkqubo nobukho bendawo yokufunda yokufundisa.
- Ukuphucula ufikeleleko lwemfundo kubanfundi abavela kumaqela awayefudula esingelwe phantsi.
- Ukwandisa amanani abafundi abakwizifundo zeGrade R khona ukuze bonke abafundi abaneminyaka emihlanu abahlala eNtshona Koloni babhaliswe kwizifundo zeGrade R.
- Ukuqinisekisa ukuba iziphumo zemfundo ze-NCS ziyafundiswa kwaye ziyafikelelwa kuwo onke amaGrade R (kuya kuqhutywa iimvavanyo zokukhangela ukukulungela kwabantwana ukuya kuqala isiko)
- Ukubonelelwa kweendawo zonke ngezincedisimfundo zokuxhasa ukufundiswa kwe-NCS kwiGrade R
- Ukuqeqesha bonke ootitshala beGrade R kwi-NCS
- Ukukhangela abantwana abasokolayo nokuqwalasela ezo zinto zizizithintelo kwimfundo yabo.

Ukuqinisekisa ulawulo olunempumelelo kuzo zonke iindawo ekufundelwa kuzo nakwizigqeba ezinika inkxaso.

- Ukusondeza inkxaso ngolawulo nophuhliso kumaziko kaGrade R ngomsebenzi wee-ofisi zezithili nangezinye iinkonzo zobungcali.
- Ukufezekisa inkqubo ephelileyo nenolingano yokwabiwa kweemali, kwezibonelelo zezakhiwo nabantu bokusebenza kuyo yonke imfundo le.
- Ukuphucula ulwazi nezakhono zeemanejala zamaziko kaGrade R ngokusebenzisa inkxaso neqeqesho olujolisekileyo.
- Ukuphucula ulwazi nezakhono zezigqeba ezilawulayo ngokusebenzisa inkxaso neqeqesho olujolisekileyo.
- Ukuphucula ulawulo lwekharithulam neenkqubo zokuvandlakanya.
- Ukuphucula ulawulo lweemali nophuculo lomgangatho kuwo onke amanqanaba ngokwezikhokelo zomgaqo-nkqubo wephondo nangokwesikhokelo somthetho.
- Ukubonelela onke amaziko kaGrade R ngenkxaso yobungcali.

Ukuxhobisa nokuxhasa ootitshala kumalinge abo okubonelela ngemfundo enempumelelo.

- Ukuphuhlisa umgangatho wocikizeko lebutho lootitshala ngokusoloko benikwa inkxaso yobungcali kwi-NCS
- Ukuxhobisa ootitshala ngenjongo yokuqinisekisa uphuhliso lwekharithulam, imfezeko nenkxaso.
- Ukubonelela ootitshala ngenkxaso yemfundo eyodwa.

- **Izinto eziphambili ngokubaluleka kumgaqo-nkqubo:**

Isicwangciso esiliqili sokuxhasa i-ECD eNtshona Koloni saqulunqwa liqela elidityanelwe ngamacandelo ahlukeneyo akhokelwe yi-WCED neSebe leeNkonzo zoLuntu noPhuhliso lweNtlalo (DSD).

Injongo yokwenza oku kukubonelela ngenkqubo emanyanisiweyo nenxityelelanisiweyo yokuqinisekisa ukukhula kakuhle nangempumelelo kwabantwana abancinane abakule ntanga iqalela ekuzalweni ukuya kwiminyaka emine. Injongo yesicwangciso asikokuba bonke abantwana babe sezikhritshi nakumaziko olondolozo lwasemini, koko kukuqinisekisa ukuba abo balondolozo abantwana (abazali, oomakhulu, abasebenzi basekulaleni, amaziko olondolozo lwaemini, izikolo zompeleso zaseprayimari nabasebenzi basekhrithshi) bayakwazi ukukhuthaza ukukhula kwabantwana ngokwasemzimbeni, emphefumleni nasengqondweni.

Njengenxenywe yale nkqubo imanyanisiweyo yokukhulisa abantwana abahlala kweli phondo abaneminyaka 0 – 4 ngokwasemzimbeni, entlalweni nasengqondweni, i-WCED iza kuqeqesha abalondolozo kwikharithulam ye-ECD. Umsebenzi we-EPWP uye wanatyiselwa nakwicandelo le-ECD ukuze ubonelele ngoqeqesho lwabafundi aqeqeshelwa emsebenzini we-ECD Inokubonelela amaziko e-ECD athile asekulaleni ngemigodwana yezincedisu.

Nangona bebaninzi apha eNtshona Koloni abantwana abaphakathi kweminyaka 6 ukuya kwi-15 abasezikolweni, asingabo bonke abantwana abaneminyaka emihlanu abakwaziyo ukufikelela kwimfundo yakwaGrade R. Injongo yephondo eli yesibini ye-HCDS kukubonelela bonke abantwana abaneminyaka emihlanu balapha eNtshona Koloni ngemfundo esemgangathweni kwakwinqanaba labo lemfundo lokuqala, uGrade R ngo-2010. Ibaluleke kakhulu le nto ngakumbi kwiindawo apho abazali bengafundanga nalapho amakhaya engenazinto zakufunda nezinto ezizizancedisi. Ikharithyulam ye-NCS kaGrade R izicacisa kakuhle izakhono nolwazi olufanele kufundiswa abantwana abaneminyaka emihlanu. Umngeni elijongene nawo eli phondo kukuqinisekisa ukuba iziphumo zokufunda zikaGrade R we-NCS ziyafundiswa zaziwe ngabantwana kumaziko anoGrade R

Ukuba kusetyenziswa amanani oqikelelo angqingqwa onyaka ka-2006 othatho-nxaxheba kwiNtshona Koloni, oko kuthetha ama-60 000 kubafundi abangama-80 000 learners (unxulumano ngobudala), ngoko kuyimfuneko ukuba kufikelelwe kuma-20 000 abantwana kwisithuba sonyaka ka-2010. Oku kuthetha ukubhaliswa komyinge wama-6 000 abantwana abaneminyaka emihlanu rhoqo ngonyaka kwisithuba sonyaka ka-2010. Kodwa aba bantwana kufuneka babhaliswe kwiinkqubo ezikumgangatho ophezulu ngenxa yokuba ubonelelo ngeenkqubo zeBanga R kubantwana abancinane lusekelwe kwinteketelelo yokuba ezi nkqubo zinika isiseko esibambekayo nethuba lokufunda ezikolweni. Le ntekelelo ixhaswa ziziundo zophando ezininzi, kuqakanya nohlolo lwenkqubo yesizwe okwenziwa kubafundi beBanga 3 olwenziwa ngo-2001 ngokunjalo nophononongo lwenkqubo olwenziwa ngo-2004 nango-2006. Olu phando lwabonakalisa indlela unxulumano oluphakame ngayo phakathi kwemisebenzi yokubala kwiBanga 3 neenkqubo zokufikelela kwimfundo yezikolo sabaqalayo.

Ukuqinisekisa imfundo yakwaGrade R esemgangathweni kubo bonke abantwana abaneminyaka emihlanu khona ukuze bakwazi ukulungela ukuqalisa esikolweni i-WCED -

- Ukwazisa nokubhalisa abanye abafundi, ngokukodwa kwiindawo zamaphandle nakwiindawo ezihlelekileyo.
- Ukumiselwa kweeklasi kwizikolo zikarhulumente apho kukho indawo.
- Ukuqinisekisa ukuba ikhosi nganye inotitshala onesiqinisekiso esifanelekileyo.
- Ukuqinisekisa ukuba kukho i-LTSM ezonelelo kwimfundo esemgangathweni nokufundisa ngokufanelekileyo
- Ukuqhubeka nokuxhasa i-DSD kuphuculo lwabo bakhathalela abantwana/iingcali ngokwemigaqo ye-EPWP.
- Ukukhangela okwenziwayo kwiNqanaba leSithili ngaBacebisi beKharithyulam naBaphathi beSithili

Uhlalutyo lokuhamba komsebenzi

Indlela yokungena kwiBanga R yongezeke malunga nama-21 000 ngo-1996 ukuya kuma-60 000 ngo-2006. Ngonyaka ka-2006 umntwana ngamnye okwiBanga R kwiziko waxhaswa endaweni yobuninzi beklasi enama-30 abantwana. Oku kwandise inani labantwana abalungele ukufumana uncedo lwezemali.

Ukupheliswa kwezithuba ezamkelwe lisebe nokutshintshwa kwabasebenzi kusetyenziswa inkxaso yengeniso yomsebenzi ivumele indlela yokungena kwiindawo zabasokolayo. Nangona kunjalo, oku kube neziphumo ezinganqwenelekiyo – imivuzo ihliswe ngokumandla kumaziko abasokolayo, ootitshala abaneziqinisekiso bafudukele kumaziko angcono yaye kubekho ukuhla komdla wabafundi abanqwenela ukungena kwicandelo lobutitshala. Oku kukwakhokelele ekubeni kubhangiswe izifundo ezithile kumaziko emfundo ephakamileyo.

Uhlalutyo lwemiqobo namanyathelo acetywayo okuyisusa

Kunzima ukuthekelela elona nani labafundi beBanga R ngenxa yokuba uninzi lwaMaziko oluntu akwiindawo zamaphandle okanye ematyotyombeni nalapho unxibelelwano lungumceli-mngeni omandla. Amaxwebhu okukhangela oNyaka akakabuyiswa.

Amagosa e-EMDC axinaniselwe ngumthwalo yaye akakwazi ukutyelela la maziko ukuqinisekisa ukuba kunikezelwa ngeenkqubo ezisemgangathweni. Uninzi lwemisebenzi yokukhangela neyenkxaso ibonelelwa ngaBaphathi beSithili nangaMagosa oLawulo, kodwa akukho nkxaso yaneleyo kwezi ntsika zemfundo.

Le mibandela iyaqwalaselwa oko ukuphucula ukusebenza ngokukoko nangokufanelekileyo kwecandelo le-ECD.

ST701	IMFUNDO YABANTWANA YASEKUQALENI - lindlela eziphambili zokuhamba kwezinto	2004/05 Eyona yona	2005/06 Eyona yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo
IINTLAWULO NGOKOMSETYENZANA (R'000)							
7.1	Grade R kwizikolo zikarhulumente	49,243	57,829	52,434	54,908	58,195	61,571
7.2	Grade R kumaziko asekuhlaleni	10,125	16,648	42,499	67,741	110,948	115,940
7.3	linkonzo zobungcali	0	0	1	1	1	1
7.4	Uphuhliso lwabasebenzi	0	0	12,463	30,389	45,638	47,692
7.5	Uncediso olunemiqathango	767	0	0	0	0	0
TOTAL		60,135	74,477	107,397	153,039	214,782	225,204
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHO (R'000)							
	Inlawulo yomhla nezolo	44,544	44,764	55,913	74,309	95,501	100,556
	Imbuyekezo yabasebenzi	42,170	43,829	45,249	47,493	50,461	53,489
	Ootitshala	42,170	43,829	45,249	47,493	50,461	53,489
	Abangezotitshala	0	0	0	0	0	0
	Iimpahla neenkonzo	2,374	935	10,664	26,816	45,040	47,067
	Udluliselo noncediso-mali	15,591	29,713	51,484	78,730	119,281	124,648
	Iintlawulo zentengo yeempahla ezinkulu	0	0	0	0	0	0
YONKE		60,135	74,477	107,397	153,039	214,782	225,204
UOESHO LWABASEBENZI							
	Inani lootitshala (abaqeshwe ngurhulumente)	312	299	294	289	289	289
	Inani labangezotitshala (abaqeshwe ngurhulumente)	-	-	-	-	-	-
UBHALISO(KWEZIXHASWA NGURHULUMENTE KUPHELA)							
	Grade R kwizikolo zikarhulumente (a)	30,873	31,505	29,212*	38,000	40,000	42,000
	Grade R kumaziko asekuhlaleni (b)	25,160	28,000	30,000	32,000	34,000	36,000
	Pre-Grade R kwizikolo zikarhulumente	2,685	2,485	1,787*	2,102	2,102	2,102
	Pre-Grade R kumaziko asekuhlaleni	Lo mlinganiselo wentsebenzo (PM) awunakubalwa njengangoku ngamaphondo ngenxa yokuba ayifumaneki imithombo yedatha echanekileyo.					
YONKE		58,718	61,986	60,999	72,102	76,102	80,102
ULUNTU							
	Uluntu Ubudlad 5 (c)	83,914	89,423	90,975	91,757	92,829	94,077
► ZINGQINISISO ZOKWENZIWA KOMSEBENZI							
► M701:	Ipesenti yabafundi kuGrade R onenkxasomali karhulumente ((a+b)/c)	66.7%	68.2%	65.0%	76.3%	79.7%	82.9%

*CEMIS Current (13 October 2006)

B.8 IiNkonzo zoNcedo neziNxulumene nazo

Ezi zilandelayo ziinjongo ezingqinisekayo (▲) eziphathelele kumsebenzi 7, kunye nezingqinisiso zokwenziwa komsebenzi zazo (►):

	<i>linjongo ezingqinisekayo</i>	<i>Izingqinisiso zokwenziwa komsebenzi</i>
<i>Ufikeleleko</i>	<p>▲ Kubonelela ngemfundo ye-HIV/AIDS-Life Skills kwizikolo zaseprayimari, nokuqinisekisa ukuba ufikelelo kwinkqubo echane-kileyo nefanelekileyo ehlanganisiweyo yothintelo, uhoyo nenkxaso</p>	<p>► PM 801: Inani lootitshala bezikolo zaseprayimari nezasesesekondari abaqeqeshelwe uMsebenzi we-HIV ne-AIDS Life Skills</p> <p>► PPM 802: Ipesenti yonyaka yohanjiso lweLTSM ezikolweni ezifake izicelo zazo</p> <p>► PPM 803: Inani loluntu lwesikolo 'oluqeqeshelwe' lwaza lwanikwa inkxaso kumiliseko lwezicwangciso-qhinga zoLondolozo neNkxaso yabantwana abasesichengeni</p> <p>► PPM 804: Inani lee-SMT nee-SGB 'eziqeqeshelwe' zaxhaswa kuphuhliso lomgaqo-nkqubo we-HIV/AIDS nezicwangciso zolawulo, ngokomxholo we-WSE kunye nee-SIP</p>

Imigaqo-nkqubo exeliweyo, izinto eziphambili ngokubaluleka neenjongo ezicwangcisekileyo

- **linkalo ekujoliswe kuzo neenjongo ezicwangcisekileyo:**

Ukubonelela ngophuhliso lwabasebenzi ngokwezikhokelo zoMthetho woPhuhliso lweZakhono.

- Ukuxhasa iphulo eliyi- Education Training and Development Practices (ETDP) ne-SETA ngokuphathelele kulawulo lwecandelo eli.

Ukubonelela ngemfundo ye-HIV/AIDS Life Skills ezikolweni ngenjongo yokuqinisekisa ukuba inkqubo enxityelelanisiweyo yothintelo ulondolozo nenkxaso iyafikeleleka kwaye inempumelelo. Kwiinkqubo ngokubanzi, oku kuquka ukuthintela usulelo yi-HIV kootitshala nabafundi, ukulawula isifo se-HIV/AIDS kwizikolo zoluntu, ukubonelela ngenkxaso yasengqondweni kootitshala nabafundi abasulelweyo, kunye nokulawula iyonke imeko yokujongana ne-HIV/AIDS ukuze kukhuselwe umgangatho wemfundo.

- Ukuqeqesha nokuxhasa umyinge we-80% yootitshala khona ukuze bakwazi ukufundisa nge-HIV/AIDS Life Skills kwizikolo zaseprayimari nezasesekondari ngokusebenzisa iKharithyulam: Life Skills/Life Orientation nokubandakanywa kwemfundo nge-HIV/AIDS kuzo zonke izifundo rhoqo ngonyaka, kusetyenziswa isifundo sezoBomi kudityaniswa nezakhono ze-HIV/Aids kwezinye izifundo (Isicwangciso esiHlanganisiweyo seSizwe sabantwana abosulelwe nabachatshazelwa sisifo se-AIDS, 2001; cf WHO/UNESCO ubuncinane abangama-40 ngonyaka bayatshintsha izimilo).
- Ukubonelela ngoqulunqo, ukhetho, uguqulo, ukuthengwa nokuhanjiswawo kwezincedisizifundo zokunika inkxaso ekufundiseni nge-HIV/AIDS kumagumbi okufundela, izixhobo zokufunda (LTSM) ukuxhasa izakhono ze-HIV/AIDS eklasini.
- 'Ukuqeqesha' abachaphazelekayo nokuxhasa ukumiselwa kwesixokelelwano esifanelekileyo, esisebenzayo, esilungileyo nesisekelwe isikolo nezicwangciso senkxaso kubantwana abasemngciphekweni.
 - Ukuqinisekisa ukuba amaqela olawulo lwezikolo (SMTs) nezigqeba zolawulo lwezikolo (SGB) nabameli babahlali banikwa uqeqesho olufanelekileyo lokulawula indlela akhawulelana ngayo amaziko nengxaki ye-AIDS (indlela leyo ebandakanya uqulunqo lomgaqo-nkqubo we- AIDS ofanelekileyo kwakunye neSicwangciso soLawulo (Management Plan) – xa kuqulunqwa iSicwangciso soPhuhliso lweSikolo - SDP).
- Ukuxhasa uphuhliso nokumiselwa kweqela labameli babantu abatsha abanesifo se-HIV/AIDS kwiinkqubo zezikolo nakwiikholeji ze-FET.
 - Ukuqulunqwa nokusebenzisa iphulo lolondolozo nenkxaso elifanayo kwizikolo zonke, kubekho nezincedisimfundo ezifanelekileyo, ngendlela eqinisekisa ukuba abantu beendawo bayaxhasana kwaye bayaphfumlelana (ezifana nosuku lweValentina, iNyanga ye-Aids ezikolweni, iVeki yokusetyenziswa kwekHondom, iintlangano zeSGB, iinkqubo zabalingane nezexesha leholidi, njl, njl) nokwandiswa kwenkxaso elungiselelwe 'imeko-bume enika amathuba' kuthintelo, inkathalo nenkxaso kwabo bosulelekileyo.

- Ukuphuhlisa inkqubo yolawulo esebenzayo, ehlanganisiweyo, ezinzileyo nesetyenziswa phakathi kwisebe lenkqubo yolawulo lwesifo se-HIV/AIDS kwi-WCED – kuqukwa amacandelo olawulo eCandelo loLawulo lwe-HIV/AIDS neeyunithi zolawulo lwe-HIV/AIDS kwisithili, amaziko oqeqesho asekelwe kwisithili/kwiphondo, iinkonzo zenkxaso yengqondo zesithili, intsebenziswano yamacandelo nobuhlakani kulawulo, ukumiselwa kwaBaququzeleli bolawulo lwe-HIV/AIDS ezikolweni namaqela asezikolweni, uqinisekiso kwinkonzo esemgangathweni (kusetyenziswa uphando, uphuhliso lomgaqo-nkqubo, ukukhangelwa nokuphononongwa), nolawulo olululo lwenkqubo nolawulo lwezimali.
- Ukubonelela ngamaphulo kuMaziko oMpeleso, amaziko e-ABET nakwiikholeji ze-FET.
- Ukumisela inkqubo yasemisebenzini ejoliswe kiw-HIV/AIDS neNkqubo yoNyango lwabasebenzi (EWP).

Ukuphucula ukusebenza kombutho kulawulo ovavanyo lwangaphandle

- Ukulawula iimviwo zeZiqinisekiso zeMatriki nezeNqanaba le-4 le-ABET.

Ukuxhobisa nokuxhasa ootitshala kwiinzame zabo zokuvelisa imfundo efanelekileyo

- Ukuqinisekisa ukuba iphondo libonelela ngamanani oneleyo ootitshala abaqeqeshiweyo.
- Ukuncedisa ngokubonelelwa ngootitshala abaneziqinisekiso zemfundo nabanezakhono.
- Ukuxhasa iinzame zokuqesha abafundi abaza kuba ngootitshala kumaziko oqeqesho

Ukuxhasa iinjongo zephondo zenkqubo ye-iKapa elihlumayo

- Ukuvavanya izakhono zabafundi beBanga 8.
- Ukuqeqesha ootitshala be-GET ne-FET ukubonelela ngeengcebiso zekhondo lemisebenzi.
- Ukumisela izikolo zezakhono.
- Ukwandisa nokuphuhlisa ugxininiso lwezikolo.
- Ukubonelela ngeelaboratruzi zekhompuyutha.

• Imigaqo-nkqubo nezinto eziphambili ngokubaluleka:

Inkulu kakhulu inxaxheba negalelo le-WCED ekuyileni nasekuqhubeni i-HCDS njengomboneleli ophambili:

- nge-GET, esisiseko sophuhliso lwabasebenzi apha kweli phondo; kunye
- ne-FET, ebonelela ngamathuba okuziphuhlisa ngakumbi izakhono nolwazi oluyimfuneko emsebenzini nasekuthatheni inxaxheba kuqoqosho

Uqeqesho lootitshala

Into ebalulekileyo kwi-HCDS bubukho bootitshala abaqeqesheke ngokufanelekileyo, ngakumbi kwimathematika, inzululwazi nethknoloji. Kukho iibhasari ezikhutshelwa abafundi abanqwenela ukungena kulo msebenzi. Ezo bhasari ziyafunyanwa ngabafundi abanqwenela ukungena kwiinkalo ezifunyaniswe ngophando olwenziweyo ukuba zezona zinemfundo enkulu yokongezelwa ootitshala.

HIV/AIDS:

UMzantsi Afrika unawona manani aphezulu abantu abosulelwe sisifo sikaGawulayo (HIV) ehlabathini – malunga nabantu abazizigidi ezi-5,9 to 6,5. Ngaphezu komyinge wama-20% abantu abadla nomyingwe wama-30% abantu abakwinqanaba lokuba nabantana bosulelekile. Ziikota ezintathi zosuleleko olwenzeka rhoq kubantu abatsha abaneminyaka eli-15 ukuya kuma-25. Bubuninzi babantu abakumyinge wama-60% abantu abatsha abangaphanste kweminyaka eli-15 abanokosulelwa sesi sifo kwisithuba seenkulungwane ezi-2 nezi-3 ezizayo, ngalo ndlela abanokufa ngaphambi kwabazali babo. Uninzi (kodwa ingengabo bonkel) lwabantwana baza kuqala isikolo bengosulelekanga sesi sifo; ngeli xesha ilinani elikhulayo eliza kuyeka ukufunda sele bosulelwe sesi sifo – esongezwa kwiNtshona Koloni ngamaqondo aphezulu esifo sePhepha nokusetyenziswa kakubi kwesiyobisi imethamphetamine ('tik'). Kodwa ukuza kuthi ga ngoku uninzi luza kosulelwa kwisithuba seminyaka eli-10 ukuya kweli-15 emva kokuyeka ukufunda. Uxanduva lwezemfundo, ngokuphathelwe kwi-HCDS, kukulumkisa aba bantwana batsha kule ngozo, ukuze kuthintelwe ukosuleleka nokosulela abanye. Ngokukhula kwalo bhuhane, ngokukodwa kubantwana abatsha abantwana baza kuba semngciphekweni, ngengozi yokunukunzwa ngokwemizimba, nokutshabalala kwamathuba emfundo. Inani leenkedama kwinqubo yezemfundo liza kuqhubeka nokwanda, yaye uninzi lungalahla esikolweni. Inkqubo yezemfundo nayo iza kuba sengxakini yeempembelelo ezidibeneyo zentlalo nezozoqoqosho. Inkalo nganye yolawulo lwezemfundo, ukufundisa nokufunda kuza kuchaphazeleka; yaye uninzi lweengxaki ezijongene neekqubo zezemfundo nezolawulo ziza kongezeleleka.

Ngeli xesha kujongwana ngokungxamisekileyo nangokuneenjongo ngesifo sikaGawulayo, ngendlela yezemfundo, ayithatyathwa njengombandela ophambili kwi-HCDS, ihlalale meko ingumbandela ophambili wesizwe. Lo myalelo, nangona, ubonakala, *phakathi kwezinye izinto*, njengeSicwangciso esiHlanganisiweyo seSixwe sokujongana naBantwana aboSulelwe nabaChatshazelwa sisifo se-HIV ne-AIDS (2001), uMthetho olawula uMgaqo-nkqubo wezemfundo kwiSizwe: uMgaqo-nkqubo kaGawulayo kwiSizwe olungiselelwe aBafundi nooTitshala (1996), kunye noMthetho ojongene nokwaHlulwa kweRhafu yonyaka. Uxanduva lwezemfundo lukwabonakaliswe kwiNkqubo karhulumente yeNtshukumo yeSizwe, iQela leNtlalo (2006) ngokuphathelele kumiselo oluqhuekayo lweSicwangciso esiXandileyo sikaRhulumente sokulwa nesifo sikaGawulayo nentsholongwane yaso. Kwinqanaba lephondo, iSicwangciso soPhuhliso nokuHluma kwePhondo leNtshona Koloni ('iKapa elihlumayo') sijongene nolwalamano phakathi, umzekelo, kwentlalo yoluntu nezicwangciso zesiseko sophuhliso loluntu, ngeli xesha iSicwangciso seNtlalo yoLuntu (SCFS) sichaza ukusekwa kwentlalo yoluntu ngokwemisebenzi ephambili yongenelelo lwephondo efana neyezeMpilo 2010, inkqubo yephondo ye-HIV/AIDS, uphuhliso lolutsha, ukuxhotyiswa kweentsapho, izicwangciso ezisekelwe eluntwini, njalo, njalo. Okokugqibela, iSicwangciso esiHlangeneyo seSebe sokulwa neNtsholongwane kaGawulayo kwiNtshona Koloni, iSicwangciso seSikhokelo neSikhokelo sokuMiselwa kwezicwangciso: 2006 ukuya ku-2011' sichaza ngokubanzi uxanduva, imisebenzi ekujoliswe kuyo, liSebe lezeMfundo leNtshona Koloni. Apha kubandakanye uxanduva olutsha lwe-WCED nemisebenzi ephambili, *phakathi kwezinye izinto*, imibandela enovakalelo efana nokuxhaswa nokubonelelwa ngovavanyo notehthwa-thethwano ngokuzikhethela lwentsholongwane kagawulayo (VCT) kubantu abadala >15 iminyaka, (inani ekujoliswe kulo kweli phondo ngumyinge we-15% yabantu abadala ngonyaka, inani ekujoliswe kulo kwi-WCED ngama-20 000 ukususela ngo- 2007/08, lonyukela kuma-50 000 ngo-2009/10) kunye nokongezwa kwenani lokusetyenziswa kweekhondom ngamadoda ukuya kwi-100 leekhondom kumntu ngamnye >15 iminyaka ngo-2010 (namanani afanayo). Isicwangciso soThintelo lwe-HIV ongokoNgeziweyo: iSikhokelo saMacandelo amaninzi seNtshukumo kwiNtshona Koloni ngo-2006 ukuya ngo-2011 kukwabonisa esi sicwangciso kwimpendulo yeSicwangciso seSizwe, samacandelo amaninzi esifo sikaGawulayo neSicwangciso se-STIKuMzantsi Afrika, 2007-2011. IBhunga elijongene ne-AIDS kwiNtshona Koloni, elibandakanya unikezelo-nkcaza ngemfundo kusetyenziswa i-MEC, siquka iSicwangciso soThintelo lwe-HIV ngokoNgezelelweyo, 2006 ukuya 2011.

Ngolwazi lwesi sifo olumbaxa kwinkqubo yezentlalo neyoqoqosho (nolwalamano lwayo kwimiceli-mngeni efan nale yezentlalo kwimfundon, efana nokusetyenziswa kakubi kwezinyobisi, ukukhulelwa kwamagqiyazana, ukunukunzwa ngokwesondo, ukulungiswa kwezimilo nezinye izicwangciso ezisekelwe kulutsha) iqumrhu lezemfundo lizimisele ukuyila ngokutsha ubuchule bokulungelelaniswa kwemiceli-mngeni enxulumanayo yezentlalo, ngobuchule nokusetyenziswa kwabantu, kuncitshiswa ukuphindwa kweenkonzo, nempembelelo ebanzi kwisizwe. Nangona kukho inkcaso enje, impendulo ngesicwangciso sokulwa nesifo sikaGawulayo siya qhubeka nokulwa nenkqubo yombutho we-WCED okhoyo, noxanduva lusoloko lususwa kumacandelo afanelekileyo olawulo lweziphathamanda nakwii-ofisi zesithili, ngenjongo yokuqinisekisa ukusebenza ngokufanelekileyo nangokuzinzileyo ngaphaya kwenkxaso-mali enikezelweyo.

IProjekthi yobuChwepheshe kwezeMfundo iKhanya

Le projekthi iKhanya iza kumisela iilabhoratri zekhompyutha kwezinye izikolo ezingama-200.

Uhlalutyo lokuhamba komsebenzi

Inkqubo yoncediso-mali olunemiqathango lwe-HIV/AIDS:

Zonke izikolo zidityanisiwe (5-20 kwiqela ngalinye) ukuze kwaziswe, kuqeqeshwe yaye kuxhaswe ngokuqhubekayo. Zonke izikolo zimisele abaququzeleli be-HIV/AIDS kunye/okanye iikomiti. Ngokukhulayo, nngootitshala abali-17 124 abaqeqeshelwe ukwenza oku ngo-2006/07 (kunene ekujoliswe kulo le-16 000). Malunga nama-820 000 abafundi (85%) bafumana imfundo yezakhono zobomi nge-HIV/AIDS (kumxholo wesiFundo ngezoBomi). Ngeli xesha kukho imfundo yokuthintela kwisifundo sezoBomi esiyintsika yale nkqubo, kugxininiswa kuhlanganiso lwesifundo se-HIV/AIDS kwikharithulam iphela ('inkqubo yokuPhumelela).

Ukuphuhlisa nokuguqulwa kwezixhobo zoqeqesho ngazo zontathu iilwimi ezusemthethwnei kweli Phondo sele kugqityiwe. Zonke izikolo ziza kufumana rhoqo ngonyaka ezona mfuno zazo ezisekelwe kwikharithum ye-LTSM. Isikolo ngasinye, ukususela ngo-2007/08, siza kufumana iifayile zemithombo ezili-10 (zamalungu e-SMT ne-SGB) ukuncedisa isikolo ukufundisa uphuhliso lomgaqo-nkqubo olawula izikolo we-HIV/AIDS neSicwangciso soLawulo lwe-HIV/AIDS esikolweni (kwisikhokelo se-WSE ne-SIP). Oku kuza kuquka imicimbi yobunkukeli neyomsebenzi. Isikolo ngasinye ssasekuhlaleni, ukususela ngo-2007/08, siza kufumana iifayile zemithombo yeNkxaso yeSicwangciso eli-10 kulungiselelwa ootitshala/ SMT, amalungu e-SGB nabachaphazelekayo eluntwini ukuze kuphuhlise yaye kuxhaswe izakhono zentlalo nemixokelelwano yentlalo yeenkedama nabanye abantwana abasengxakini nabo bachatshazelwa sisifo sikaGawulayo (kwiPhepha likaRhulumente elingunombolo 6 / umxholo wezeMfundo oqukayo, ngalo ndlela kuphuculwa uphuhliso lwamaqela enkxaso asekelwe eluntwini namaqela enkxaso yootitshala). Iingcali zengqondo kwiZikolo ezingama-90 nooNontlalo-ntle sele beqeqeshiwe njengeengcali ze-HIV/AIDS ezinobuchule, kwinkxaso yabafundi abakwizikolo eziphakamileyo, ezinengxaki. Isiqinisekiso seNqanaba le-NQF le-4 nesifundo esifutshane kwinkqubo yeNtuthuzelo noVavanti lwe-HIV/AIDs nezakhono zomsebenzi sele kwenziwe izigqibo ngazo neziza kuniezelwa ootitshala namalungu e-SGB ukususela ngo-2007.

Inkqubo emanyeneyo yabalingane i-GoLD (ngentsebenziswano nesebe lezemPilo ne-(DoH) nababoneleli ngenkonzo ye-NGO), kwizikolo ezili-136 ngoku, yayiyeyokugqibela ukufumana iBhaso lokuGqwesa kwiNkonzo yeNkulumbuso ngo-2006, yaye yaphumelela ibhaso elaziwa ngokuba yi-Commonwealth 'Good Practice in Education' kwihlabathi. Kwenziwa uvavanyo lwangaphandle lwale nkqubo (ngokunjalo namanye amaphulo anxulumene neli nabe-DoH no- loveLife) nelagqitywa yYunivesithi yaseKapa ngo-2006, ndawonye neSicwangciso soThintelo lwesifo sikaGawulayo esoNgezelekileyo esabonakalisa imiceli-mngeni emikhulu ngaphambili.

Inkqubo ye-HIV/AIDS yekharithulam esekelwe kwizakhono zobomi yaphononongwa kabini lisebe lesizwe ngo-2006, ukuhlola unikezelo lweenkonzo ezikolweni, yaye uMphicothi Jikelele wenza, okwesibini kulo nyaka, uphicotho lweXabiso eloNgeziweyo ngaphezu lophicothi lokuthotyelwa kwemithetho ngokuqhelekileyo. Inkqubo ye-HIV/AIDS yayiyeyokuqala kwi-WCED ukwenza olo phononongo, kwisithuba seminyaka emibini ngoku, yaye sisetyenziswe kwisebe njengendlela yokusebenza kweenkonzo, kwixesha elizayo, indlela eziza kuhlolwa ngayo ngokweziphumoe ezisemgangathweni (ngemali yabarhafi), kunokuba kungeniswe izimvo. Ngokunika umdla, zonke iinkqubo zophononongo zabonakalisa ukuba kukho ukunqongophala okumandla kwabasebenzi. Nangona kunjalo, abasebenzi abasebenzanm kwizithili besifo sikaGawulayo bayaqhubeka nokutyelela izikolo ukuqinisekisa ukuba le nkqubo iyamiselwa, ukulungisa, kunye nokujongana neemfuno ezininzi zoluntu lwasesikolweni ngokuphathelele kuthintelo, inkathalo nenkxaso kootitshala nakubafundi abosulelwe nabachathazelwa sisifo sikaGawulayo. Okokugqibela, kwenziwa iqela leeprojekthi nophando olunzulu ukulungiselela ukuba le nkqubo icwangcisele iimbono ezintsha nokusebenza ngendlela efanelekileyo.

Uqeqesho looTitshala

Eli phulo laqala ngabaxhamla kwimali yokufunda abangama-24 ngo-2001yaye landele kuma- 90 ngo-2006.

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Okwangoku ngama-613 (39,9%) ezikolo ezinikezelwa ubuncinane ngekhompyutha enye ngeli xesha ezinye ezingama-241 (15,7%) zikumanqanaba ohlukeneyo okulungiselela ukumiselwa kwezi zixhobo. Ziphelele ziikhompyutha ezingama-23 948 ezisetyenziswa kwizikolo ze-Khanya (kwezi ezili-13 635 zixhaswe ngemali yi-Khanya okanye abanikeli, ze eziseleyo ezili-10 313 zithengelwe izikolo ngowkazo). Ngokuyinxalenye yokunikezelwa kweekhompyutha kwizikolo ze-Khanya, ootitshala abali-15 773 baxhotyiswa ngokusebenzisa ubuchwepheshe kunikezelo lwekharithulam ngeli xesha ingabafundi abangama-524 179 abaxhamla kwiinzuzo zale projekthi.

Izikolo zikarhulumente ezingama-679 ziza kubonelelwa ngekhompyutha enye ubuncinane nezixhobo ezifanelekileyo. Ootitshala abakwezi zikolo baza kubonelelwa ngezakhono ze-ICT ukuze babe nacho ukufumana inzuzo ekusebenziseni ubuchwepheshe obubonelelwayo nokumelana neemfuno ze-WCED zokusebenzisa inkqubo ye-ICT inikezelwa kwikharithulam.

Izikolo ekugxilwa kuzo

Kwachongwa izikolo ezingama-28 ekuza kugxilwa kuzo nezibonelela ngeenkalo zezifundo sezobuNgcisa neNkcubeko, ezoQoqosho noShishino noLawulo kunye nezobuNjineli. Izikolo kufuneka zicwangcise izicwangciso zoshishino yaye zifumane uhlahlo-lwabiwo-mali lwezakhiwo, izixhobo zokusebenza, izixhobo, uqeqesho, intengiso, ukhuseleko, ne-LTSM. Malunga nama-75% eziza ezokhiwayo okanye sele zigqityiwe (izakhiwo ezitsha, ukuphuculwa kwezixhobo, iilebhu zekhompyutha, izitudiyo, iindawo zendibano zocweyo).

Izikolo ekugxininiswa kuzo zibandakanya iinkomfa zootitshala neeseshoni zophuhliso lwezifundo kulungiselelwa ootitshala nabafundi kwizifundo ezikhethiweyo. Ootitshala babhaliselwa iikhosi ezifanelekileyo ze-ACE ukuphucula ulwazi, izakhono nobuchule babo.

Ugxininiso ngexesha elilandelayo lwale projekthi luza kwenziwa kuPhuhliso loNcedo lwezabasebenzi, ngokugcina i-HCDS zesebe. Oku kuza kuquka indibano yophuhliso lwezikolo ngokubanzi kwizikolo ngasinye noluququzelelwa ngumququzeleli ngamnye, kuqeqesho lwemisebenzi (INSET), iikhosi ze-ACE, iinkomfa, iinkampu zokusebenza, iikhosi ephuculweyo yamaxesha okusebenza neekhosi solawulo lweprojekthi. Injongo kukuphuhlisa amaziko e-ICT kwizikoloe zithile zogxininiso nokunikezela ngezi nkqubo. Izikolo ziyakhuthazwa ukuba zingenelele ubuhlakani namacandelo abucala nokufumana imali yokufunda elungiselelwe abafundi.

Isikhokelo sekHondo lesifundo

Ootitshala besifundo sezakhono zoBomi baza kufumana uqeqesho olulodwa ukubalungiselela ukuba bakhokele abafundi kumakhondo afanelekileyo ezifundo. Zonke izikolo ziza kuxhotyiswa ngamagimbi awodwa anezixhobo ne-LTSM. Ekupheleni kwemiboniso yonyaka eveliswa ngabafundi nemiboniso yobuGcisa obubonwayo obuza kwenziwa.

Uhlalutyo lwemiqobo namanyathelo acetywayo okuyisusa

Ukuqeshwa kwabagqatswa abafanelekileyo abanezakhono ezifanelekileyo ngumceli-mngeni kwezemfundo. Inkalo yekhondo lobutitshala ibonakala njengeneengxaki zolawulo, yaye ikumgangatho ophantsi. Ngeli xesha imivuzo iphantsi kakhulu kwabaqalayo, abayongezi imivuzo kwamanye amacandelo engqesho. I-WCED iyaqhubeka nokusebenzisana nezikolo namacandelo emfundo kwiiyunivesithi, afundisa isifundo seMathematika, ubuNzululwazi neTeknoloji ngokuphathelele ekuqeshweni kootitshala abanesakhono

Kukho ootitshala abambalwa kakhulu abaqeqeshelwe isifundo sokukhokela abafundi kumacandelo omsebenzi abaseleyo kwi-WCED. Oku kuthetha ukuba kumele kuqeshwe yaye kuqeqeshwe abanye ootitshala kwesi sakhono sibalulekileyo kwasekuqaleni. Oku auzi kuba lula. I-WCED icebise ngenkqubo yeminyaka emithathu ukuphuhlisa izakhono zootitshala abafundisa isifundo sezoBomi ngokweenkalo zezifundo nesikhokelo sekhondo lemisebenzi.

Kwenziwa uphando lobunzulu (kusetyenziswa inkqubo yesifo sikaGawulayo nentsholongwane yaso) ukuzama ukufumana ubuchule boonontlalo-ntle abancedisa ezikolweni, njengephulo elingenandleko zingako nesakhono sobunkokheli, ukujongana nemiceli-mngeni emininzi ekujonganwa nayo kwiindawo ezininzi zentlalo (kuqukwa nokungabikho esikolweni, iingxakizokuziphatha, nendlela ephuculweyo yokufikelela kwizibonelelo-nkxaso zentlalo, inkxaso yeentsapho neenkonzozempilo esisiseko).

ST801	IINKONZO ZONCEDISO NEZINXULUMENE NAZO – lindlela eziphambili zokuhamba kwezinto						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
IINTLAWULO NGOKOMSETYENZANA (R'000)							
8.1 lintlawulo kwi-SETA	3,659	3,306	3,756	5,312	5,521	5,804	
8.2 liprowujekthi zoncediso-mali olunemiqathango	9,814	11,205	11,870	13,011	13,847	14,626	
8.3 limviwo zangaphandle	51,436	54,561	62,632	65,692	72,158	76,079	
8.4 Uqeqesho lweetitshala	1,345	1,743	1,753	1,814	1,892	1,977	
8.5 iKapa Elihlumayo	28,046	127,772	131,375	111,619	116,641	121,890	
IYONKE	94,300	198,587	211,386	197,448	210,059	220,376	
IINTLAWULO NGOKOLWAHLULO NGOKOQOQOSHOSHO (R'000)							
Intlawulo yomhla nezolo	68,020	70,099	93,492	101,527	110,032	115,813	
Imbuyekezo yabasebenzi	34,903	37,581	40,064	42,323	47,838	50,708	
Ootitshala	18,742	20,180	21,513	22,650	25,606	27,142	
Abangezotitshala	16,161	17,401	18,551	19,673	22,232	23,566	
limpahla neenkonziso	33,117	32,518	53,428	59,204	62,194	65,105	
Udluliselo noncediso-mali	26,133	118,928	105,394	83,185	86,743	90,681	
Intlawulo zentengo yeempahla ezinkulu	147	9,560	12,500	12,736	13,284	13,882	
IYONKE	94,300	198,587	211,386	197,448	210,059	220,376	
UOESHO LWABASEBENZI							
Inani lootitshala (abaqeshwe ngurhulumente) (a)	0	17	18	18	18	18	
Inani labangezotitshala (abaqeshwe ngurhulumente)	140	119	138	138	138	138	

ST801	IINKONZO ZONCEDISO NEZINXULUMENE NAZO – lindlela eziphambili zokuhamba kwezinto (zisaqhutywa)						
	2004/05 Eyona-yona	2005/06 Eyona-yona	2006/07 Uqikelelo	2007/08 Uqikelelo	2008/09 Uqikelelo	2009/10 Uqikelelo	
► ZINGQINISISO ZOKWENZIWA KOMSEBENZI							
► PM801: Inani lootitshala bezikolo zaseprayimari nesasesekondari abaqeqeshwe kuMsebenzi we-HIV ne-AIDS Life Skills (oluqokelelweyo)	15 910	17 124	20 500	21 000	22 000	23 000	
► PPM802: Ipesenti yonyaka yohanjiso lweL.TSM ezikolweni ngokwezicelo zezikolo ezo	95%	89%	100%	100%	100%	100%	
► PPM803: Inani loluntu lwezikolo 'oluqeqeshiweyo' lwaze lwaxhaswa kumliselo lwezicwangciso-qhinga zoLondolozo neNkxaso kubantwana abasesichengeni (oluqokelelweyo)	-	-	73	500	1 000	1 500	
► PPM804: Inani lezikolo (ii-SMT nee-SGB) eziqeqeshelwe uphuhliso lwemigaqo-nkqubo ye-AIDS kunye nezicwangciso zolawulo ngokomxholo we-WSE (oluqokelelweyo)	17	17	17	500	1 000	1 500	
► PPM805: Inani leebhasari ezinsha ezinikezelwe kwabafundela ubutitshala	80	90	97	100	105	110	
► PPM806: Ipesenti yezikolo zeFET ezineziko elinye ubuncinane lekhompyutha elikhoyo njengenxalenye yeprojekthi yeTeknoloji kwiMfundo kaKhanya	54%	98%	100%	100%	100%	100%	

B.9 Ukusetyenziswa Kwesicwangciso Sotyalo-mali Kulwaxhiwo, Ulondolozo Nolawulo lweempahla

liprowujekthi ezintsha, uphuculo novuselelo

Ezi projekthi zilandelayo ziza kumiselwa kunyaka-mali ka-2007/08:

iProwujekthi	Inani
Amagumbi okufundela ongeziweyo (ezitena) kwizikolo esezikhona	44
liprowujekthi zococo	17
Izibonelelo zoLawulo	3
Izibonelelo zeeForum	10 (2 P/S nesi- 8 S/S)
Izikolo zaseprayimari	9
Izikolo zasesekondari	4
Izikolo ezizodwa	-

linkcukacha zeeprojekthi zilolu hlobo lulandelayo:

Udidi lweprojekthi	Inani leprojekthi	Igama leprojekthi
Iprojekthi zolwaxhiwo lwezikolo	Izikolo zaseprayimari 9	Samora Marchall PS, Vredendal PS, Smutsville PS, Table View PS, Heinz Park PS, Khayelitsha Ps no 1, Khayelitsha PS No 2, Delft N2 Gateway PS, Dalebuhle PS.
	Isikolo sasesekondari 4	Khayelitsha No 1 SS, Khayelitsha No 2 SS, Khayelitsha No 3 SS, Khayamandi SS
Amagumbi okufundisela njengexalenye esikolo ngasinye okanye njengeprojekthi ezahlukileyo	Izikolo zaseprayimari 294	Samora Marchall PS (30), Vredendal PS (23), Smutsville PS (15), Table View PS (30), Heinz Park PS (30), Khayelitsha Ps No 1 (32), Khayelitsha PS No 2 (32), Delft N2 Gateway PS (32), Dalebuhle PS. (19) Rosmead PS (2), Sigcawu PS (16), Kuyasa PS (16), Rondeheuvel PS (6), Denneoord PS (4), Kenmere PS (1), Oranjekloof PS (4), Trevor Manuel PS (1), Marconi Beam PS (1), Leyden PS (1), Enkululekweni PS (1), Nomsa Mapongwana PS (1), Stratford PS (1), Hoofweg PS (1), Rainbow PS (1), Isiphiwo PS (1), ACJ Phakade PS (1), Umnqophiso PS (1), Vredenburg PS (1), Willemsvallei PS (1), Touwsrante PS (2), Denneoord PS (1), Milkwood PS (2), Slangrivier PS (1), Melkhoutfontein PS (1), Kranshoek PS (1), MM Mateza PS (1), Tyholorha PS (1), Bonnievale PS (2), Die Bron PS (2), Weltevrede (Rawsonville) PS (1), Weltevrede (Barrydale) PS (1), Glen Elgin PS (1), Waboomsheuvel PS (1), Vuselele PS (1)
	Isikolo sasesekondari 203	Khayelitsha No 1 SS (39), Khayelitsha No 2 SS (38), Khayelitsha No 3 SS (38), Khayamandi SS 3 S/S (35), Masibambisani SS (6), Montagu HS (4), Thandokhulu SS (3), Heideveld SS (1), Bonteheuvel SS (2), Sinenjongo SS (2), Masibambisani SS (2), Masonwabe SS (2), Iqhayiya SS (8), Eerste River SS (1), Wellington SS (7), Kylemore SS (2), Vredenburg HS (1), Murraysburg HS (2), Barrydale HS (1), Langeberg SS (4), Umyezo Wama Apile SS (2), Hexvallei SS (1), Esangweni SS (1), Khanylowethu SS (1)
	Izikolo ezizodwa	Azikho

Udidi lweprojekthi	Inani leprojekthi	Igama leprojekthi
Ukuhanjiswa kwamagumbi okufundisela angoonosukehlala	27	Bloekombos SS (22), Sir Lowreys Pass PS (3), Vuyani PS (2). Ezinye iiprojekthi ziza kwalathwa kuphela ngonyaka mali, xa amagumbi okufundela evela,
iiForum	Izikolo zaseprayimari 2	Turfhall PS, Mzamomtsha PS
	Isikolo sasesekondari 8	Ravensmead SS, Mondale SS, Mountview PS, Sarepta SS, Rocklands SS, Phoenix SS, Scottsville SS, Knysna SS
lithoyilethi	Izikolo zaseprayimari 279	Samora Marchall PS (34), Vredendal PS (17), Smutsville PS (18), Table View PS (34), Heinz Park PS (34), Khayelitsha PS no 1 (34), Khayelitsha PS No 2 (34), Delft N2 Gateway PS (34), Dalebuhle PS (17), Buffels Nek PS (5), Reenendal PS (18)
	Isikolo sasesekondari 150	Enkwenkwezi SS (27), Khayelitsha No 1 SS (27), Khayelitsha No 2 SS (27), Khayelitsha No 3 SS (27), Khayamandi SS (27), Schoonspruit SS (15).
liprowujekthi zophuculo	Izikolo zaseprayimari 1	Themhani PS (iziko lolawulo),
	Isikolo sasesekondari 4	Esselenpark SS (iziko lolawulo), Oaklands SS (iziko lolawulo), Thandokhulu SS (iziko lolawulo), South Peninsula SS (ukususwa kukamahambahlala endaweni yakhe kwakhiwe amagumbi asisigxina)
	Izikolo ezizodwa 0	Azikho

Ulonolozo lwezakhiwo kwiMTEF (2007/08 ukuya ku-2009/10)

Inani leprojekthi	Uhlahlomali R'000
500	R163,564 izigidi

Iindleko ezithekelelwayo zokutshintsha zonke izakhiwo ezikhoyo zezikolo kwiNtshona Koloni zimalunga ne-R12 yezigidi. Ngokweenkukacha zeNdelela yokusebenza kwiNkonzo karhulumente, ngumyinge we-1,5% wexabiso lokutshintshwa kwezakhiwo ekuyimfuneko ukuba zibonelelwe ukuze zilondolozwe rhoqo ngonyaka. Isixa-mali esifikelela kwi-R180 yezigidi kumele ukuba sibekelwe bucala rhoqo ngonyaka kulungiselelwa ukulondoloza izakhiwo zemfundo kwiNtshona Koloni.

Uhlahlo-lwabiwo-mali lonyaka ka-2007/08 lufikelela kuma-R25,221 ezigidi yaye eli xabiso limele umyinge we-14% nje kuphela wemali efunekayo. Lulonke uhlahlo-lwabiwo-mali lomsebenzi wokulondolozwa kwezakhiwo kule minyaka mibini idlulileyo lumalunga ne-R165 yezigidi. Ukuba kungabalwa kwangolu hlobo lonye, umzekelo: umyinge we-1,5% wexabiso lezakhiwo eziza kutshintshwa, ze impendulo ibonakalise ukuba izakhiwo ziyonakala yaye ukusilela kumsebenzi wokuzilondoloza kuyinda ngokucacileyo.

Ulawulo lweempahla

- **Iimpahla ezingahambisekiyo**

I-WCED izisa iNkqubo yoLawulolweeNkukacha zezeMfundo (EMIS) kunye neNkqubo yokuBhaliswa kweeMfuno zeZikolo (SRNIS), nezilungele ukulawula impahla karhulumente engenakususwa

- **Iimpahla ezihambisekayo eziphambili**

I-Ofisi kaNdlunkulu ne-EMDCs (kuqukwa nee-ofisi ezinxulumene ne-EMDCs)

Ngokuphathelele kwimpahla engenakususwa, i-WCED yamisela icandelo lolawulo lweempahla. Eli candelo liyenye yeentsika zeCandelo elijongene nokuThengwa nokuThengiswa kweMpahla zesebe lezeMfundo.

Yonke ifenitshala nezixhobo ezikwezi ofisi zithengwa kwi-ofisi kandlunkulu ze zibhaliswe kwinkqubo yekhompuyutha yempahla engenakususwa karhulumente ngokuthobela iifunzo ezimiswelewe nguNondyebo weSizwe. Rhoqo ngonyaka kwenziwa

uphicotho lwempahla engenakususwa (ngoNovemba) kunye nokubhaliswa kwempahla ethengiweyo (ngoFebruwari/Matshi) ingoncedo lwekontraka yabucala eqeshelwe kanye lo msebenzi.

Kuthatyathwe la manyathelo alandelayo ukuqinisekisa imfezeko yeenkcukacha zolwazi ezigciniweyo nezixhasa ubhaliso olufanelekileyo lwempahla karhulumente negcina imigangatho yokubalwa kwempahla ukuqinisekisa ukudityaniswa kolwazi ngokusebenzayo, ngokufanelekileyo nangokuchanekileyo.

- (a) Kwenziwa ubhaliso lwempahla ethengiweyo liSebe kanye ngonyaka ubuncinane njengoko kumiselwe kwiMiqathango ye-ofisi kaNondyebo
- (b) Kuza kwenziwa nobhaliso lweenyanga ezintandathu lwempahla ngokubona umthamo owandayo wezi mpahla
- (c) Izintlu zemphala ethengiweyo zityikitywa ngamagosa afanelekileyo ze ziqinisekiswa ngaBaphathi beZiko leeNdleko
- (d) Kukhuthiswa iisetyhula ngokungqinelana neSahluko 10 seMiqathango kaNondyebo
- (e) Kuthotyelwa imigaqo yokuthengwa nokuthengiswa kwempahla yezemfundo njengoko imiselwe kwiNkqubo yeGosa elinguMcwangcisi-zimali
- (f) Kudityaniswa izinto ezithengwe kwi-LOGIS nenkcitho-mali eyenziwe kwi-BAS rhoqo ngenyanga
- (g) Irejista iqulethwe zonke iinkcukacha eziyimfuneko ngokwemigaqo yeMiqathango kaNondyebo

Izicwangciso esele zimiselwe ukuqinisekisa kulandelwa inkqubo esebenzayo yokwazi, yokukhusela, ukubeka esweni nokubhala iinkcukacha zempahla engenakususwa yezemfundo ihamba ngolu hlobo:

- (a) Yonke impahla iphawulwe ngophawu lwebha khowudi yaphawulwa "RSA" ze ibhaliswe kwizintlu zemphala
- (b) Yonke impahla echongwe kwicwadi ekubhalwa kuyo impahla engenakususwa ibonakaliswa nguNondyebo yaye yabelwa amanani awodwa (iibha khowudi)
- (c) Abaphathi beZiko leeNdleko banoxanduva lokukhusela impahla yabo
- (d) Yonke impahla engenakususwa ekwizintlu zokubhalisa impahla ibhaliswa kwiziko leendleko nendawo ekuyo. Izintlu zokubhalisa impahla ziqinisekiswa njengezichanekileyo ngaBaphathi beZiko leeNdleko. Izintlu zemphala ebhalisiweyo zigcinwa kwindawo ebonakalayo kwindawo nganye eneenkcukacha ezigciniweyo.

Izikolo

Kugqitywe ukwenza intlawulo kwizikolo ngokuthobela iMiqathango kaNondyebo ukuze izikolo zibe nakho ukuzithengela ezazo izixhobo kubanikezeli ngeenkonzo abanikwe ithenda. Yonke impahla ethengiweyo yezikolo yacinywa kwiNcwadi ekubhalsiwa kuyo iMphala yezeMfundo iLOGIS njengoko injalo, ngokwemigaqo yoMithetho olawula iZikolo eMzantsi Afrika, 1996 (uMithetho Nomb. 84 ka-1996), nezithatyathwa ngokuba yimpahla ekuluhlu lwempahla yezikolo. Izikolo ke ngoko, kuyimfuneko ukuba zinike ingxelo ngempahla ezinazo kwiingxelo zazo zonyaka. INCwadi ekuBhaliswa kuyo iMphala ye-LOGIS ibonisa kuphela izintlu zemphala ezibhaliswe kwi-Ofisi kaNdlunkulu weSebe lezeMfundo kwiNtshona Koloni ngokunjalo ne-EMDC namaziko azo onikezelo ngeenkonzo afanelekileyo.

• Izicwangciso malunga neempahla ezihambisekayo, ezifana nezithuthi

Ukunikezelwa, ukurhoxiswa nokutshintshwa kwezithuthi ezonakeleyo kunye/okanye ezindala ezikwiGaraji kaRhulumente kulawulwa liSebe leZothutho lePhondo (iZithuthi zikaRhulumente). Bakwajongana nokukhutshwa kweelayisenisi zethuthi, ukulondolozwa nokugalelwa kwamafutha ezithuthi, ngokunjalo nokulondolozwa kwencwadi ekubhaliswa kulo iinkcukacha ezikwiNkqubo yeZithuthi. Bakwaqulunqa umgaqo-nkqubo wephondo ngokuphathelele ekusetyenzisweni kwezithuthi ze-GG.

I-WCED iqinisekisa ukuba umgaqo-nkqubo wephondo uyathotyelwa. Kukwalondolozwa incwadi yeenkcukacha zezithuthi kusetyenziswa inkqubo ye-WCED, kubekwa esweni izixhobo kusetyenziwa iinkcukacha zezithuthi ezihambileyo nokuqinisekisa ukuba izithuthi zisemgangathweni zilungele ukuhamba endleleni yaye zilondolozwa ngokufanelekileyo.

Iinkcukacha ezikhoyo zezithuthi, ezinikezelwa ngobonelelo lwezithuthi ezixhaswa ngemali lisebe kumagosa anelungelo, ajongana neemfundo ze-WCED. Ubonelelo ngezithuthi ezixhaswa ngemali lisebe lurhoxisiwe kusetyenziswa iSetyhula enguNomb. 179/2003 yomhla we-10 Septemba 2003, njengoko kwafumaniseka kuxabisa phezulu kunezithuthi zikarhulumente.

ISIHLOMELo A: IZINGQINISO ZOKWENZIWA KOMSEBENZI

Esi songezelelo sidwelisa amanyathelo omsebenzi engundoqo engama-39 (PMs) neyamkelwa sisizwe. Kumgangatho ngamnye womsebenzi, inani, inkcazelo emfutshane nende ichaziwe.

► PM001: Ipesenti yabantwana abakwiminyaka ekunyanzelekileyo ukuba bafunde abasafundayo

Le yipesenti yabantwana abaneminyaka yobudala ekunyanzelekileyo kuyo ukuba sesikolweni abayayo esikolweni okanye kumaziko emfundo. Esi Singqiniso Sokwenziwa Komsebenzi sibonakalisa ukuba afezekiswa kakuhle kangakanani na amalungelo abantwana, njengoko echazwa kuMgaqo-siseko, nokuba zilandelwa kangakanani na izikhokelo zoMthetho oyiSouth African Schools Act.

► PM002: Ipesenti yolutsha olungaphaya kweminyaka yobudala ekunyanzelekileyo ukuba ukuba bafunde abasafunda nabakwamanye amaziko emfundo

Esi siyafana no-PM001, ngaphandle nje kokuba esi sona sibhekisele kubantwana abadlana. Le yipesenti yabantu beli phondo abaneminyaka eli-15 ukuya kweli-17 abahamba nasiphi na isikolntending okanye amanye amaziko emfundo okanye amanye amaziko emfundo. Sibonakalisa ukuba urhulumente nesizwe ngokubanzi baphumelela kangakanani na ukubonelela izikolo ngemfundo engentla kweyamanqanaba asekuqaleni. Nangona uMgaqo-siseko imfundo kule ntanga ungayenzi ilungelo eliphambili, uyamnyanzela urhulumente ukuba enze ngezigaba ukuba imfundo engentla ifumaneki, ifikelelwe lulutsha lwethu.

► PM003: Inkcitho-mali karhulumente kwabona bafundi bahluphekileyo ngepesenti yenkcitho yezikolo kwabona bafundi abangahluphekanga

Le yinkcitho karhulumente kubantwana abasesona sahlulo sesihlanu sinye sihluphekileyo njengepesenti yesahlulo sesihlanu esinye esingahluphekanga. Kulaa minyaka yokugqibela yocalu-calulo le pesenti yayifudula iyi-20%. Yinjongo karhulumente ukuyinyusa le pesenti idlule kwi-100% kuwo onke amaphondo. Zininzi izinto ezenza ukuba le pesenti ihle inyuka: ubonelelo olutyekele ngakwabahluphekileyo nemigaqo-nkqubo karhulumente yolwabelo lwezikolo; imisebenzi karhulumente yolwakiwo lwezikolo (ziyayinyusa ipesenti); inani labantwana abahluphekileyo abangekho sikolweni (into leyo ethetha ukuba akukho nkxaso-mali bayifumanayo); iingxaki zokutsala ootitshala baye kusebenza kwimimandla yasemaphandleni (ezi izinto zziyayithoba ipesenti).

► PM004: Iminyaka yegalelo ngomfundi ngamnye ogqiba i-FETC

Le ke yiminyaka yokuya esikolweni achithela kuyo urhulumente ngenjongo yokuba enze umfundi ngamnye wakwaGrade 12 okanye welinye ibanga elilingana neli, agqibe ukufunda. Ngenxa yokuba abafundi bayawaphinda amabanga nangenxa yokuba abanye abafundi bayaphuma esikolweni bengekayi kufika kwaGrade 12, inani leminyaka liyakholisa ukuba ngaphezulu kune-12. Kambe ke, ngokuligcina inani leminyaka isezantsi kangangoko, urhulumente angakwazi ukuba ukuthi kratya ngokubonelela ngemfundo esemgangathweni kubantu abathe kratya.

► PM005: Izinga lelona banga liphezulu kufikelelwa kulo ngabantu abadala ekuhlaleni

Elonani liphezulu linokufikelelwa kwesi Singqiniso Sokwenziwa Komsebenzi li-12. Bekuya kuba nje ukuba ngaba bonke abantu bebemgqibile uGrade 12. Njengokuba abantu besiya befunda ngokugfunda nje, ixabiso lesi Singqiniso Sokwenziwa Komsebenzi lifanele kunyuka. Kufuneka silindele ukunyuka okuthe chu, njengoko kuthatha iminyaka emininzi ukuba sesikolweni nakwi-ABET kungade kwenze inguqu kumanqanaba emfundo afikelelwayo ngabantu abadala ngokubanzi.

► PM006: Amazinga okufunda kwabantu abadala

Le yipesenti yabantu abadala abakwaziyo kufunda nokubhala, phaya kumanqanaba emfundo yasekuqaleni. UMgaqo-siseko wethu uyaliqinisekisa ilungelo lemfundo yamanqanaba asekuqaleni labo bantu babefudula bevinjwe amathuba emfundo ngaphambili. Ngenxa yamalungelo oluntu nangenxa yophuhliso loqoqosho, esi Singqiniso Sokwenziwa Komsebenzi sibaluleke kakhulukarhulumente. Injongo yethu kukuba izinga lemfundo yabantu abadala liye kufika kwi-100%.

► PM101: Ipesenti yezikolo eziyisebenzisayo iNkqubo yoLawulo lweZikolo

Le nkqubo kuthiwa yiSchool Administration and Management System (SAMS) yinkqubo esebenza ngekhompuyutha eyaqulunqwa kwinqanaba lesizwe, khona ukuze izikolo zikwazi ukuzisebenzisa ngempumelelo iinkcukacha malunga nabafundi bazo, abasebenzi bazo, izibonelelo zazo kunyenezeemali zazo. Xa linokuya liba likhulu inani lezikolo ezine-SAMS, zingaba ukuba bhetele neenkonzo esinokuzilindela ezikolweni.

► **PM102: Ipesenti yezikolo ezinako ukuqhagamshelwana nazo ngekhompyutha (i-meiyile) isebe eli**

Uqhagamshelwano ne-imeyili lunceda izikolo ekunxibelelaneni neSebe eli ngokukhawuleza xa kukho ingxaki elifanele kuyiqwalasela iSebe eli. Olu hlobo loqhagamshelwano lukwenza neSebe eli likhawuleze ukuqhagamshelwana ngeendleko eziphantsi malunga neenkukacha eziphathelele kwiinguqu kumgaqo-nkqubo, ngeeprowujekthi eziqhubayo nangeesetyhula zesiqhelo nje. Yinjongo karhulumente ukuqinisekisa ukuba zonke izikolo zinalo uqhagamshelwano lwwekhompyutha.

► **PM103: Ipesenti yamabhinqa amnyama akwizikhundla zolawulo**

Le yipesenti yamabhinqa amnyama akwizikhundla zolawulo. Nangona ubulungisa basemsebenzini bunabela kwiinkalo ezininzi, ukuba kwizikhundla zolawulo kwamabhinqa amnyama kubalulekile ekuqaqambiseni inkqubela ngakwicala lobulungisa basemsebenzini kuMasebe kaRhulumente wePhondo.

► **PM104: Ipesenti yenkcitho-mali ekhoyo eya kwizinto ezingezizo ezabasebenzi**

Le yipesenti yenkcitho emfundweni, engaphandle kwenkcitho kwizibonelelo ezilulwakhiwo (imali yenkcitho engeyoyabasebenzi), eya kwizinto ezifana neencwadi, izinto zokubhala nokubhalela nakuthutho lwabafundi.

► **PM201: Ipesenti yeentsuku zokufunda zokukhutshwa kwesondlo sabafundi**

Eli linani lezidlo zasemini eziye zabonelelwa ngao izikolo kwiphulo lesondlo likarhulumente, lahlulwe ngazo zonke iintsuku zabafundi zesikolo enyakeni (usuku lomfundi lwesikolo loluya suku ngalunye aluyayo esikolweni umfundi). Ipesenti iyenyuka xa iphulo lesondlo lithatha abafundi abaninzi okanye xa umfundi ngamnye fumana izidlo zasemini ezithe kratya enyakeni. Ezona nai liphezulu linokufikelelwa yi-100%. Singalindela ipesenti ephezulu kuloo maphondo anamanqanaba entlupheko aphezulu kakhulu.

► **PM202: Ipesenti yabafundi kwizikolo zikarhulumente zesiqhelo abaneemfuno ezizodwa**

Le yipesenti yabafundi kwizikolo zikarhulumente ezizodwa. Ngaphambili phaya aba bafundi babefudula beneengxaki zokufikelela kwiziko zikarhulumente zesiqhelo nangona ngokomgaqo-nkqubo karhulumente wemfundo ebandakanyayo, kufanele ukuba kuthathwe amanyathelo okwenza ukuba abafundi abakhubazekileyo bakwazi ukufikelela.

► **PM203: Ipesenti yezikolo zikarhulumente zesiqhelo ezinawo amanzi**

Le yipesenti yezikolo zikarhulumente zesiqhelo ezinawo amanzi acocekileyo noubu ngawaluphi na uhlobo. Ngenxa yeemeko zempilo nezinye kubalulekile ukuba izikolo zibe nawo amanzi acocekileyo emasangweni.

► **PM204: Ipesenti yezikolo zikarhulumente zesiqhelo ezinawo umbane**

Le yipesenti yezikolo zikarhulumente zesiqhelo ezinawo umbane. Umbane ubaluleke kakhulu ekusetyenzisweni kwetheknoloji yale mihla ethi iluphucule ulawulo, ukufundisa nokufunda ezikolweni.

► **PM205: Ipesenti yezikolo ezinenani elaneleyo lezindlu zangasese ezisebenzayo**

Le yipesenti yezikolo ezineethoyilethi ezimbini ezisebenzayo ubuncinane ngegumbi lokufundela ngalinye. Eli linani lezikolo ezineethoyilethi ezimbini ezisebenzayo ubuncinane ngegumbi lokufundela ngalinye. Ngenxa yeemeko zempilo nezinye izizathu zokuhamba isikolo kubalulekile ukuba iziko mazibe nobuncinane ezibubekelwayo isikolo.

► **PM206: Inkcitho-mali kumsebenzi wolondolozo ngokomyinge wexabiso lezixhobo zesikolo**

Kubalulekile ukuba izakhiwo nezinto zokusebenza ezikhoyo ezikolweni mazilondolozwe ngokufanelekileyo, khona ukuze zikwazi ukusebenza ngokupheleleyo, kucuthwe imfuneko yokuthenga ngokutsha. Umgaqo-nkqubo uthi inkcitho ngonyaka kulondolozo lwezibonelelo kufuneka ubuncinane ibe yi-1.5% yexabiso lezo zibonelelo.

► **PM207: Ipesenti yezikolo ezinabafundi abangaphezu kwama-40 kwiklasi nganye**

Le yipesenti yezikolo ezinomlinganiselo wabafundi ngotitshala ongaphaya kwama-40. Abafundi abaninzi egumbini lokufundisela abakufanelanga ukufundisa nokufunda, kwaye ke injongo kukuba le pesenti ithotywe iye ku-0%.

► **PM208: Ipesenti yezikolo ezingekho kwiCandelo 21 ezinazo zonke izincedidi nezinti eziyimfuneko kwangosuku lokuqala lokufunda**

Le yipesenti yezikolo ezifumana zonke iimpahla ezizilindeleyo ngokuxhomekeke kwiSebe ngokuthengwa kweencwadi zokufunda nezinye ii-LTSM, kwangosuku lokuqala lonyaka wesikolo, zixhomekeke phofu ekubeni iSebe eli lizithengile iincwadi nezinye izincedisi.

► **PM209: Ipesenti yezikolo ezikwiCandelo 21**

Le yipesenti yezikolo ezinikwe uxanduva lokuzilawula kwezinye iinkalo, ezibandakanya uxanduva lolawulo lwemali ngokwezikhokelo zeCandelo 21 loMtetho oyiSouth African Schools Act. (Ie nto ke ayinanto yokwenza neenkampani zeCandelo 21.) Kubalulekile ukuba zandiswe izikolo ezikulungeleyo ukuluthatha uxanduva lokuzilawula, ukuze lukwazi ukukhawulelana ngempumelelo nemiba yasekuhlaleni.

► **PM210: Ipesenti yeentsuku zokufunda ezilahlekileyo ngenxa yokungaphangeli kootitshala kwizikolo zikarhulumente zesiqhelo**

Esi Singqinisiso Sokwenziwa Komsebenzi siqwalasela ukungezi kootitshala esikolweni, ngazo naziphi na izizathu, kungekho titshala unokuthatha indawo yalowo ungaphangelanga. Ukuze izikolo zikwazi ukusebenza ngokufanelekileyo, kubalulekile ukuba abafundi bangahlali bengenazititshala. Injongo kukusigcina ezantsi kangangoko esi Singqinisiso Sokwenziwa Komsebenzi.

► **PM211: Ipesenti yeentsuku sokufunda ngenxa yokungabikho kwabafundi esikolweni kwizikolo zikarhulumente zesiqhelo**

Esi Singqinisiso Sokwenziwa Komsebenzi siyafana no-PM213, kodwa ke sona siqwalasela abafundi endaweni yootitshala. Nakuphi na ukungezi komfundi esikolweni kuyaqwalaselwa kwesi Singqinisiso Sokwenziwa Komsebenzi.

► **PM212: Umlinganiselo wenkqubo yezikolo ezihluphekileyo ngokuphathelele kwiBanga 3**

Lo ngumyinge wamanqaku afunyenwe kwiimvavanyo ekufundeni nakwimathematika kwaGrade 3 ngabafundi bezikolo ezihluphekileyo xa kuthlekiswa nezo zingahluphekanga, ubonakaliswe ngepesenti. Akubalulekanga nje ukuyinyothula intsalela yobuchithi bokungalingani kwabafundi obashiywa ziimini zocalul-calulo. Kukwabalulekile nokuqinisekisa ukuba ukungalingani kweziphumo zabafundi kuyathotywa, khona ukuze abafundi bafumane isiqalo esifanayo ebomini.

► **PM213: Amazinga okuphindwa kweBanga 1 ukuya 7**

Eli linani labafundi abaphinda amabanga abo kwaGrade 1 ukuya ku-7, lahlulwe ngenani labafundi ababhaliswe kwaGrade 1 ukuya ku-7. Amazinga aphezulu okuphindwa kwamabanga anendleko, kwaye ayingozi ekufundiseni nasekkufundeni. Kubalulekile ukuba esi singqinisiso sigcinwe sisezantsi kangangoko.

► **PM214: Ipesenti yabafundi abakwiBanga 3 abafumene iziphumo ezamkelekileyo kwizibalo nobuchule bokufunda nokubhala**

Esi singqinisiso sokwenziwa komsebenzi sisekelwe kwiinkcukacha ezifana nezika-PM212. Sibonakalisa abantwana bakwaGrade 3 abafumana, ngokomyinge, iziphumo ezamkelekileyo ekubaleni nasekufundeni

► **PM215: Ipesenti yabafundi kwiBanga 6 abafumana iziphumo ezamkelekileyo kwisifundo sezibalo, ubuchule bokufunda nokubhala nesifundo sezobugqi**

Esi singqinisiso sokwenziwa komsebenzi sibonakalisa ipesenti yabo bonke abafundi beBanga 6 abafumana, ngokomyinge, iziphumo ezamkelekileyo ekubaleni, ekufundini nakwezenzululwazi.

► **PM216: Ipesenti yabafundi ababhinqileyo abenza isifundo sezibalo nobunzululwazi kwibanga 10 ukuya 12**

Le yipesenti yabafundi abangamantombazana abhalisileyo kwimathematika nenzululwazi kwaGrades 10, 11 no-12. Phambili phaya amantombazana ayefudula esiba mbalwa kwezi zifundo; ngoko ke ukuzithatha kwawo ezizifundo kubaluleke kakhulu ekubonakaliseni ukuba lukhona ulingano ngokwezini kwicandelo lemfundo ye-FET.

► **PM217: Umlinganiselo wenkqubo yezikolo ezihluphekileyo ngokuphathelele kumazinga empumelelo kwiBanga 12**

Lo ngumyinge wamanqaku abafundi bakwaGrade 12 kwizikolo ezihluphekileyo xa kuthlekiswa nomyinge wezo zingahluphekanga, ngokwepesenti. Esi Singqinisiso Sokwenziwa Komsebenzi siyafana ke ngoko no-PM212.

► **PM218: Amazinga okuphindwa kweeklasi kwiBanga 8 ukuya kwele-12**

Esi siyafana no-PM213, ngaphandle nje kokuba esi sona sibhekisele kwaGrade 8 ukuya ku-12.

► **PM219: Umlinganiselo wempumelelo kwiimviwo zeBanga 12**

Eli linani labaphumelele imatriki bebonke ngonyaka, lahlulwe ngenani labantu abaneminyaka eli-18 ubudala. Eli alifani nalamazinga empumelelo kwimatriki. Esi Singqinisiso Sokwenziwa Komsebenzi siqwalasela izinto ezimbini. Okokuqala, sijonga ukuba bangaphi na abantu abatsha ababhale iimviwo. Okwesibini, siqwalasela nokkuba bangaphi na abantu ababhale iimviwo baza baziphumelela.

► **PM220: Umlinganiselo wempumelelo kwiBanga 12 kwizibalo nezobunzululwazi**

Eli linani labafundi abaphumelele imathematika okanye inzululwazi kwiimviwo zematriki kunyaka othile, lize ke lahlulwe ngenani labantu abaneminyaka eli-18 ubudala. Njengakumlinganiselo wempumelelo (jonga ku-PM219), esis Singqinisiso Sokwenziwa Komsebenzi sibonakalisa ukuba ikhupha abantu abangakanani na imfundo xa kuthelekiswa namanani oluntu.

► **PM221: Ipesenti yabafundi beBanga 9 abafumana iziphumo ezamkelekileyo kuzo zonke iinkalo zezifundo**

Esi Singqinisiso Sokwenziwa Komsebenzi sibonakalisa ipesenti yabo bonke abafundi bakwaGrade 9 ngokomyinge, abafumana iziphumo ezamkelekileyo kwimfundo yabo.

► **PM301: Ipesenti yezikolo zabucala ezixhaswa ngemali ngeenjongo zokubekw'esweni**

Le yipesenti yezikolo ezizimeleyo ezifumana uncediso-mali lukarhulumente ezithi zityelelwe liSebe eli ngeenjongo zokuza kubeka iliso kumgangatho. Kubalulekile ukuba urhulumente makabeke iliso kumgangatho wemfundo eqhubeka kwizikolo ezizimeleyo, ngakumbi kwezo zifumana uncediso-mali lukaarhulumente, aze athathe amanyathelo apho imigangatho ingafikelelwayo.

► **PM401: Ipesenti yabantwana abaneemfundo ezizodwa abakwiminyaka yokufundab ekunyanzelekileyo ukuba bafunde abangabhaliswanga kumaziko emfundo**

Le yipesenti yabantwana abakhubazekileyo abakwiminyaka ekunyanzelekileyo kuyo ukuba sesikolweni abangabhaliswanga kuwo nawaphi na amaziko emfundo. Kubalulekile ukuba urhulumente aqinisekise ngofikeleleko ngokwaneleyo nangokufanelekile lwezikolo zikarhulumente zesiqhelo ngabafundi abaneemfundo ezizodwa. Okunokufaneleka kukuba esi Singqinisiso Sokwenziwa Komsebenzi masibe ngu- 0%.

► **PM501: Inani labafundi abakwiikholeji ze-FET xa kuthelekiswa nolutsha kweli phondo**

Eli linani labafundi beekholeji ze-FET abakuzo zonke iintanga, lahlulwe ngolutsha olukwi-16 ukuya kwi-18 ubudala. Nangona abafundi abaninzi beekholeji ze-FET beya kuba ngaphaya kwe-18 ubudala, esi Singqinisiso Sokwenziwa Komsebenzi, siyabonakalisa kodwa esi singqinisiso ukuba ngaba iikholeji ze-FET zifikelela kangakanani na kulutsha nakuluntu ngokubanzi.

► **PM502: Ipesenti yabafundi ababhinqileyo kwezobugcisa**

Le yipesenti yabafundi ababhinqileyo beekholeji ze-FET ababhalise kwizifundo zobunjineli nezinye iinkalo zezobugcisa. Phambili phaya ubhaliso lwamabhinqa kwezi nkalo belufudula luphantsi kakhulu. Ukuze kuphuculwe ubulungisa basemsebenzini ngokwesini, kubalulekile ukuba le meko mayiphuculwe

► **PM503: Amaziko okugqiba kwiikholeji ze-FET**

Eli linani labafundi abaziphumelelayo iimviwo zabo zokugqibela, lahlulwe ngenani labafundi bebonke ababeqalile kwiikholeji ze-FET benenjongo yokugqiba.

► **PM504: Ipesenti yabafundi abasiwa kuqeqesho lwemisebenzi abakwiikholeji ze-FET**

Aba ngabafundi abafumana uqeqesho emsebenzini ngokuthunyelwa ziikholeji ze-FET njengepesenti yabo bonke abafundi abaqeqeshelwa emisebenzini kweli phondo. Esi Singqinisiso sokwenziwa Komsebenzi sibonakalisa ukuba iikholeji ze-FET ziqhuba njani na ekutsaleni abafundi abavela kuqeqesho lwasemsebenzini.

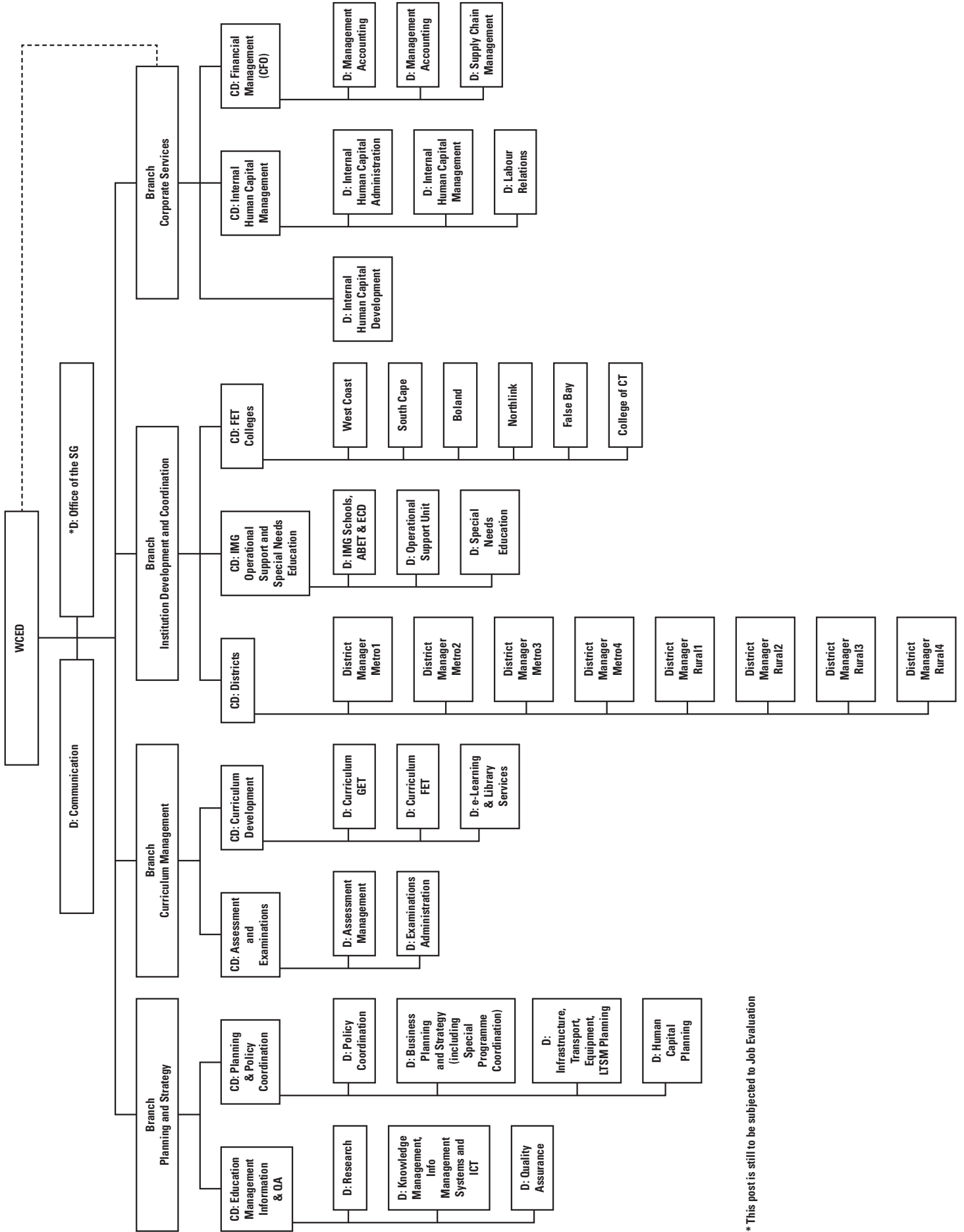
► **PM601: Ipesenti yabafundi be-ABET xa kuthelekiswa nabantu abadala kweli phondo**

Lo ngumyinge wabafundi ababhalise kumaziko e-ABET karhulumente, lahlulwe ngenani labantu abadala abakhoyo. Le pesenti ibonakalisa ukuba lungakanani na ubonelelo ngemfundo ye-ABET kweli phondo.

► **PM701: Ipesenti yabafundi abakwiBanga R kwisikolo zikarhulumente ezixhaswa ngemali**

Aba ngabafundi bakwaGrade R oxhaswa ngemali ngurhulumente R (kwizikolo zikarhulumente okanye kuamaziko oluntu), bahlulwe ngenani labo bonke abantwana abaneminyaka emihlanu abakhoyo. Nangona ingeyonjongo karhulumente ukuba aye kufika kwi-100% kwesi Singqinisiso Sokwenziwa Komsebenzi (abanye abafundi kusenokulindeleka ukub baye kumaziko azimeleyo), umgaqo-nkqubo uthi ngo-2010 kufuneka ukuba sibe sifike kumanqanaba aphezulu, aphakathi kwe-80% ne-90%.

Ishedyuli 1 – Amanqwanqwa Okuma Kwesebe Lemfundo Lentshona Koloni



* This post is still to be subjected to Job Evaluation

***Office of the SG ***

I-Ofisi yeNtloko yeSebe

***D: Office of the SG**

* Umlawuli: kwi-Ofisi yeNtloko yeSebe

D: Communication

Umlawuli: kwezoChagamshelwano

Branch Planning and Strategy

Icandelo lezoCwangciso nesiCwangciso-
Qhinga

**CD: Education Management Information
and Quality Assurance**

Umlawuli oyiniNtloko kwiCandelo loLawulo
IweNgombolo yoLwazi noQinisekiso
loMgangatho kwezeMfundo

D: Research

Umlawuli: kwezoPhando

**D: Knowledge Management, Information
Management Systems**

Umlawuli: kwezeNkqubo zolawulo loLwazi,
noLawulo IweNgombolo yoLwazi

D: Quality Assurance

Umlawuli: kwezoQinisekiso lomGangatho

CD: Planning Policy Coordination

Umlawuli oyiniNtloko kwiCandeloloCwangciso
loLungelelwaniso lwemiGaqo-Nkqubo

D: Policy Coordination

Umlawuli: kwezoLungelelwaniso lwemiGaqo-
Nkqubo

**D: Business Planning & Strategy
(Including Special Programme
Coordination)**

Umlawuli: kwisiCwangciso soShishino
nesiCwangciso-qhinga (kubandakanya
uLungelelwaniso weeNkqubo
ezikhethekileyo)

**D: Infrastructure, Transport, Equipment,
LTSM Planning**

Umlawuli: kuCwangciso lweZibonelelo
zancedo zangaphakathi, ezoThutho,
iziXhobo, nee-LTSM

D: Human Capital Planning

Umlawuli: kuCwangciso lweKhapitali yoLuntu

Branch Curriculum Management

Icandelo loCwangciso lweKharithyulam

CD: Assessment and Examinations

Umlawuli oyiniNtloko: uHlole neeMviwo

D: Assessment Management

uLawulo loHlole

D: Examinations Administration

uLawulo lweeMviwo

CD: Curriculum Development

Umlawuli oyiniNtloko: kuPhuhliso
lweKharithyulam

D: Curriculum GET

Umlawuli: kwiKharithyulam yeGET

D: Curriculum FET

Umlawuli: kwiKharithyulam yeFET

D: e-Learning & Library Services

Umlawuli: kwiiNkonzo ze-e-Learning
nezeLayibrari

**Branch Institutional Development &
Coordination**

Icandelo loPhuhliso noNxitiyelwaniso
lwamaZiko

CD: Districts

Umlawuli oyiniNtloko: weZithili

District Manager Metro 1

Umlawuli westiThili 1 esiseDolophini

District Manager Metro 2

Umlawuli westiThili 2 esiseDolophini

District Manager Metro 3

Umlawuli westiThili 3 esiseDolophini

District Manager Metro 4

Umlawuli westiThili 4 esiseDolophini

District Manager Rural 1

Umlawuli westiThili 1 esisemaPhandleni

District Manager Rural 2

Umlawuli westiThili 2 esisemaPhandleni

District Manager Rural 3

Umlawuli westiThili 3 esisemaPhandleni

District Manager Rural 4

Umlawuli westiThili 4 esisemaPhandleni

**CD: IMG Operational Support and Special
Needs Education**

Umlawuli oyiniNtloko: weNkxaso
kwezokuSebenza kwi-IMG neMfundo
eneeMfuno eziZodwa

D: IMG schools, ABET & ECD

Izikolo ze-IMG, i-ABET ne-ECD

D: Operational Support Unit

IYunithi yeNkxaso kwezokuSebenza

D: Special Needs Education

IMfundo eneeMfuno eziZodwa

CD: FET Colleges

Umlawuli oyiniNtloko: kwiiKholeji zeFET

West Coast FET College

e-West Coast kwiiKholeji zeFET

South Cape FET College

eSouth Cape kwiiKholeji zeFET

Boland FET College

eBholani kwiiKholeji zeFET

Northlink FET College

e-Northlink kwiiKholeji zeFET

False Bay FET College

e-False Bay kwiiKholeji zeFET

FET College of CT

kwiiKholeji zeFET yaseKapa

Branch Corporate Services

Icandelo leeNkonzo zeSebe

D: Internal Human Capital Development

Umlawuli: kwezoPhuhliso lwangaPhakathi
lweKhapitali yoLuntu

CD: Internal Human Capital Management

Umlawuli oyiniNtloko: kwezeMpatho
yangaPhakathi yekhapitali yoLuntu

D: Internal Human Capital Administration

Umlawuli: kwelawulo lwangaPhakathi
lweKhapitali yoLuntu

D: Internal Human Capital Management

Umlawuli: kwelMpatho yangaPhakathi
yekhapitali yoLuntu

D: Labour Relations

Umlawuli: kwezobuDlelwane eMsebenzini

CD: Financial Management (i-CFO)

Umlawuli oyiniNtloko: kwiiMpatho yezeMali (i-
CFO)

D: Management Accounting

Umlawuli: kwiiMpatho yeze-Akhwawuntingi

D: Management Accounting

Umlawuli: kwiiMpatho yeze-Akhwawuntingi

D: Supply Chain Management

Umlawuli: kwiiMpatho yezeNtengiso